



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2016-2017
PROFESSIONAL DEVELOPMENT PLAN**

School: Henry

Principal(s): David Komatz

Submit Date: January 30, 2017

Status: Approved

Professional Development Focus Area(s):

5 Key Strategies of Formative Assessment- Emphasis on Key Strategy 2: Eliciting Evidence of Student Achievement, Key Strategy 3: Feedback that Moves Learning Forward, and Key Strategy 4: Activating Students as Instructional Resources for One Another

Math- Lesson/Unit Study, data collection and decision-making for next steps, use of 5E's in lesson design, continued knowledge and implementation of the Standards for Mathematical Practice, learning of the Mathematics Teaching Practices from the book, "Principles to Action"

Expected Outcome:

Teachers will continue to increase their knowledge of the pedagogical shifts related to their understandings of the Embedded Formative Assessment process and their relationship to the Understandings. The key strategies, in conjunction with LBUSD's Understandings and work with the Math CCSS, will be applied in classroom instruction and will increase student achievement as evidenced on student assessments. Increased opportunities for grade-level collaboration will lead to increased student achievement as evidenced by state, District, and site assessments.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2016 08/29/2017	TK-5 Teachers will be provided the opportunity to plan with their respective grade levels. They will be provided with two 3-hour planning sessions. Teachers will submit a proposal to the principal outlining their curriculum planning focus. Curriculum focus could include collaborative planning for the new language arts adoption, Math CCSS, or WftB. Two additional hours will be provided towards the Superintendent's Data Planning day on Aug. 29, 2016.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: TK-5 Teachers

Frequency: Other

Identified Need: Opportunity to collaborate with colleagues in order to develop a scope and sequence for grade level CCSS learning expectations.

Target Group: All Students

Monitoring: Principal

Personnel Summary: Teacher Hourly P Schedule (27) for 8 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/11/2016				
Certificated	12,334	1,973	0	14,307
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	14,307



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2	08/30/2016 06/15/2017	Teachers would be provided with 3 hours of release time per month for the purpose of data analysis and curriculum planning within their grade levels. Frequent opportunities for grade level planning and collaboration within the school's focus areas will support student achievement.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: K-5 Teachers

Frequency: Monthly

Identified Need: Collaborative planning time and common assessment data analysis for grade levels with the CCSS.

Target Group: All Students

Monitoring: Principal

Personnel Summary: Substitute teacher full day (13.5) for 9 days - Ed Eff 19%; LCFF 81%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/11/2016				
Certificated	18,494	2,959	0	21,453
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	21,453



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3	08/30/2016 06/15/2017	Instructional Leadership Team (ILT) will be compensated for meeting on a monthly basis. Meetings will principally consist of CCSS work with the 4 Understandings of Instructional Practice with a particular focus on the 5 Key Strategies of Formative Assessment. In addition, ILT will set goals and develop a pathway for deeper school-wide implementation of best practices in math.	Core Curriculum

Person(s) Responsible: K-5 ILT

Frequency: Monthly

Identified Need: To support the need of K-5 staff in the classroom implementation of pedagogical shifts related to the best practices for embedded formative assessment and math with their daily instruction.

Target Group: All Staff

Monitoring: Principal

Personnel Summary: Teacher Hourly Extra Comp (6) for 9 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/11/2016				
Certificated	3,289	526	0	3,815
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	3,815