Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN

School: Poly **Principal(s):** Victor H. Jarels, Diane M. Prince **Submit Date:** December 15, 2015 **Status:** Approved

Professional Development Focus Area(s):

Polytechnic High School is aligning professional development to the WASC Action plan to provide PD to all classrooms to support CCSS and SBAC. Teachers will receive school wide trainings at staff meetings, have the opportunity to plan and collaborate per department and SLC, and have the opportunities to attend conferences and workshops to support the CCSS and shift instruction to be student centered and inquiry based.
WASC Action Plan - Access to Challenging Curriculum - Task 1- Provide students with a broad-based, rigorous, and relevant curriculum.
Step 8 -Provide teaches with professional development to deliver instruction that addresses appropriate rigor and relevance and workplace readiness.
Task 1 - Step 11 - Professional Development to provide formative assessment techniques in lesson design and instructional delivery.
WASC Action Plan - Literacy - Task 1-Increase literacy including reading, writing, and listening across the curriculum
Step 1 - Provide literacy professional development for content area teachers in all curricular areas.
Step 2 - Provide differentiation professional development to teachers.
Step 3 - Provide SDAIE professional development to teachers.
Step 4 - Provide CCSS professional development to teachers.
Task 2- Maintain, monitor, and modify school wide systems of interventions to identify struggling readers and writers.
Step 1 - Provide school wide professional development for CCSS and evolving classroom practices.
Task 3- Provide students with a broad-based, rigorous and relevant curriculum guided by CCSS that strengthen workplace literacy within SLCs
Step 1 - Provide school wide professional development for CCSS and SBAC assessment program.
WASC Action Plan - Numeracy - Task 1-Increase numeracy-including skills in statistics, probability, measurement, and graphing-across the curriculum.
Step 1 - Provide innumeracy professional development for teachers across all curricular areas.
Task 2 - Maintain, monitor, and modify (when necessary) a school wide system of math interventions to identify and support struggling students.
Step 1 - Create or refine systematic methods of regular formative assessment of student achievement.

Math and ELA-CCSS support and Interventions
Science-CCSS support (literacy, numeracy, and inquiry strategies), Next Generation Science Standard Implementation
History-CCS Support (literacy and inquiry strategies)

Expected Outcome:

All students will receive rigorous academic instruction from highly qualified staff.

Students will increase literacy (WASC Action Plan- Literacy, Task 1) and numeracy (WASC Action Plan- Numeracy, Task 1) skills and have access to a broad based, rigorous and relevant curriculum (WASC Action Plan- Access to Challenging Curriculum, Task 1)

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Teachers will be better prepared to support and expand CCSS implementation and deliver instruction that addresses rigor and relevance with diverse students.

Student achievement will improve from improved instructional practices, formative assessments, and teacher collaboration in the implementation of Linked Learning and CCSS.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)

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Scope and Sequence

Ln	Dates	Description	Priority Area(s)
1	08/01/2015 06/16/2016	Professional Development-Close Reading for Deeper Meaning English teacher will plan and create a PD opportunity for all staff on Close Reading. The teacher will be paid 5 hours of preparation time to create and organize the presentation, and 8 hours to present at a morning and afternoon session Staff will attend a professional development session on Close Reading. At the session staff will work in homogenous and heterogeneous groups as they explore Close Reading. Teachers will reflect on instructional strategies and analyze their curriculum in preparation for implementation in their classrooms.	Access to a Broad Curriculum Student Achievement Student Engagement

Person(s) Responsible: Principal and Program Specialist

Frequency: Other

Identified Need: Provide support to teachers in using strategies to help students access complex text (S2) as they strive to provide high quality instruction with appropriate scaffolds to ensure that all learners meet expectations (U1).

Target Group: All Teachers

Monitoring: Sign in sheets, administrator approval, work product generated.

Personnel Summary: Teacher Hourly PD Stipend (75) for 6 hours annually - LCFF 100%
Teacher Hourly Extra Comp (1) for 13 hours annually - LCFF 100%

Matl/Srvc Summary:

Principal: Diane M. Prince

SSC Approve Date: 05/19/2015

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	14,965	2,122	0	17,087
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	**17,087**

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Ln	Dates	Description	Priority Area(s)
2	09/02/2015 06/16/2016	Poly teachers will receive continued and concentrated/specific technology training on using School Loop, Synergy/TVue, LROIX, and School Messenger more effectively to pull data to support and drive student success and communicate with parents. By attending workshops teachers will be able to use technology (School Loop, Synergy/TVue and LROIX) as a tool to have on-going conversations about rigor and improving student success (for EO, EL, RFEPed, and Special Needs students) with all stakeholders. The ability to pull and analyze data will also be helpful with CCSS implementation. Data will be used to improve student performance and begin to develop formative assessment planning. Teachers will be able to make data driven decisions about instruction and interventions. Additional hourly to pay 1 teacher for 10 hours to conduct workshops and 2 hours to prepare and plan for the workshops, not to exceed 12 hours.	Parent Involvement Student Achievement Other Student Outcomes

Person(s) Responsible: Program Specialist and teacher conducting trainings

Frequency: Monthly

Identified Need: teachers struggling with the effective use of School Loop, Synergy/TVue, LROIX, School Messenger to drive student success and communicate with parents

Target Group: teachers and students

Monitoring: Meeting agendas, workshop surveys, and sign-in sheets

Personnel Summary: Teacher Hourly Extra Comp (1) for 10 hours annually - LCFF 40%; SCE 60%

Matl/Srvc Summary:

Principal: Diane M. Prince

SSC Approve Date: 02/18/2015

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	580	82	0	662
Classified	0	0	0	0

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Ln	Dates	Description	Priority Area(s)

Mtls/Srvc	0		0
		Total	**662**

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3	12/08/2015 06/17/2016	Professional Development-Collaborative Conversations Fund training for Poly staff with a district expert on collaborative conversations. The expectation (our goal) is that 100% of our teachers will understand the importance of implementing collaborative conversations when planning instruction across curriculum, and that we will see an observable increase in students participating in collaborative conversations at Collaborative Inquiry Visit classroom walkthroughs. Through the training teachers will feel more comfortable and confident about implementing collaborative conversations (have ideas of strategies to use in the classroom and have the opportunity to practice the strategies during the training).The trainer will plan and create a PD opportunity for all staff. The trainer will be paid for preparation/presentation time. Trainer will return for a follow up training and provide additional support to staff, addressing additional needs and feedback on collaborative conversations from Fall CIV.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Program Specialist and Principal

Frequency: Other

Identified Need: Provide support to teachers as they strive to meet the collaborative conversation goal

Target Group: all staff

Monitoring: surveys,staff feedback, ILT feedback, CIV results

Personnel Summary: Teacher Hourly Extra Comp (1) for 15 hours annually - Ed Eff 100%

Matl/Srvc Summary:

Principal: Diane M. Prince

SSC Approve Date: SSC Approval not needed with funding used

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	870	123	0	993
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	**993**

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Ln	Dates	Description	Priority Area(s)
4	09/01/2015 06/17/2016	Professional development through attendance at conference/ workshops throughout the 2015-2016 school year to meet the needs of teachers as they continue to improve and expand instructional practices to support CCSS and SBAC and meet the needs of all students at Poly High School. By attending conferences/workshops teachers will be better equipped to support CCSS in their content areas and address any challenges. They will strengthen their understanding of CCSS and their content areas. Through training from the conference/workshops teachers will be able to provide students with rigorous and relevant learning opportunities. Content of conference/workshop must address: CCSS, increasing student achievement; providing students with a broad based, rigorous, and relevant curriculum (WASC Action Plan-Access to Challenging Curriculum, Task 1); increasing literacy (WASC Action Plan-Literacy, Task 1); or increasing numeracy (WASC Action Plan-Numeracy, Task 1). Teachers approved by Administration to attend conferences/worshops will create a plan to disseminate the information learned from the conference/workshop, and will present the workshop/conference materials to their departments or academies/SLCs. Expenditures will cover conference/workshop registration, cost of a substitute when necessary, and mileage (up to 50 miles to and from destination). $1,500 will be designated for expenditures for teacher PD for conferences/workshops.	CCSS Student Achievement

Person(s) Responsible: Principals and Program Specialist

Frequency: Other

Identified Need: Continue providing quality PD that will give teachers the opportunity to support CCSS implementation. PD will strenthen their understanding of CCSS as it applies to their content ares and will allow for a better undertsnading of increasing student achievment.

Target Group: all teachers and students

Monitoring: Attending teachers submit a summary of information from the conference/workshop and a plan for disseminating the information to their department or academy/SLC to the Program Specialist. Ongoing observations by Admin Team. Meeting agendas, sign in sheets from department/SLC meetings collected.

Personnel Summary:

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Ln	Dates	Description	Priority Area(s)

Matl/Srvc Summary: Services - Ed Eff 100%

Principal: Diane M. Prince

SSC Approve Date: SSC Approval not needed with funding used

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	1,500			1,500
			Total	**1,500**