



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2016-2017
INTERVENTION PLAN**

School: CAMS

Principal(s): Wendy B. Poffenberger

Submit Date: February 28, 2017

Status: Submitted

Intervention Focus:

CAMS has a unique set of students with a unique set of needs. Intervention takes two major forms. First, academic intervention for identified struggling students. Academic intervention takes the form of tutoring, additional school hours, and teacher training. Second, data indicates a need to increase student and stakeholder buy-in and "sense of belonging" to the school. Interventions include celebrating students, increasing parent involvement, and creating opportunities for students to interact with faculty and industry advisors.

Expected Outcome:

A decrease in the number of students struggling in all academic areas, specifically math and science. An increase in the sense of belonging to the school as reported by stakeholder groups on the CORE survey.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/16/2016 06/01/2017	Return the student service learning program to CAMS. This program will track students service learning hours over their four years as well as create a recognition system for students at graduation. This funding will establish the new service learning requirements at CAMS as well as fund one staff member to monitor student progress towards the new requirements. A team of up to 5 teachers will work for 3 hours to create the system and 1 teacher will be compensated up to 8 hours monthly to manage student records.	Other College Readiness Measures

Line Status: This line is approved.

Person(s) Responsible: CAMS admin and selected teacher

Frequency: Monthly

SPSA/AM:

Identified Need: CORE survey data indicates a need tin increase the "sense of belonging". Parent and student forum groups have requested the inclusion of service learning with the CAMS curriculum since it was eliminated as a graduation requirement.

Target Group: All Students

Monitoring: One staff member will record and monitor student progress towards service learning tiers. Site council will examine service learning hours each semester.

Personnel Summary: Teacher Hourly Extra Comp (1) for 88 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals	
SSC Approve Date: 01/27/2016					
Subject: Additional Interventions					
	Certificated	5,359	857	0	6,216
	Classified	0	0	0	0
	MtIs/Srvc	0			0
			Total		6,216



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2	10/01/2016 06/15/2017	CAMS will work to setup a program that supports a peer tutoring program. The funding would be used for staff members to supervise open Peer Tutoring areas outside of normal school hours. Additional funding would be used to fund staff members to train the peer tutors for their role. Students working as peer tutors would receive service learning hours. Costs: Peer Tutor Training - 2 staff members x 4 hours x hourly rate (\$60.90 + Benefits) = \$565.20 Staff Member supervision hourly rate x 72 hours = \$5,086.81	SBAC ELA SBAC Math D/F Rate AP Participation/Pass

Line Status: Waiting for Fiscal Services Office review.

Person(s) Responsible: Principal, AP Coordinator

Frequency: Weekly

SPSA/AM:

Identified Need: Assessment data indicates gaps in our SBAC, AP, and Algebra data, as well as our D/F list for our lowest performing students.

Target Group: Identified At-Risk Students, All Students

Monitoring: Students would be identified and monitored using 6 week grading period reports and other formal assessments.

Personnel Summary: Teacher Hourly Extra Comp (1) for 72 hours annually - LCFF 100%
 Teacher Hourly P Schedule (2) for 4 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals	
SSC Approve Date: 10/19/2016					
Subject: Additional Interventions					
	Certificated	4,842	775	0	5,617
	Classified	0	0	0	0
	Mtls/Srvc	0			0
			Total		5,617



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Ln	Dates	Description	Data Measure(s)
3	10/01/2016 06/15/2017	Grade Level Team leaders and Student Support Staff will collaborate and create intervention system to help at risk and/or struggling students in each grade level.	D/F Rate Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Core Curriculum

Line Status: This line is approved.

Person(s) Responsible: Principal
 Counselor
 AP Coordinator

Frequency: Semester

SPSA/AM:

Identified Need: Closing the achievement gap of the lowest performing subgroups and identifying students who did not Meet or Exceed SBAC claims

Target Group: Administration, Support Staff/Counselors, Targeted Staff

Monitoring: Team will monitor Chronic Absenteesim rates, grades, and discipline records on a quarterly basis.

Personnel Summary: Substitute teacher half day (4) for 4 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/19/2016	Certificated 1,339	214	0	1,553
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	1,553



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Ln	Dates	Description	Data Measure(s)
5	10/01/2016 06/15/2017	CAMS will utilize a college aide to support AP interventions through the use of tutoring and small group pull outs. Cost: College Student Aide \$14.20 @ 18 hours a week = \$5,638 (based on 21weeks)	AP Participation/Pass
Line Status: This line is approved.			
Person(s) Responsible: Principal AP Coordinator			
Frequency: Weekly		SPSA/AM:	
Identified Need: By the end of the 2016-2017 school year, the number of students in identified subgroups that pass at least one AP Exam will increase by 10% as evidenced by reported AP Exam scores.			
Target Group: Other Targeted Students, Identified At-Risk Students			
Monitoring: The number of students that pass at least one AP Exam will increase by 10% as evidenced by reported AP test scores.			
Personnel Summary: College Student Aide (1) for 378 hours annually - LCFF 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 10/19/2016		Certificated 0	0
		Classified 5,636	0
Subject: Additional Interventions		MtIs/Srvc 0	0
			Total 5,805