



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Prisk **Principal(s):** Damon Jespersen **Submit Date:** November 9, 2015 **Status:** Approved

Professional Development Focus Area(s):

Staff will develop a deeper knowledge of CCSS aligned instruction related to Understanding 1 - the study and application of the CCSS and their learning progressions, supported by the Linked Learning approach, lead to high quality instruction using appropriate scaffolds when needed to ensure all learners meet expectations - in the areas mathematics, English Language Arts and literacy in history/social studies, visual and performing arts, science and technical subjects.

Expected Outcome:

The development and implementation of a Common Core instructional program, which integrates English Language Arts, science, technology, engineering, visual and performing arts and mathematics through an elementary pathway/linked learning model program aligned with the LBUSD Graduate Profile to promote college and career readiness for all students.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Scope and Sequence

Ln	Dates	Description	Priority Area(s)
1	07/01/2015 06/30/2016	Professional Development and planning sessions conducted by LBUSD staff and professional organizations to integrate Common Core instruction for English Language Arts, science, technology, engineering, visual and performing arts, and mathematics to support the development of a STEAM pathway/linked learning model at Prisk	CCSS Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Teachers K-5, LBUSD OCIPD personnel, professional organizations

Frequency: Weekly

Identified Need: Staff needs professional development and planning sessions to support full implementation of Common Core State Standards through the integration of English Language Arts, mathematics, social studies, science and technical subjects.

Target Group: Classroom teachers K-5

Monitoring:
 PDSA Cycle
 CIV Feedback
 Exit Surveys
 LASW Protocol
 ILT Meetings
 ILT led PD
 ILT Plan and Goals
 Lesson Study
 Release Days
 Synergy Assessment Platform
 Spotlight on Instruction
 Professional Reading

Personnel Summary:



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Scope and Sequence

Ln	Dates	Description	Priority Area(s)																									
		Substitute teacher full day (21) for 3 days - LCFF 100%																										
		Substitute teacher half day (21) for 6 days - LCFF 100%																										
		Teacher Hourly Extra Comp (21) for 8 hours annually - LCFF 100%																										
		Teacher Hourly PD Stipend (21) for 8 hours annually - LCFF 100%																										
		Teacher Hourly P Schedule (21) for 8 hours annually - LCFF 100%																										
Matl/Srvc Summary: Materials - LCFF 100%																												
<table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="text-align: right;">Cost</th> <th style="text-align: right;">Statutory Benefits</th> <th style="text-align: right;">Health Benefits</th> <th style="text-align: right;">Project Totals</th> </tr> </thead> <tbody> <tr> <td>Certificated</td> <td style="text-align: right;">43,360</td> <td style="text-align: right;">6,148</td> <td style="text-align: right;">0</td> <td style="text-align: right;">49,508</td> </tr> <tr> <td>Classified</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Mtls/Srvc</td> <td style="text-align: right;">6,267</td> <td></td> <td></td> <td style="text-align: right; border-top: 1px solid black;">6,267</td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: right;">Total</td> <td style="text-align: right;">55,775</td> </tr> </tbody> </table>					Cost	Statutory Benefits	Health Benefits	Project Totals	Certificated	43,360	6,148	0	49,508	Classified	0	0	0	0	Mtls/Srvc	6,267			6,267				Total	55,775
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SSC Approve Date: 10/28/2015