Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Secondary Schools

Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN

School: Poly **Principal(s):** Victor H. Jarels, Diane M. Prince **Submit Date:** January 21, 2016 **Status:** Waiting for Approval

Intervention Focus:

Poly HS will align its intervention strategies to meet the needs of all students, and sub goups. Opportunities will include in class, after school and teacher directed models to meet the needs of all learners, focusing on our WASC action plan and the LBUSD strategic plan. Attendance monitoring, parent contacts, participation in tutoring, on site Attendance/pre-SARB on site meetings, home visits and parent/student contracts will be developed. Attendance will be monitored for students with more than 5 absences with the attendance administrator and a bi-lingual community worker.

WASC Action Plan - Literacy - Task 2: Maintain, monitor, and modify schoowide systems of interventions to identify and support struggling readers and writers.
Math, Task 2: Maintain, monitor, and modify a school-wide system of math interventions to identify and support struggling students.
Access to Challenging Curriculum, Task 2 In order to assist students and parents make informed choices, provide regular and timely communication with them regarding student progress and interventions, enrichment and support opportunities and programs.

Expected Outcome:

Address LCAP Recommendations: Expand counseling, social work, and other services that comprehensively address the needs of students. Explore online programs that enhance college and career planning for students, parents, and staff. Ensure adequate full time counseling at each school to provide information and guidance on college and career readiness,. Expand opportunities for parents to understand and support what is happening at schools.
Address LBUSD Strategic Plan items: Increase graduation rates. Increase percentage of students completing A-G requirements for college entrance. Increase the percentage of pathways that have Linked Learning certification. Increase the number of students passing the EAP. Increase parent knowledge and participation in their children's' education. Increase the knowledge and participation of the business community to support programs.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
1	08/01/2015 06/30/2016	Program Specialist is responsible for the alignment and monitoring of WASC, SSP, and CIE, as well as developing, implementing, and monitoring student interevntions and the CIE plan, coordinating and planning School Site Council and professional development for classified and certificated staff, and managing college student aides	CCSS Student Achievement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Co-principals (D. Prince, V. Jarels)

Frequency: Daily **SPSA/AM:**

Identified Need: Support WASC Goals, LCAP Recommendations, LBUSD Strategic Plan, School Site Critical Needs, Graduation Outcomes, through leadership & organization regarding analysis of student achievement data, monitoring of funding, SSC & ELAC organization, staff professional development, student interventiions.

Target Group: All students, parents/guardians, teachers

Monitoring:
Site council agendas and minutes
ELAC minutes
School PD plan and attendance
Student intervention attendance and data
Core subject D & F rates
Parent/guardian informtion meeting/training attendance
Graduation rates
11th & 12 grade CAHSEE pass rates
Student A-G completion

Personnel Summary: Program Specialist 1 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)

Principal: Diane M. Prince
SSC Approve Date: 02/18/2015
Subject: Additional Interventions

Certificated	105,341	14,937	18,722	139,000
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	**139,000**

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Ln	Dates	Description	Priority Area(s)
2	09/01/2015 06/17/2016	.5 College and Career Specialist to bring site position to 1.0 Under general supervision, collaborate with students, teachers, counselors, educational institutions, community agencies and businesses to develop college and career opportunities; provide college and career guidance to students and serve as a resource for career and college readiness information for students and staff; plan, develop and implement appropriate activities and services within the college and career center; train and supervise the performance of assigned staff; perform related duties as assigned.	School Climate Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Co-principals (D. Prince, V. Jarels)

Frequency: Daily **SPSA/AM:**

Identified Need: Support of LCAP Recommendations, LBUSD Strategic Plan, & School Site Critical Needs &Graduation Outcomes, through collabortion with stakeholders and outside entities to increase the number of students attending college/ career readiness programs

Target Group: All students

Monitoring:
Business partnerships
School bulletin announcements
Event flyers and postings
School loop announcements
FASFA sign-ups
Parent/guardian and student surveys

Personnel Summary: College & Career Supervisor .5 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0

Principal: Diane M. Prince

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Intervention Project Timeline

Ln	Dates	Description					Priority Area(s)
			Classified	28,744	6,396	9,361	44,501
SSC Approve Date:	02/18/2015		**Mtls/Srvc**	0			0
Subject:	Additional Interventions					**Total**	**44,501**

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Ln	Dates	Description	Priority Area(s)
3	09/01/2015 06/17/2016	Continue to fund 0.5 School/Community Worker-Bilingual Spanish at Poly and PAAL because a large percentage of students and families require primary language support. 30 % at PAAL and 20% at Poly (Main Campus). SCW will provide support in increasing academic performance and attendance of at risk students (EL/RFEP and chronically absent students who are not making progress) and provide consistent communication between home and school in primary language. SCW will: •assist with School Site Council (SSC) Meetings – communicate with parents dates/times/locations, duplicate materials, provide translation, provide oral translation as of the documents as necessary – Parent Involvement Guidelines, Home-School Compact • Support families in their understanding of CCSS, SBAC, High School Graduation Requirements, and college and career readiness; • Translate written materials from English to second language for distribution; serve as an interpreter for phone calls, parent conferences, and other site meetings • Conduct home visits and contact parents by phone to: acquire information, verify addresses, discuss issues such as academics, attendance, behavior issues, and schedule parent conferences • Promote parent attendance and participation in a variety of school events, such as parent workshops, parent conferences and school meetings • Serve as a liaison between home, school, and community organizations in matters relating to the health, welfare, and educational needs of students and families • Perform a variety of clerical duties in support of school office: assisting visitors, answering phones, distributing mail, maintaining records, etc. • Translate for walk in Parent Conferences with English only Admin • Communicate student's academic standing in primary language with parents and share available enrichment/intervention opportunities • Coordinate on-site pre-SARB process with Admin responsible to Attendance	Parent Involvement Student Achievement Other Student Outcomes

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Ln	Dates	Description	Priority Area(s)

Line Status: This line is approved.

Person(s) Responsible: Co-principals (D. Prince, V. Jarels)

Frequency: Daily **SPSA/AM:**

Identified Need: Liaison between school and students' families and community support organizations and services, in order to increase family involvement and student attendance and achievement

Target Group: EL and RFEP students and their families

Monitoring: contact logs for parent phone calls and parent/student conferences
record of home visits
SSC and other school site meeting agendas and sign in sheets

Personnel Summary: School Community Worker .5 FTE - LCFF 85%; Par Inv 15%

Matl/Srvc Summary:

Principal: Diane M. Prince

SSC Approve Date: 02/18/2015

Subject: Additional Interventions

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	0	0	0	0
Classified	18,928	4,212	9,361	32,501
Mtls/Srvc	0			0
			Total	**32,501**

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
5	09/01/2015 06/17/2016	College student aides to provide primary language support to EL students in core subject areas on a daily basis throughout the school year. Bilingual CSAs will be assigned to all SDAIE classes. Number of college aides will depend on availability, access and will not exceed the budget allotted for this item. 3-5 college aides @ $13.98/hr for a maximum of 18 hours per week for 10 months	Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Dulnari Edirisinge-Aga (Program Specialist)

Frequency: Daily **SPSA/AM:**

Identified Need: EL students in EL and SDAIE classes need support

Target Group: 9th - 12th grade EL students

Monitoring: Formative and summative assessments. Quarter and semester grades.

Personnel Summary: College Student Aide (3) for 720 hours annually - LCFF 85%; LEP 15%

Matl/Srvc Summary:

Principal: Diane M. Prince

SSC Approve Date: 02/18/2015

Subject: Additional Interventions

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	30,672	1,058	0	31,730
Mtls/Srvc	0			0
			Total	**31,730**

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
6	09/01/2015 06/17/2016	College aides to assist with technology skillsin CCSS labs and support identified recently FEP, English only, and EL students in core classes. Schedules staggered to provide coverage in two CCSS labs. 1-3 college aides @ $13.98/hr for a maximum of 18 hours per week for 10 months.	CCSS Student Achievement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Dulnari Edirisinghe-Aga

Frequency: Daily **SPSA/AM:**

Identified Need: Students are not familiar with SBAC procedures and on-line assessments

CCSS Labs need to be fully utilized

Target Group: 9th - 11th grade English only, recently FEP, and EL students

Monitoring: SBAC testing time adherence

SBAC results (if available)

Personnel Summary: College Student Aide (2) for 720 hours annually - LCFF 100%

Matl/Srvc Summary:

Principal: Diane M. Prince

SSC Approve Date: 02/18/2015

Subject: Additional Interventions

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	0	0	0	0
Classified	20,448	705	0	21,153
Mtls/Srvc	0			0
			Total	**21,153**

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
7	09/02/2015 06/16/2016	Poly will offer after school tutorials in core subjects to support reclassified, English only, and EL students who have scored Cs or below on formative assessments, including chapter, unit, and quarter tests. In order to give content support to ELL students the after school tutorial program will offer a unique support to this group of students by providing primary language support. 2-3 bilingual college student aides will be providing primary language support in core subject areas to ELL students. We will have a targeted recruitment process. Presentations will be made in all ELD 1-4 classes, and the counselor that works with the ELL students will be meeting with and referring students with D/F grades (at Q1, Q2, and Q3) and excessive absences to after school tutorial. The counselor will also contact parents of ELL students that will benefit from after school tutoring to notify them about the intervention opportunity available to their students. Tutorials held for 90 minutes twice a week. Students will be monitored every 9 weeks to determine needs, evaluate progress, and referred to this intervention as needed. 4-8 teachers @ $50.28 for 3 hours per week for 10 months. 1 classified staff member @ $27.71 for up to 2 hrs/week for 10 months to assist with data collecting and monitoring 1 staff assistant @ $23.40 for up to 2 hours/week for 10 months. 2-3 college student aides @ $13.98/h for 3 hours/week for 10 months	Access to a Broad Curriculum Student Achievement Other Student Outcomes

Line Status: Waiting for Fiscal Services Office review.

Person(s) Responsible: Principal, Program Specialist

Frequency: Weekly **SPSA/AM:**

Identified Need: Students receiving Cs or below on semester reports struggle to obtain 4 year college acceptances. Four of five 11th grade students require remediation classes before moving to college level ELA classes at CSULB and LBCC.

Target Group: Students earning Cs or below in core subjects.

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)

Monitoring: Chapter, unit, quarterly, and semester assessments. Quarterly and semester grades in core subjects. Sign in sheets

Personnel Summary:
Teacher Hourly Extra Comp (5) for 120 hours annually - LCFF 50%; SCE 50%
College Student Aide (1) for 120 hours annually - LEP 50%; SCE 50%
Hourly - Campus Security Officer (1) for 80 hours annually - LCFF 50%; SCE 50%
Hourly - Senior Office Assistant (1) for 80 hours annually - LCFF 50%; SCE 50%

Matl/Srvc Summary:

Principal: Diane M. Prince
SSC Approve Date: 02/18/2015
Subject: Additional Interventions

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	34,800	4,935	0	39,735
Classified	5,698	948	0	6,646
Mtls/Srvc	0			0
			Total	**46,381**

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
8	09/02/2015 06/16/2016	To increase scores on the Entry Level Math Test. The scores on the ELM Test will determine which Math courses students should take to at the California State Universities. 50% of students entering CSUs and UCs require remedial math classes prior to taking college level algebra. With an ELM Test preparation students will be better prepared for the exam. The prep class will allow students the opportunity to practice topics addressed on the exam, and help build their confidence. By participating in the test prep students will be better prepared to do well on the exam. With a stronger test score on the ELM students will no longer be placed in remedial math classes at the CSUs. Targeted intervention for ELM test preparation for two weeks of after-school tutorial one hour per day within three weeks of exam. One math teacher @ $50.28/hr for 1 hr/day for 2 weeks.	Student Achievement Other Student Outcomes

Line Status: Waiting for Fiscal Services Office review.

Person(s) Responsible: Program Specialist, math teacher

Frequency: Other **SPSA/AM:**

Identified Need: 50% of students entering CSUs and UCs require remedial math classes prior to taking colleg level algebra. ELM Test perparation will give students the opportunity to be better prepared for the test

Target Group: Students taking Algebra 2 and advanced math classes

Monitoring: Pass rate of annual test.

Personnel Summary: Teacher Hourly Extra Comp (1) for 10 hours annually - SCE 100%

Matl/Srvc Summary:

		Cost	Statutory Benefits	Health Benefits	Project Totals
Principal: Diane M. Prince	**Certificated**	580	82	0	662

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)

		Classified	0	0	0	0
SSC Approve Date:	02/18/2015	**Mtls/Srvc**	0			0
Subject:	Math				**Total**	**662**

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
9	11/17/2015 06/16/2016	Fund student tutors for the Advanced Placement Resource Room. The AP Resource Room serves as an after school study space for AP and Pre-AP students. Some students hold group study sessions and others go in for tutoring. The on-going AP expansion has produced a greater need to support traditional and nontraditional AP students with the increased expectations and rigors of a college level class. We have AP teachers signing up to hold office hours in the APRR, but we do not have enough teachers to effectively provide one on one tutoring services to all students. The after school tutorial program in the library does not currently meet the needs of an AP level student. The AP student tutor program is the ideal choice to fill the needs of AP students (including those that are new to A) requiring additional support. Student tutors are attuned to the academic struggles of their peers, and given that they are successful in their respective AP classes, they can pass on valuable suggestions and strategies to help struggling students. Being able to pay the student tutors allows us to provide adequate incentive and the opportunity to better manage the quality of instruction as we can be selective about who is hired. Program Cost: APRR is open 81 day (Tue, Wed, Thurs) for 1 hour after school (3-4 PM) Not to exceed 4 tutors per day Cost per tutor: $11/hr Total cost: $3564	Student Achievement Student Engagement Other Student Outcomes

Line Status: Waiting for Fiscal Services Office review.

Person(s) Responsible: AP Coordinator

Frequency: Other **SPSA/AM:**

Identified Need: Improve access and provide support for all Pre-AP and AP students, including students who are new to AP courses.

Target Group: AP and Pre-AP students

Monitoring: Student tutors will check in with AP Coordinator and sign in and sign out. The AP Coordinator will be present at each tutoring session and manage/oversee the program.

Personnel Summary: Student Tutor (4) for 81 hours annually - LCFF 100%

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Ln	Dates	Description	Priority Area(s)

Matl/Srvc Summary:

Principal: Diane M. Prince

SSC Approve Date: 11/17/2015

Subject: Additional Interventions

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	0	0	0	0
Classified	3,075	106	0	3,181
Mtls/Srvc	0			0
			Total	**3,181**

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
10	01/12/2016 06/16/2016	Partial funding for students at Poly and PAAL to human relations camps to improve social and emotional wellness, school climate and culture, academic performance, peer and staff interactions, and promote college and career readiness. The camps are held off site for three days Intended to help with the cost of transportation and other costs associated with the camp, as well as lowering the per student cost (not to exceed $5000-$2500 for Poly North at Main Campus and $2500 for Building Bridges Human Relations Camp at PAAL). Goals: *improve school climate and culture by teaching and empowering students, through self-awareness education, build leadership skills, learn how to better communicate with others, increase their sense of school belonging *increased participation in campus activities and decrease discipline incidents *create a base of students who are prepared to take leadership roles at school *improve campus moral and interactions with staff	Student Engagement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Main Capus: Activities Specialist and Dean of Students
PAAL: Restorative Justice teacher

Frequency: Other **SPSA/AM:**

Identified Need: One area for growth in SQII-Suspension and Expulsion Rate. By participating in the camps our students will have fewer disciplinary incidents, an increased sense of belonging and connectedness. We will improve school culture and climate.

Target Group: 10th grade students at the main campus and 11th and 12th grade students at PAAL

Monitoring: Camp attendance, surveys, grade improvement of campers that attend, number of camprers volunteering for leadership roles

Personnel Summary:

Matl/Srvc Summary: Services - SCE 100%

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Ln	Dates	Description	Priority Area(s)

Principal: Diane M. Prince

SSC Approve Date: 01/12/2016

Subject: Additional Interventions

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	5,000			5,000
			Total	**5,000**