



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2016-2017  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Jordan

**Principal(s):** Veronica J. Coleman  
William J. Salas

**Submit Date:**

**Status:** New

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**Professional Development Focus Area(s):**

Professional Development for Jordan will be focused on helping teachers increase student engagement and classroom rigor. This will include teacher collaboration time, especially in the areas of Linked Learning, math team lesson design, and ELA team lesson design using the new curriculum. Professional development funds will also be used for teachers to improve class culture, classroom structures and routines, and understanding school data such as subgroup performance, D/F data, assessment data, and SBAC preparation.

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**Expected Outcome:**

Expected outcomes include improved student engagement and higher rigor in lessons. These outcomes will be measured through assessment data, grade data, EL reclassification rates, CORE data, SBAC scores, and AP pass rates, as well as tangential data such as attendance data and graduation rates.

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**Scope and Sequence**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	09/01/2016 06/20/2017	Professional Development for Jordan will be focused on helping teachers increase student engagement and classroom rigor. This will include teacher collaboration time, especially in the areas of Linked Learning, math team lesson design, and ELA team lesson design using the new curriculum. Professional development funds will also be used for teachers to improve class culture, classroom structures and routines, and understanding school data such as subgroup performance, D/F data, assessment data, and SBAC and AP exam preparation.	SBAC ELA SBAC Math D/F Rate Graduation/Drop-out Rate AP Participation/Pass Algebra Participation/Pass EL Reclassification Culture-Climate Survey (Student-Staff) Pathway Certification Core Curriculum

**Line Status:** This line is approved.

**Person(s) Responsible:** Principals--V. Coleman and W. Salas

**Frequency:** Monthly

**Identified Need:** Teachers need time to collaborate, observe each other, participate in Lesson for Study, and occasionally attend an outside training in order to increase classroom rigor and student engagement.

**Target Group:** All Staff, Support Staff/Counselors

**Monitoring:** Principals sign off on all PD plans and will ensure PD proposals are vetted through the lens of our goals around improvement of classroom rigor and student engagement.

**Personnel Summary:** Teacher Hourly Extra Comp ( 90 ) for 4 hours annually - Title 1 100%  
 Substitute teacher full day ( 70 ) for 2 days - Title 1 100%

**Matl/Srv Summary:**

Principal:	Veronica J. Coleman	Cost	Statutory Benefits	Health Benefits	Project Totals
		<b>Certificated</b> 43,233	6,918	0	50,151
		<b>Classified</b> 0	0	0	0



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Ln	Dates	Description	Data Measure(s)	
			Mths/Srvc	0
<b>SSC Approve Date:</b> 06/08/2016			<b>Total</b>	<u>0</u> <b>50,151</b>



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Ln	Dates	Description	Data Measure(s)
2	09/01/2016 06/20/2017	Conference attendance for Jordan will be focused on helping teachers increase student engagement and classroom rigor. This will include the areas of Linked Learning, AVID, AP trainings, and other school programs. Conference funds will also be used for teachers to improve class culture, classroom structures and routines.	AP Participation/Pass Other College Readiness Measures EL Reclassification Pathway Certification Elective Curriculum

**Line Status:** This line is approved.

**Person(s) Responsible:** Principals--V. Coleman and W. Salas

**Frequency:** Monthly

**Identified Need:** Teachers sometimes need to attend conferences for certifications, or for trainings and curriculum such as AP, SDAIE, Linked Learning, AVID, etc.

**Target Group:** Support Staff/Counselors, All Staff, Targeted Staff

**Monitoring:** Principals sign off on all conference requests and will ensure conferences are vetted through the lens of our goals around improvement of classroom rigor and student engagement.

**Personnel Summary:** Substitute teacher full day ( 30 ) for 1 days - Title 1 100%

**Matl/Srvc Summary:** Services - Title 1 100%

Principal:	Veronica J. Coleman	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>		4,566	731	0	5,297
<b>Classified</b>		0	0	0	0
<b>Mtls/Srvc</b>		10,000			10,000
				<b>Total</b>	<b>15,297</b>

**SSC Approve Date:** 06/08/2016



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Ln	Dates	Description	Data Measure(s)
3	11/01/2016 03/30/2017	Teachers, targeted parents, and select students will attend the 2-day Cal-Tash Conference in Irvine, California to learn about current research and best instructional practices for teaching students with moderate to severe disabilities. Teachers plan to present their program's inclusive practices at the conference as at team of teachers, parents, and students including student involvement in various sports, electives on campus, and collaboration with other departments.	Other

**Line Status:** This line is approved.

**Person(s) Responsible:** Anne Boyer, Education Specialist II

**Frequency:** Other

**Identified Need:** Teachers, targeted parents, and select students need to learn the most current research-based practices for teaching students with moderate to severe disabilities.

**Target Group:** Special Education

**Monitoring:** Student progress on IEP and Transition Goals and an impact statement from parent and student participants.

**Personnel Summary:** Substitute teacher full day ( 3 ) for 2 days - Title 1 100%

**Matl/Srvc Summary:** Services - Title 1 100%

Principal:	Veronica J. Coleman	Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	913	146	1,059
		Classified	0	0	0
		Mtls/Srvc	3,188		3,188
				<b>Total</b>	<b>4,247</b>

**SSC Approve Date:** 10/26/2016



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Ln	Dates	Description	Data Measure(s)
4	12/01/2016 06/30/2017	Teacher release time including extra hourly for: action planning, curriculum development/training and other work related to and in support of attaining pathway certification. Pathway development and certification will provide students engaging learning environments that support other school wide goals such as decreasing the achievement gap, increase A-G attainment, decrease the D/F rate, increase the graduation rate and support a college going culture on campus.	Pathway Certification

**Line Status:** This line is approved.

**Person(s) Responsible:** Stephanie Espeleta, Pathway Coordinator  
 Veronica Coleman, Principal  
 William Salas, Principal

**Frequency:** Other

**Identified Need:** Lead Teachers and pathway teachers need substantial professional development in Linked Learning and Action Plan development/attainment in order to achieve LBUSD and Jordan High School's goal of 90% pathway certification by June 2017.

**Target Group:** All Students, Targeted Staff

**Monitoring:** Attainment of action goals on the pathway action plan; forward movement on the pathway self-assessment; increased evidence of Linked Learning on CIV data.

**Personnel Summary:** Substitute teacher full day ( 11 ) for 5 days - Title 1 100%

**Matl/Srvc Summary:**

	Principal:	Cost	Statutory Benefits	Health Benefits	Project Totals	
	Veronica J. Coleman					
		<b>Certificated</b>	8,372	1,339	0	9,711
		<b>Classified</b>	0	0	0	0
		<b>Mtls/Srvc</b>	0			0

**SSC Approve Date:** 11/09/2016



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Ln	Dates	Description	Data Measure(s)	Total
				<b>9,711</b>

5    03/29/2017    ELAC requests that 10 stakeholders (a combination of parents, ELD/SDAIE teachers, and support staff) participate in the CAFE Conference 2017 in Anaheim, CA. All stakeholders will participate in up to 4 days of workshops, presentations, and classes to help support instruction and home support for EL/ELD students.  
 04/01/2017

D/F Rate  
 EL Reclassification

**Line Status:** This line is approved.

**Person(s) Responsible:** Diana Cohn - CIE Facilitator  
 Octavio Mojica - Parent Liason  
 Rosana Madrid-Arroyo - EL Specialist

**Frequency:** Other

**Identified Need:** 51% of ELs have "Early Advanced" or "Advanced" CELDT scores and need study skills and increased parent involvement. SDAIE classes are taught on a rotating basis by different teachers. Teacher and support personnel need professional development in EL/ELD strategies.

**Target Group:** English Learners

**Monitoring:** CELDT Scores and Re-designation rate

**Personnel Summary:** Substitute teacher full day ( 5 ) for 3 days - LEP 100%

**Matl/Srvc Summary:** Services - LEP 100%

Principal:	Veronica J. Coleman	Cost	Statutory Benefits	Health Benefits	Project Totals
		2,283	365	0	2,648
<b>SSC Approve Date:</b> 01/11/2017		0	0	0	0
		6,707			6,707
				<b>Total</b>	<b>9,355</b>



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Ln	Dates	Description	Data Measure(s)
6	08/29/2016 08/29/2016	S&C CONSULTANT (SSC APPROVED LAST ACADEMIC YEAR) Safe & Civil Schools guest speaker, Susan Isaacs, to provide positive behavior support and intervention professional development for teachers to address the various levels of misbehaviors.	Suspension/Expulsion Rate Other

**Line Status:** Waiting for plan to be submitted.

**Person(s) Responsible:** Veronica Coleman, Co-Principal  
 Diana Cohn, Safe & Civil Chair

**Frequency:** Other

**Identified Need:** Teachers need strategies for handling level I infractions at the classroom level.

**Target Group:** All Staff

**Monitoring:** Teacher referrals will decrease. Referrals for classroom disruptions and defiance will also decrease.

**Personnel Summary:**

**Matl/Srvc Summary:** Services - Ed Eff 100%

Principal:	Veronica J. Coleman	Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	0	0	0
		Classified	0	0	0
		Mtls/Srvc	4,500		4,500
				<b>Total</b>	<b>4,500</b>





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7	11/05/2016 11/06/2016	GOOGLE SUMMIT According to CSTP 5.6, teachers are expected to use available technologies to assist in assessment, analysis, and communication of student learning. They are also expected to use available technologies to make subject matter accessible to all students (CSTP 3.5). The Google Summit will provide training in the deployment of Google Apps, Chromebooks in Education, G Suite tips and strategies, and more. In addition to address CSTPs, this training will also support Jordan's Chromebook Action Plan (district approved).	Other
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**Line Status:** Waiting for plan to be submitted.

**Person(s) Responsible:** Veronica Coleman, Co-Principal  
 Diana Cohn, Chromebook Coordinator

**Frequency:** Other

**Identified Need:** Based on the Technology Exit Survey administered to the entire staff, 75% of teacher respondents reported zero to average knowledge using Google Apps when 73% of respondents planned to use those applications in their instruction this year.

**Target Group:** Targeted Staff

**Monitoring:** Teacher use of Google Suite applications in the classroom - gathered through activity logs and surveys throughout the year.

**Personnel Summary:**

**Matl/Srvc Summary:** Services - Ed Eff 100%

		Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Principal:</b>	Veronica J. Coleman				
	<b>Certificated</b>	0	0	0	0
<b>SSC Approve Date:</b>	SSC Approval not needed with funding used				
	<b>Classified</b>	0	0	0	0
	<b>Mtls/Srvc</b>	3,000			3,000
				<b>Total</b>	<b>3,000</b>



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Ln	Dates	Description	Data Measure(s)
8	08/16/2016 08/31/2016	PLANNING/COLLABORATION Safe & Civil team needs time to collaborate and plan opening faculty meeting on levels of misbehavior (a follow up to consultant, Susan Isaacs).	Suspension/Exclusion Rate Culture-Climate Survey (Student-Staff) Other

**Line Status:** Waiting for plan to be submitted.

**Person(s) Responsible:** Veronica Coleman, Co-Principal  
 Diana Cohn, Safe & Civil Chair

**Frequency:** Other

**Identified Need:** S&C Team needs time to collaborate and plan presentation at opening faculty meeting.

**Target Group:** Targeted Staff

**Monitoring:** Referral data

**Personnel Summary:**

**Matl/Srvc Summary:**

	Principal:	Veronica J. Coleman	Cost	Statutory Benefits	Health Benefits	Project Totals
	<b>Certificated</b>		0	0	0	0
	<b>Classified</b>		0	0	0	0
	<b>Mtls/Srvc</b>		0			0
					<b>Total</b>	<b>0</b>



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9	03/03/2017 06/30/2017	Google Classroom PD Books Many teachers and administrators are beginning to use Google G Suite applications, including Google Classroom at campus computer labs, assigned Chromebook Carts, and classroom laptops. This request is for a set of 50 books entitled, "50 Things You Can Do With Google Classroom" and "50 Things to Go Further With Google Classroom" by Alice Keeler and Libbi Miller, Ed.D. The books will be distributed to teachers with Chromebook Carts.	Other

**Line Status:** Waiting for plan to be submitted.

**Person(s) Responsible:** Veronica Coleman  
 William Salas  
 Diana Cohn - Technology Coordinator

**Frequency:** Daily

**Identified Need:** Many teachers need additional PD resources to help make the transition to using Google Classroom.

**Target Group:** Targeted Staff

**Monitoring:** Teacher surveys

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - Ed Eff 100%

	Principal:	Cost	Statutory Benefits	Health Benefits	Project Totals
	Veronica J. Coleman				
<b>SSC Approve Date:</b>	SSC Approval not needed with funding used	<b>Certificated</b>	0	0	0
		<b>Classified</b>	0	0	0
		<b>Mtls/Srvc</b>	1,208		1,208
				<b>Total</b>	<b>1,208</b>



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Ln	Dates	Description	Data Measure(s)
10	02/22/2017 06/30/2017	SDAIE PD for Teachers English Learners highly benefit from specially designed academic instruction in English (SDAIE) strategies. Substitutes are needed to provide SDAIE teachers with release time to participate in up to 3 days of PD and collaboration time. Teachers will learn SDAIE strategies to content areas in order for ELs to gain access to the curriculum. This PD will provide meaningful instruction to ELs in English and achieve higher performance on CELDT and their overall grades.	EL Reclassification Basic Services

**Line Status:** Waiting for plan to be submitted.

**Person(s) Responsible:** Veronica Coleman  
 William Salas  
 Rosana Madrid Arroyo - EL Specialist

**Frequency:** Other

**Identified Need:** Teachers who are assigned to teach SDAIE classes need additional training and support in those strategies.

**Target Group:** Targeted Staff

**Monitoring:** Student grades, follow-up meeting(s), CELDT Scores

**Personnel Summary:** Substitute teacher full day ( 9 ) for 3 days - LEP 100%

**Matl/Srvc Summary:**

	Principal:	Veronica J. Coleman	Cost	Statutory Benefits	Health Benefits	Project Totals	
			Certificated	4,110	658	0	4,768
			Classified	0	0	0	0
			Mtls/Srvc	0			0
						<b>Total</b>	<b>4,768</b>



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Ln	Dates	Description	Data Measure(s)
11	02/22/2017 06/30/2017	Dream Deferred Conference Attend an educator conference that addresses the academic and cultural needs of African-American students. Teacher will learn best practices in engaging parent stakeholders and strategies for increasing academic achievement.	D/F Rate Graduation/Drop-out Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Line Status:** Waiting for plan to be submitted.

**Person(s) Responsible:** Veronica Coleman  
 William Salas  
 Slater Williams - Teacher; Concerned African-American Parent Coordinator

**Frequency:** Other

**Identified Need:** Stakeholders need to learn best practices for engaging African-American stakeholders to increase attendance and academic achievement among students.

**Target Group:** African-American, Targeted Parents

**Monitoring:** CORE Survey

**Personnel Summary:**

**Matl/Srvc Summary:** Services - LCFF 100%  
 Materials - LCFF 100%

Principal:	Veronica J. Coleman	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b>		<b>Certificated</b>	0	0	0
		<b>Classified</b>	0	0	0
		<b>Mtls/Srvc</b>	1,878		1,878
				<b>Total</b>	<b>1,878</b>