



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2016-2017  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** CAMS

**Principal(s):** Wendy B. Poffenberger

**Submit Date:** February 28, 2017

**Status:** Submitted

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**Professional Development Focus Area(s):**

For the 2016-2017 school year, CAMS will continue to focus on implementing the four LBUSD understandings, with specific focus on effectively planning lessons to utilize collaborative conversations and formative assessment. All CAMS staff will routinely analyze data to create school wide, department, and grade level team goals and to design appropriate professional development for making progress towards those goals. In addition, the ILT will work to align school wide PD with the needs identified in the 2015 WASC accreditation visit and subsequent action plan.

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**Expected Outcome:**

CAMS classes will see an increase in the quality and fidelity of rigorous lesson design. Furthermore, CAMS staff will become adept at using a multitude of formative assessment strategies in their classrooms in order to effectively monitor student progress and adjust as needed to meet desired learning outcomes.

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**Scope and Sequence**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	08/16/2016 06/01/2017	Peer lesson Study: Each CAMS Teacher will be released via sub for 4 half days throughout the school year. Two of the days will occur in the fall semester and two in the spring semester. Teachers will utilize this release time in groups of 3-4 to conduct an in depth lesson study of a peer and gather data on the implementation of the ongoing professional development. Teachers will utilize a rubric by the CAMS instructional leadership team to gather data and guide small group debriefing sessions.	Core Curriculum

**Line Status:** This line is approved.

**Person(s) Responsible:** Principal  
 Assistant Principal  
 Department Heads

**Frequency:** Semester

**Identified Need:** Staff and CIV walkthroughs during the 2015-2016 school year revealed a need for additional support around lesson design and the effective use of collaborative conversations and formative assessment.

**Target Group:** All Staff

**Monitoring:** Each walkthrough session will feature a reflection meeting and data will be collected. The collected feedback will be shared site wide through the faculty meetings, and the Instructional Leadership Team as well as grade level and department meetings.

**Personnel Summary:** Substitute teacher full day ( 25 ) for 2 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 04/18/2016				
Certificated	7,611	1,218	0	8,829
Classified	0	0	0	0
MtIs/Srvc	0			0
			<b>Total</b>	<b>8,829</b>



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Ln	Dates	Description	Data Measure(s)
2	08/16/2016 06/01/2017	Teacher Technology Training: A 4 hour series of trainings will be provided to help teachers become more familiar with the technology available to them on campus. Topics will include: Communication via School Loop, Teacher and Student Collaboration via Google Docs, Advanced School Loop Techniques, Utilizing Google Apps for Education, among others.	Culture-Climate Survey (Student-Staff)

**Line Status:** This line is approved.

**Person(s) Responsible:** Principal  
 Teacher Leaders

**Frequency:** Quarterly

**Identified Need:** Teachers and parents have expressed a need for a more full utilization of technology to enhance communication and collaboration. The CORE survey data indicated that communication between teachers and families was an area for growth. As a STEM school, we strategically implement technology.

**Target Group:** All Staff

**Monitoring:** Teacher feedback of trainings will be shared with the SSC and the 2016-2017 CORE survey data will be analyzed to examine impact of the training. Student exit slips on technology integration will be utilized.

**Personnel Summary:** Teacher Hourly PD Stipend ( 25 ) for 3 hours annually - LCFF 100%  
 Teacher Hourly Extra Comp ( 1 ) for 9 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 04/18/2016				
<b>Certificated</b>	3,035	486	0	3,521
<b>Classified</b>	0	0	0	0
<b>MtIs/Srvc</b>	0			0
			<b>Total</b>	<b>3,521</b>



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Ln	Dates	Description	Data Measure(s)
4	08/05/2016 08/05/2016	The CAMS instructional leadership team (ILT) will meet for 1 day (6 hours) in the summer of 2016 to develop the professional development calendar for the 2016-2017 school year. The ILT will analyze school-wide data and determine areas of need and growth for the academic year. Time will be spent planning early fall PD's and preparing for monitoring and implementation.	Culture-Climate Survey (Student-Staff) Core Curriculum

**Line Status:** This line is approved.

**Person(s) Responsible:** Principal  
 ILT member teachers

**Frequency:** Daily

**Identified Need:** Staff feedback indicates a continued desire to have a clear and strategic plan for professional development for the school year. Having a consistent plan enhances implementation which improves student achievement.

**Target Group:** All Staff

**Monitoring:** The ILT will produce a strategic PD plan that will be shared with the SSC.

**Personnel Summary:** Teacher Hourly PD Stipend ( 15 ) for 6 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 04/18/2016				
<b>Certificated</b>	2,984	478	0	3,462
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>3,462</b>



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Ln	Dates	Description	Data Measure(s)
5	10/01/2016 06/15/2017	Staff Training in Kagan Strategies - CAMS will bring in a Kagan trainer for one day to introduce and train teachers in cooperative learning strategies that will support the professional development focus on lesson design in particular Guided Instruction and Collaborative Learning.	D/F Rate Culture-Climate Survey (Student-Staff)

**Line Status:** Waiting for EACCR Office review.

**Person(s) Responsible:** Principal

**Frequency:** Semester

**Identified Need:** School Improvement SMART Goal: By the end of 2016-2017 school year, the CORE survey data will show a 3% increase in the identified sub-categories: increase of 3% in Student Self-Efficacy positive responses and Climate for Support of Academic Learning

**Target Group:** All Staff, All Students, English Learners, Identified At-Risk Students, Low SES

**Monitoring:** Staff walkthrough and CIV data will be collected. Teachers will also have the opportunity to work together during pull out days to plan and share best practices for implementing utilizing strategies.

**Personnel Summary:** Substitute teacher full day ( 24 ) for 1 days - Ed Eff 18%; LCFF 82%

**Matl/Srvc Summary:** Services - Ed Eff 13%; SCE 87%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	3,653	584	0	4,237
<b>Classified</b>	0	0	0	0
<b>MtIs/Srvc</b>	6,000			6,000
			<b>Total</b>	<b>10,237</b>

**SSC Approve Date:** 10/19/2016



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Ln	Dates	Description	Data Measure(s)
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6	10/01/2016 06/15/2017	Interdisciplinary Projects (IDP) Redevelopment Release Time. Grade level team teachers will be funded for one release day in during the 2016-2017 school year in order to work on IDP redevelopment. CAMS works with industry and higher-education members of our advisory board to help provide input for our Work Based Learning opportunitites, including the IDP, and teacher teams will be provided needed to time to update the IDP to meet the changing needs of all postsecondary options.	Pathway Certification
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**Line Status:** This line is approved.

**Person(s) Responsible:** Principal, Assistant Principal, Grade Level Lead Teachers

**Frequency:** Semester

**Identified Need:** Linked Learning Goal: By the end of the 2016-2017 school year, the OPTIC self-assessment will reflect movement in two Essential Elements; Learning and Teaching and Pathway Leadership and Development, to the Meeting and Advancing threshold.

**Target Group:** All Staff

**Monitoring:** Grade Level Leads will report out to other grade levels and the Pathway Lead teacher their IDPs for vertical alignment of skills

**Personnel Summary:** Substitute teacher full day ( 20 ) for 1 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/19/2016				
Certificated	3,044	487	0	3,531
Classified	0	0	0	0
Mtls/Srvc	0			0
			<b>Total</b>	<b>3,531</b>



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7	10/01/2016 06/15/2017	Technology for Educator Collaboration: Grade Level Team and School Support staff have dedicated time and space to collaborate and plan curriculum and receive professional development in the areas of student support and curriculum planning. CAMS will purchase five laptops for collaboration time.	D/F Rate Attendance/Chronic Absenteeism Rate Core Curriculum Elective Curriculum

**Line Status:** This line is approved.

**Person(s) Responsible:** Administration and GLT Leads

**Frequency:** Quarterly

**Identified Need:** By the end of 2016-2017 school year, the CORE survey data will show a 3% increase in the identified sub-categories: increase of 3% in Student Self-Efficacy positive responses; increase of 3% in Teacher Sense of Belonging positive responses.

**Target Group:** All Staff, Support Staff/Counselors

**Monitoring:** Technology will be utilized to track interventions using LROIX and G-Suites, and will be shared with Administration and Student Support Staff.

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - Ed Eff 45%; LCFF 55%

**SSC Approve Date:** 10/19/2016

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	7,000			7,000
			<b>Total</b>	<b>7,000</b>



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8	10/01/2016 06/15/2017	Math Department Release Day to analyze data and plan curriculum to aligned core content, MDTP data, AP data, Kahn Academy. Revised to add a second release day and planning time to collect and analyze the data.	SBAC Math AP Participation/Pass

**Line Status:** Waiting for EACCR Office review.

**Person(s) Responsible:** Principal  
 AP Coordinator  
 Department Chair

**Frequency:** Semester

**Identified Need:** Based on 2015-2016 Math SBAC data, the lowest performing subgroup (AA) scored 90% in the met and exceeded range, therefore CAMS will increase scores by 3% to close achievement gap by 50%.

**Target Group:** Targeted Staff

**Monitoring:** Math department will utilize assessment data and report out to ILT and SSC.

**Personnel Summary:** Substitute teacher full day ( 5 ) for 1 days - LCFF 100%  
 Substitute teacher full day ( 5 ) for 1 days - LCFF 100%  
 Teacher Hourly P Schedule ( 1 ) for 15 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/15/2017				
<b>Certificated</b>	2,379	381	0	2,760
<b>Classified</b>	0	0	0	0
<b>MtIs/Srvc</b>	0			0
			<b>Total</b>	<b>2,760</b>