



Continuous Improvement Expenditure Plan  
2015-2016  
INTERVENTION PLAN

School: Reid

Principal(s): Jeffrey M. Cornejo

Submit Date:

Status: New

**Intervention Focus:**

All of the interventions are designed to better assist students and parents when they attempt to accrue credits and eventually graduate from continuation school.

**Expected Outcome:**

More students will stay in school and eventually graduate from Reid High School. The parents will have greater involvement in their students' progress and improved school climate.

**Intervention Project Timeline**

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
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2	09/02/2015 06/17/2016	Contract with CCEJ to provide a Restorative Justice Specialist, part time as an alternative to suspension. Contract with CCEJ approved, for \$16,000.	Student Engagement
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**Line Status:** This line is approved.

**Person(s) Responsible:** CCEJ staff

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** To reduce the suspension rate, enhance school climate, redirect students who have had experience with the juvenile justice system.

**Target Group:** At risk students who are on probation.  
All other students

**Monitoring:** Principal; Dean

**Personnel Summary:**

**Matl/Srvc Summary:** Services - SCE 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/01/2015				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	0	0	0
	<b>Mtls/Srvc</b>	16,000		16,000
			<b>Total</b>	<b>16,000</b>



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Ln	Dates	Description	Priority Area(s)
3	09/17/2015 06/17/2016	Contract with CCEJ to provide Building Bridges Camps for Reid Students. This contract will not exceed \$6000. and cover the cost of 46 campers at \$130 per camper. This includes camp, food, and transportation. The Reid students will attend three separate camps with approximately 15 attending each camp.	Student Engagement

**Line Status:** This line is approved.

**Person(s) Responsible:** Marquise Johnson  
Jeff Cornejo

**Frequency:** Quarterly

**SPSA/AM:**

**Identified Need:** Human Relations Building  
Student Empowerment  
Safe and Civil Reid Campus

**Target Group:** Reid eleventh and twelfth graders

**Monitoring:** Marquise Johnson  
Jeff Cornejo

**Personnel Summary:**

**Matl/Srvc Summary:** Services - SCE 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/01/2015	0	0	0	0
<b>Subject:</b> Additional Interventions	0	0	0	0
	6,000			6,000
			<b>Total</b>	<b>6,000</b>



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Ln	Dates	Description	Priority Area(s)
4	02/01/2016 06/16/2016	Teacher on Special Assignment working with students. She will counsel them in small groups to enhance their motivation to attend high school and beyond. The teacher, Ms. Laura You, has a PPS credential and has done this activity in the past. She will identify, support and monitor students with chronic absenteeism and credit deficiencies. This is an attempt to address the serious absenteeism that seems prevalent in our continuation students. This is a position for the second semester.	Student Engagement

**Line Status:** This line is approved.

**Person(s) Responsible:** Mary Martinez  
Jeff Cornejo

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Student Absenteesim  
Increased student Graduation percentages  
Development of a post high school plan for students  
College funding  
Credit monitoring  
Gang activity abatement

**Target Group:** Reid High School twelfth and thirteenth graders

**Monitoring:** Mary Martinez

**Personnel Summary:** Teacher - Secondary .1 FTE - SCE 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/01/2015	<b>Certificated</b> 8,870	1,258	1,872	12,000
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0



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Ln	Dates	Description	Priority Area(s)
			Total 12,000



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6	01/04/2016 06/17/2015	Set aside \$1000. to purchase overtime hours for Spanish speaking staff to work with the Spanish speaking community. This is response to the denial of a 20% School Community Worker. Our parent survey stated a need for improved school to home communication in the Spanish speaking house holds. The major focus of this communication will be designed to improve attendance.	Parent Involvement Student Achievement Student Engagement

**Line Status:** Waiting for plan to be submitted.

**Person(s) Responsible:** Alexandra Lavayen-Jenkins

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** Improved communication with Spanish speaking households. Improved communication with Spanish speaking households regarding attendance and student behavior.

**Target Group:** Spanish speaking parents

**Monitoring:** Parent Feedback  
Monitoring the actual phone calls and conferences

**Personnel Summary:**

**Matl/Srvc Summary:** Services - Par Inv 50%  
Materials - Par Inv 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b>	Certificated 0	0	0	0
	Classified 0	0	0	0
<b>Subject:</b>	Mtls/Srvc 1,000			1,000
			<b>Total</b>	<b>1,000</b>