



**Continuous Improvement Expenditure Plan
2015-2016
SUPPLEMENTAL MATERIALS PLAN**

School: Powell

Principal(s): Wendy M. Clafflin

Submit Date: November 17, 2015

Status: Approved

Supplemental Materials Purpose / Focus:

Student Achievement/Interventions & Common Core: Implementation of Standards:

1) purchase site license for MIND Institute for students to access Common Core Math standards via motivational software program;

List of Supplemental Materials

Ln	Proposed Materials	Priority Area(s)
1	07/01/2015 Site license for ST Math program to be used by K - 6 students for 2 hours per week 06/30/2016	CCSS Student Achievement Student Engagement

Person(s) Responsible: Classroom teachers

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students need continued and consistent practice with the Common Core Math standards.

Target Group: K - 6 students

Monitoring: The ST Math program sends regular reports on student progress

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

SSC Approve Date:	Mtls/Srvc	Cost	Project Totals
03/26/2015		3,800	<u>3,800</u>
			Total 3,800



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2	09/01/2015 Technology items needed include up to 30 iPads (already have iPad cart); 120 chrome books with 3 charging carts for 06/30/2016 40 Chrome Books each; 6 macbook pros; and miscellaneous tech items such as ink, batteries, keyboards, Apple superdrives, lightening vga adaptors, 5 black and white printers, 3 projectors, 10 Beat Pill speakers, presenter remotes, cases for laptops and iPads, etc.	CCSS Student Achievement Student Engagement
Person(s) Responsible: Technology Specialist		
Frequency:	Daily	SPSA/AM: AM1 Add. Int.
Identified Need:	There is a need to provide equity for all Powell classrooms and staff to access 221st century learning tools and information for our students	
Target Group:	Credentialed staff	
Monitoring:	all staff	
Personnel Summary:		
Matl/Srvc Summary: Materials - LCFF 40%; Title 1 60%		
		Cost
		Mtls/Srvc 105,000
		Project Totals
		105,000
SSC Approve Date: 11/19/2015		Total 105,000



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3	09/01/2015 Teachers across all grade levels need instructional materials aligned with the California Standards, including apps, informational texts, including Weekly Readers or A-Z Readers, etc., and other supportive materials, including resources for EL students 06/30/2016	CCSS Student Achievement Student Engagement
Person(s) Responsible: Literacy Specialists and Grade Level Leadership Team reps		
Frequency:	Daily	SPSA/AM: AM1 Add. Int.
Identified Need:	All students, including EL students, need ongoing access to rigorous instructional materials across all genres and subject areas.	
Target Group:	TK - 8th Grade	
Monitoring:	Literacy Specialists and LT reps, Principal	
Personnel Summary:		
Matl/Srvc Summary: Materials - LCFF 93%; SCE 7%		
		Project Totals
		Mtls/Srvc 10,000
		<u>10,000</u>
SSC Approve Date: 11/19/2015		Total 10,000