



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Powell

Principal(s): Wendy M. Clafflin

Submit Date: November 16, 2015

Status: Approved

Intervention Focus:

Interventions within the 8 Areas of Accountability including Student Achievement/Interventions; Student Engagement; School Climate; Common Core; Access to a Broad Curriculum; Parent Involvement; Basic Services; and Other Student Outcomes

Expected Outcome:

1. A decrease in the discipline referral numbers; a decline of suspension rates
2. An increase in attendance rates; a decrease in chronic absenteeism rates
3. An increase in the number of non-fiction materials utilized for research projects
4. An increase in attendance rates and a decrease in chronic absenteeism rates
5. An increase in student proficiency on district ELA assessments; a decrease in the number of students not meeting promotion standards
6. An increase in the number of staff able to provide technology infused lessons within the classroom; an increase in the number of students accessing the computer labs on a regular basis; increased levels of ST Math progression across K - 6 grade levels
7. An increase in student proficiency on district ELA assessments; a decrease in the number of students not meeting promotion standards; a decrease in the number of 8th grade students receiving 2 Fs or more
8. An increase in attendance rates and a decrease in chronic absenteeism rates
9. A decrease in discipline referral numbers; a decline in suspension rates

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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1	07/01/2015 06/30/2016	a 50% Assistant Principal will lead the Safe & Civil Committee to enhance school climate to reduce suspension rates and the number of referrals	School Climate
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Person(s) Responsible: Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: alternatives to support students need to be in place to continue to reduce suspension rates and reduce referrals to office.

Target Group: Kindergarten - 8th grade

Monitoring: Assistant Principal will report discipline referral numbers and suspension rates each trimester to staff

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/26/2015	Certificated 54,422	7,717	9,361	71,500
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	71,500



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2	07/01/2015 06/30/2016	a 20% counselor is needed to assist with Student Achievement/Intervention activities such as providing academic support for at-risk students; collaborate with teachers to monitor effectiveness of intervention plans; and Student Engagement activities such a monitor chronically absent/tardy students and communicate wiht families regarding impact on grades.	Student Achievement Student Engagement

Person(s) Responsible: Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Powell has a large percentage of at-risk students who need additional academic counseling and support to ensure greater success; Powell's student population struggles with achieving the district goal of 97% ADA

Target Group: at-risk students; students absent more than 7 days a year

Monitoring: the counselor will provide information to staff and parents regarding students meeting promotion standards and attendance rates

Personnel Summary: Counselor .2 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/26/2015	Certificated 19,667	2,789	3,744	26,200
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	26,200



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3	07/01/2015 06/30/2016	a .20 FTE librarian: Student Achievement/Intervention & Common Core: librarian will assist with increased success and access to the Common Core by collaborating with classroom teachers in order to extend instruction; and provide resources to integrate classroom and library student-led research	CCSS Student Achievement

Person(s) Responsible: librarian

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Powell students need extended access to instructional support for successfully navigating non-fiction resources for inquiry and research projects

Target Group: K - 8th grade students

Monitoring: the librarian will monitor usage of non-fiction materials for student-led research projects

Personnel Summary: Librarian .2 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	18,266	2,590	3,744	24,600
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				24,600

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4	07/01/2015 06/30/2016	a .20 FTE nurse: Student Engagement: nurse to assist in Student Engagement support activities by providing individual or group counseling sessions for targeted students related to health problems that are interfering with academic, behavioral, or social/emotional growth leading to an increase in consistent attendance for at-risk students.	Student Engagement

Person(s) Responsible: Nurse

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Powell students have not been able to achieve the district attendance goal of 97% ADA

Target Group: K - 8th Grade Students

Monitoring: Monthly attendance rates will be reviewed for an increase in ADA and a decrease in chronic absenteeism

Personnel Summary: Nurse Inspector .2 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	17,565	2,491	3,744	23,800
Classified	0	0	0	0
MtlS/Srvc	0			0
Total				23,800

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5	07/01/2015 06/30/2016	1 1.0 FTE Literacy Intervention Specialist will assist with Student Achievement/Intervention activities including assisting students with accessing Common Core standards to increase student achievement; the Literacy Intervention Specialist will meet with selected students on a daily basis ranging from 1 to 3 hours per day as bell schedule permits; the Literacy Specialist will also work with EL students so that they receive additional time to address their specific language acquisition needs	CCSS Student Achievement

Person(s) Responsible: Teacher on Special Assignment: Literacy Intervention Specialist

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Powell students need additional support and expertise to accelerate literacy and advancement through the Common Core curriculum

Target Group: Grades 3 & 4

Monitoring: Review of student success on district assessments; a decrease in numbers of students not meeting promotion standards

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/26/2015	Certificated 93,079	13,199	18,722	125,000
Subject: Reading	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	125,000



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Ln	Dates	Description	Priority Area(s)
6	07/01/2015 06/30/2016	a 1.0 FTE TOSA: Technology Specialist : Student Achievement/Interventions: will support teachers by coaching them on topics such as differentiation and interventions for at-risk students; provide extra guidance to support students who are struggling with the acquisition of basic technology skills; collaborate with teachers in order to extend instruction and provide technology -related resources.	CCSS Student Achievement

Person(s) Responsible: TOSA: Technology Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students need clear, concise, sequential instruction in technology; Powell staff needs ongoing staff development in enhancing technology -embedded lessons throughout the curriculum

Target Group: K - 8th Grade Students; Powell staff

Monitoring: review lab schedules and consistent attendance of classes; review number of computers working in each lab; review helpdesk tickets created and successfully closed; teacher survey results of the implementation of technology-embedded lessons; student levels of participation and progression in ST Math

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/26/2015	Certificated 93,079	13,199	18,722	125,000
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	125,000



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7	07/01/2015 06/30/2016	a .60 FTE Intervention Specialist will assist in supporting Student Achievement/Interventions and access to the Common Core by supporting at-risk students in 1st, 2nd, 5th, and 8th grade. Schedule will include from 1 to 2 hours for 3 days per week for elementary students and one period a week for 8th grade students. 8th grade students will be pulled out from their PE class one period per week. The Intervention Specialist will also work with EL students so that they receive additional time to address their specific language acquisition needs.	Student Achievement

Person(s) Responsible: .60 FTE Intervention Specialist

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Need to reduce number of students not meeting promotion standards in reading; reduce the number of 8th grade students with 2 Fs or more

Target Group: at -risk students and EL students in grades 1, 2, 5, and 8

Monitoring: review of progress and report cards of 8th grade students regarding number of multiple Fs; review of district assessment results for students working with Intervention Specialist

Personnel Summary: Teacher on Special Assignment (TOSA) .6 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/26/2015	Certificated 55,847	7,919	11,233	74,999
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	74,999



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8	07/01/2015 06/30/2016	a 1.0 FTE Bilingual School Community Worker will assist with Student Engagement activities including increasing attendance rates, reducing chronic absenteeism; and will assist with increasing Parent Involvement by promoting parent participation in school programs.	Parent Involvement Student Engagement

Person(s) Responsible: bilingual school community worker

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: the Powell community needs ongoing outreach to encourage student attendance and parent participation in our programs

Target Group: Powell parents/guardians; Powell students

Monitoring: monthly review of attendance rates; review of chronic absentee students' attendance

Personnel Summary: School Community Worker 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	37,855	8,423	18,722	65,000
MtlS/Srvc	0			0
			Total	65,000

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9	07/01/2015 06/30/2016	a 1.0 FTE Campus Security Officer to assist with School Climate activities to reduce suspension rates and discipline referrals to the office	School Climate
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Person(s) Responsible: Campus Security Officer

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to reduce Powell's suspension rates which exceeded 11% during the 2012 - 2013 school year prior to this position being funded

Target Group: Powell K - 8th grade students

Monitoring: trimester rates of suspension and discipline referrals

Personnel Summary: Campus Security Officer 1 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	43,581	9,697	18,722	72,000
Mtls/Srvc	0			0
			Total	72,000

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10	09/15/2015 05/27/2016	6 college aides will assist in the Common Core computer labs 15 hours a week. Aides will provide support to students who are struggling with the acquisition of basic technology skills for access to ST Math and the SBAC interim and final assessments. The aides will collaborate and work under the direction of the TRechnology Specialist.	CCSS Student Achievement Student Engagement

Person(s) Responsible: Technology Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students and staff need additional support in the 3 technology labs to ensure all are able to sign on and participate on all copmuters and technology related materials

Target Group: K - 8 students

Monitoring: Monthly review of number of working computers in each lab, number of issues resolved, number of tickets created and resolved for helpdesk

Personnel Summary: College Student Aide (6) for 450 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	38,340	1,323	0	39,663
MtIs/Srvc	0			0
			Total	39,663

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