



**Continuous Improvement Expenditure Plan  
2015-2016  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Powell

**Principal(s):** Wendy M. Clafflin

**Submit Date:** November 16, 2015

**Status:** Approved

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**Professional Development Focus Area(s):**

Common Core Implementation: opportunities for staff to learn Common Core ELA and Math units of instruction and best practice including the 5 U's; opportunities for staff to collaborate, create, score, and analyze specific common Core ELA and Math lessons and assessments; opportunities for middle school staff to learn and collaboratively plan to integrate literacy strategies across the content areas; opportunities for staff to learn, plan, and develop technology infused lessons and assessments into the Common Core, including ST math workshops

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**Expected Outcome:**

ELA, Math, and other content teachers will increase their understanding of the California CC standards and best practices; ELA, Math, and other content teachers will experience increased success through collaboration, including planning, creating lessons and assessments, collaboratively scoring assessments, and developing technology infused lessons across the content areas.

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**Scope and Sequence**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Priority Area(s)</b>
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**Scope and Sequence**

Ln	Dates	Description	Priority Area(s)
1	07/01/2015 06/30/2016	Teachers, specialists, and administrators will meet by grade level, grade level spans, or department areas to increase their expertise with Common Core standards and information including CORE survey data and strategies as presented by ILT, Safe & Civil, and other site and district leaders, including ELA, Math, Literacy, Write from the Beginning and Write from the Beginning & Beyond strategies, and/or collaboratively plan lessons, create assignments and assessments, score and analyze assessments and projects, and to learn how to develop technology embedded lessons into CC lessons. These sessions will take place on an ongoing basis and may include integration with other CIV sites. Workshops may range from one or two hours per session for learning content to all day sessions for planning lessons, developing assignments, and assessments, and scoring assessments and projects aligned with the Common Core. Approximate cost: may exceed \$30,000.	CCSS Student Achievement Student Engagement

**Person(s) Responsible:** Principal

**Frequency:** Other

**Identified Need:** Staff need to acquire expertise in Common Core standards & best practice strategies. Staff need collaborative time to develop lessons, assignments, and assessments aligned to the Common Core, including maximizing learning via technology.

**Target Group:** Powell staff

**Monitoring:** Principal will monitor implementation of PD through approval of agendas, feedback, and subsequent classroom walkthroughs to monitor effective implementation.

**Personnel Summary:** Substitute teacher full day ( 81 ) for 3 days - Title 1 100%  
Teacher Hourly PD Stipend ( 43 ) for 6 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	43,373	6,150	0	49,523
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>49,523</b>

**SSC Approve Date:** 03/26/2015