



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2016-2017  
INTERVENTION PLAN**

**School:** Kettering

**Principal(s):** Juan C. Gutierrez

**Submit Date:** September 20, 2016

**Status:** Approved

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**Intervention Focus:**

In support of our English Lanaguage Learners and those students struggling academically with reading and math fact proficiency, the college aide support will provide necessary interventions with language development, phonics, sight word recognition, fluency progress, and math facts practice towards proficiency.

**Expected Outcome:**

All students in grades K-3 will reach proficiency or surpass district average on the Foundational Reading Skills Assessment and all math facts operations as required by grade level promotion standards.

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**Intervention Project Timeline**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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Ln	Dates	Description	Data Measure(s)
1	09/26/2016 05/26/2017	College aide will work with English Lanaguage Learners and students struggling in English Lanaguage Arts primary language support in the areas of listening, speaking, and writing. Additionally the college aide will provide students not proficient in math facts remedial practice using several skills and strategies to help reach proficiency.	Elementary Reading - Benchmarks Elementary Math - Math Facts Core Curriculum

**Person(s) Responsible:** College Aide

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** On average students at Kettering are underperforming in math facts proficiency. English Lanaguage Learners are in need of primary language support to meet the their CELDT level target and become proficient with the Common Core State Standards in the areas of listening, speaking, reading and writing

**Target Group:** All Students, English Learners, Identified At-Risk Students

**Monitoring:** Progress monitor math facts assessments, tracking of student progress through formal and informal assessments (FRSA, reading benchmarks, probable indicators, sight word tests, fluency tests)

**Personnel Summary:** College Student Aide ( 1 ) for 432 hours annually - LCFF 100%  
 College Student Aide ( 1 ) for 324 hours annually - LEP 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/24/2016				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	11,272	338	11,610
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>11,610</b>