



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2016-2017
PROFESSIONAL DEVELOPMENT PLAN**

School: Kettering

Principal(s): Juan C. Gutierrez

Submit Date: February 21, 2017

Status: Approved

Professional Development Focus Area(s):

Kettering Teachers value their time to collaborate, establish professional goals, and engage in continuous and purposeful professional growth and development. During these meetings teachers develop aligned short-term and long-term instructional plans to support student learning across the curriculum.

Expected Outcome:

Kettering Teachers will use collaboration time to plan with colleagues, analyze and reflect on student work and lesson delivery, receive feedback from colleagues and support staff, and seek out technological resources to imbed into lessons as a way to bring all instructional practices to classrooms to meet the Common Core State Standards.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/20/2016 06/20/2017	Teachers at each grade level or grade level band will team up and plan for classroom instruction by analyzing student data, identifying their students' needs, and structuring rich learning opportunities that combine explicit instruction both whole group and small group. All classroom teachers will receive four full day release days.	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Reading - Benchmarks Elementary Math - Math Facts Core Curriculum

Person(s) Responsible: Kettering Teachers in grades K-5

Frequency: Quarterly

Identified Need: Kettering teachers have expressed the need to plan with their grade level in the area of ELA, writing, math as they relate to the district "Understandings" and CCSS. By planning collaboratively teachers will develop common assessments, analyze student work samples, and plan instruction.

Target Group: All Staff, All Students, English Learners, Identified At-Risk Students, Special Education

Monitoring: Teachers and/or grade level teams will meet with the school principal to discuss the agenda items and the results of their planning.

Personnel Summary: Substitute teacher full day (15) for 4 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	9,133	1,461	0	10,594
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	10,594

SSC Approve Date: 02/24/2016



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Ln	Dates	Description	Data Measure(s)
2	08/30/2016 06/20/2017	Kettering's Instructional Leadership Team (ILT) will meet once a month to collaborate over the implementation of the Common Core State Standards, the district four Understandings based on the quarterly training the district Curriculum Office offers each school ILT team. During these meetings the ILT team will plan staff professional development around school focus areas, progress monitor on the academic goals set for the school year, and the analyzation of student data that will help guide the staff with next steps in meeting school wide goals.	SBAC ELA Elementary Reading - Benchmarks Core Curriculum

Person(s) Responsible: Instructional Leadership Team

Frequency: Monthly

Identified Need: Kettering ILT Team collaborates to ensure staff needs in professional development based on classroom observations and school wide Learning Walks are being supported and met.

Target Group: All Students, English Learners

Monitoring: ILT meeting agendas and development of the professional development staff meeting calendar.

Personnel Summary: Teacher Hourly Extra Comp (6) for 9 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	3,289	526	0	3,815
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	3,815

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3	08/29/2016 06/20/2017	Instructional Leadership Team and other volunteer teachers on staff will have the opportunity to grow professionally by participating in the Collaborative Inquiry Visits and on site Learning Walks. Two members of the ILT will accompany the team to each of the CIV school visits. Their participation will reinforce and learn from classroom efforts related to the full implementation of the Common Core State Standards and to collaborate the key strategies, systems and actions being used at each of these schools to achieve school focus areas/goals with a point of concentration on teaching and learning.	Other College Readiness Measures Culture-Climate Survey (Student-Staff) Core Curriculum

Person(s) Responsible: ILT Team and Teachers

Frequency: Trimester

Identified Need: ILT Team and Teachers value the opportunity to visit our own classrooms as well as other schools to gain knowledge and ideas of best classroom practices and be part of a collaborative discussion of classroom methodologies and strategies.

Target Group: All Students, English Learners

Monitoring: Attendance and contribution at the CIV school visits and on site Learning Walks.

Personnel Summary: Substitute teacher half day (2) for 8 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,339	214	0	1,553
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,553

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Ln	Dates	Description	Data Measure(s)
4	08/29/2016 06/15/2017	Teachers will be provided time to plan collaboratively to monitor and improve multiple measures of student progress through the analysis of district & SBAC data, the application of educational research, and the implementation of appropriate intervention and enrichment strategies.	SBAC ELA SBAC Math Elementary Reading - Benchmarks Elementary Math - Math Facts Core Curriculum

Person(s) Responsible: All Teachers

Frequency: Trimester

Identified Need: Continous improvement in all schoolwide goal areas must be accompanied with teacher collaboration, planning and student data analysis. Providing

Target Group: All Students, Identified At-Risk Students

Monitoring: Teachers will be asked to complete tasks that will be turned in and collected for further teacher collaboartion meetings.

Exit survey will be completed by each participant.

Personnel Summary: Teacher Hourly PD Stipend (16) for 3 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,592	255	0	1,847
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,847

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Ln	Dates	Description	Data Measure(s)
5	09/20/2016 06/15/2017	Teachers and staff will be provided time to plan collaboratively to monitor and improve multiple measures of student progress through the analysis of district & SBAC data, the application of educational research, and the implementation of appropriate intervention (SST meetings) and enrichment strategies.	SBAC ELA SBAC Math Elementary Reading - Benchmarks Elementary Math - Math Facts Core Curriculum

Person(s) Responsible: All teachers and select staff members on SST Team

Frequency: Trimester

Identified Need: Continous improvement in all schoolwide goal areas must be accompanied with teacher collaboration, planning and student data analysis.

Target Group: Targeted Staff, All Staff, English Learners, Hispanic, Identified At-Risk Students, Low SES, Other Targeted Students, Support Staff/Counselors

Monitoring: Teachers will be asked to complete tasks (data form, teacher release agenda, lesson study plans) that will be turned in and collected to guide future teacher collaboartiion meetings.
Exit surveys will be completed by each participant

Personnel Summary: Substitute teacher half day (4) for 9 days - Ed Eff 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	3,013	482	0	3,495
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	3,495

SSC Approve Date: SSC Approval not needed with funding used