



**Continuous Improvement Expenditure Plan  
2015-2016  
INTERVENTION PLAN**

**School:** Poly

**Principal(s):** Victor H. Jarels  
Diane M. Prince

**Submit Date:** January 21, 2016

**Status:** Waiting for Approval

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**Intervention Focus:**

Poly HS will align its intervention strategies to meet the needs of all students, and sub groups. Opportunities will include in class, after school and teacher directed models to meet the needs of all learners, focusing on our WASC action plan and the LBUSD strategic plan. Attendance monitoring, parent contacts, participation in tutoring, on site Attendance/pre-SARB on site meetings, home visits and parent/student contracts will be developed. Attendance will be monitored for students with more than 5 absences with the attendance administrator and a bi-lingual community worker.

WASC Action Plan - Literacy - Task 2: Maintain, monitor, and modify schoowide systems of interventions to identify and support struggling readers and writers.

Math, Task 2: Maintain, monitor, and modify a school-wide system of math interventions to identify and support struggling students.

Access to Challenging Curriculum, Task 2 In order to assist students and parents make informed choices, provide regular and timely communication with them regarding student progress and interventions, enrichment and support opportunities and programs.

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**Expected Outcome:**

Address LCAP Recommendations: Expand counseling, social work, and other services that comprehensively address the needs of students. Explore online programs that enhance college and career planning for students, parents, and staff. Ensure adequate full time counseling at each school to provide information and guidance on college and career readiness,. Expand opportunities for parents to understand and support what is happening at schools.

Address LBUSD Strategic Plan items: Increase graduation rates. Increase percentage of students completing A-G requirements for college entrance. Increase the percentage of pathways that have Linked Learning certification. Increase the number of students passing the EAP. Increase parent knowledge and participation in their children's' education. Increase the knowledge and participation of the business community to support programs.

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**Intervention Project Timeline**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Priority Area(s)</b>
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**Intervention Project Timeline**

Ln	Dates	Description	Priority Area(s)
1	08/01/2015 06/30/2016	Program Specialist is responsible for the alignment and monitoring of WASC, SSP, and CIE, as well as developing, implementing, and monitoring student interventions and the CIE plan, coordinating and planning School Site Council and professional development for classified and certificated staff, and managing college student aides	CCSS Student Achievement Other Student Outcomes

**Line Status:** This line is approved.

**Person(s) Responsible:** Co-principals (D. Prince, V. Jarels)

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Support WASC Goals, LCAP Recommendations, LBUSD Strategic Plan, School Site Critical Needs, Graduation Outcomes, through leadership & organization regarding analysis of student achievement data, monitoring of funding, SSC & ELAC organization, staff professional development, student interventions.

**Target Group:** All students, parents/guardians, teachers

**Monitoring:** Site council agendas and minutes  
ELAC minutes  
School PD plan and attendance  
Student intervention attendance and data  
Core subject D & F rates  
Parent/guardian information meeting/training attendance  
Graduation rates  
11th & 12 grade CAHSEE pass rates  
Student A-G completion

**Personnel Summary:** Program Specialist 1 FTE - LCFF 100%

**Matl/Srvc Summary:**

<b>Cost</b>	<b>Statutory Benefits</b>	<b>Health Benefits</b>	<b>Project Totals</b>
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Ln	Dates	Description	Priority Area(s)				
<b>Principal:</b>		Diane M. Prince	<b>Certificated</b>	105,341	14,937	18,722	139,000
<b>SSC Approve Date:</b>	02/18/2015		<b>Classified</b>	0	0	0	0
<b>Subject:</b>		Additional Interventions	<b>Mtls/Srvcs</b>	0			0
			<b>Total</b>			139,000	



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Ln	Dates	Description	Priority Area(s)
2	09/01/2015 06/17/2016	.5 College and Career Specialist to bring site position to 1.0  Under general supervision, collaborate with students, teachers, counselors, educational institutions, community agencies and businesses to develop college and career opportunities; provide college and career guidance to students and serve as a resource for career and college readiness information for students and staff; plan, develop and implement appropriate activities and services within the college and career center; train and supervise the performance of assigned staff; perform related duties as assigned.	School Climate Other Student Outcomes

**Line Status:** This line is approved.

**Person(s) Responsible:** Co-principals (D. Prince, V. Jarels)

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Support of LCAP Recommendations, LBUSD Strategic Plan, & School Site Critical Needs & Graduation Outcomes, through collaboration with stakeholders and outside entities to increase the number of students attending college/ career readiness programs

**Target Group:** All students

**Monitoring:**  
Business partnerships  
School bulletin announcements  
Event flyers and postings  
School loop announcements  
FASFA sign-ups  
Parent/guardian and student surveys

**Personnel Summary:** College & Career Supervisor .5 FTE - LCFF 100%

**Matl/Srvc Summary:**

Principal:	Diane M. Prince	Certificated	Cost	Statutory Benefits	Health Benefits	Project Totals
			0	0	0	0



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Ln	Dates	Description	Priority Area(s)				
			<b>Classified</b>	28,744	6,396	9,361	44,501
			<b>Mtls/Srvc</b>	0			0
<b>SSC Approve Date:</b>	02/18/2015					<b>Total</b>	<b>44,501</b>
<b>Subject:</b>		Additional Interventions					



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Ln	Dates	Description	Priority Area(s)
3	09/01/2015 06/17/2016	<p>Continue to fund 0.5 School/Community Worker-Bilingual Spanish at Poly and PAAL because a large percentage of students and families require primary language support.</p> <p>30 % at PAAL and 20% at Poly (Main Campus). SCW will provide support in increasing academic performance and attendance of at risk students (EL/RFEP and chronically absent students who are not making progress) and provide consistent communication between home and school in primary language.</p> <p>SCW will:</p> <ul style="list-style-type: none"> <li>•assist with School Site Council (SSC) Meetings – communicate with parents dates/times/locations, duplicate materials, provide translation, provide oral translation as of the documents as necessary – Parent Involvement Guidelines, Home-School Compact</li> <li>• Support families in their understanding of CCSS, SBAC, High School Graduation Requirements, and college and career readiness;</li> <li>• Translate written materials from English to second language for distribution; serve as an interpreter for phone calls, parent conferences, and other site meetings</li> <li>• Conduct home visits and contact parents by phone to: acquire information, verify addresses, discuss issues such as academics, attendance, behavior issues, and schedule parent conferences</li> <li>• Promote parent attendance and participation in a variety of school events, such as parent workshops, parent conferences and school meetings</li> <li>• Serve as a liaison between home, school, and community organizations in matters relating to the health, welfare, and educational needs of students and families</li> <li>• Perform a variety of clerical duties in support of school office: assisting visitors, answering phones, distributing mail, maintaining records, etc.</li> <li>• Translate for walk in Parent Conferences with English only Admin</li> <li>• Communicate student’s academic standing in primary language with parents and share available enrichment/intervention opportunities</li> <li>• Coordinate on-site pre-SARB process with Admin responsible to Attendance</li> </ul>	Parent Involvement Student Achievement Other Student Outcomes



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**Intervention Project Timeline**

Ln	Dates	Description	Priority Area(s)
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**Line Status:** This line is approved.

**Person(s) Responsible:** Co-principals (D. Prince, V. Jarels)

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Liaison between school and students' families and community support organizations and services, in order to increase family involvement and student attendance and achievement

**Target Group:** EL and RFEP students and their families

**Monitoring:** contact logs for parent phone calls and parent/student conferences  
record of home visits  
SSC and other school site meeting agendas and sign in sheets

**Personnel Summary:** School Community Worker .5 FTE - LCFF 85%; Par Inv 15%

**Matl/Srvc Summary:**

		Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Principal:</b>	Diane M. Prince				
		<b>Certificated</b>	0	0	0
<b>SSC Approve Date:</b>	02/18/2015	<b>Classified</b>	18,928	4,212	9,361
<b>Subject:</b>	Additional Interventions	<b>Mtls/Srvc</b>	0		0
				<b>Total</b>	<b>32,501</b>



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Ln	Dates	Description	Priority Area(s)
5	09/01/2015 06/17/2016	College student aides to provide primary language support to EL students in core subject areas on a daily basis throughout the school year. Bilingual CSAs will be assigned to all SDAIE classes.	Student Achievement Student Engagement

Number of college aides will depend on availability, access and will not exceed the budget allotted for this item. 3-5 college aides @ \$13.98/hr for a maximum of 18 hours per week for 10 months

**Line Status:** This line is approved.

**Person(s) Responsible:** Dulnari Edirisinge-Aga (Program Specialist)

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** EL students in EL and SDAIE classes need support

**Target Group:** 9th - 12th grade EL students

**Monitoring:** Formative and summative assessments. Quarter and semester grades.

**Personnel Summary:** College Student Aide ( 3 ) for 720 hours annually - LCFF 85%; LEP 15%

**Matl/Srvc Summary:**

	Principal:	Diane M. Prince	Cost	Statutory Benefits	Health Benefits	Project Totals	
			<b>Certificated</b>	0	0	0	
	<b>SSC Approve Date:</b>	02/18/2015	<b>Classified</b>	30,672	1,058	31,730	
	<b>Subject:</b>	Additional Interventions	<b>Mtls/Srvc</b>	0		0	
						<b>Total</b>	<b>31,730</b>





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Ln	Dates	Description	Priority Area(s)
6	09/01/2015 06/17/2016	College aides to assist with technology skills in CCSS labs and support identified recently FEP, English only, and EL students in core classes.  Schedules staggered to provide coverage in two CCSS labs.  1-3 college aides @ \$13.98/hr for a maximum of 18 hours per week for 10 months.	CCSS Student Achievement Other Student Outcomes

**Line Status:** This line is approved.

**Person(s) Responsible:** Dulnari Edirisinghe-Aga

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Students are not familiar with SBAC procedures and on-line assessments

CCSS Labs need to be fully utilized

**Target Group:** 9th - 11th grade English only, recently FEP, and EL students

**Monitoring:** SBAC testing time adherence

SBAC results (if available)

**Personnel Summary:** College Student Aide ( 2 ) for 720 hours annually - LCFF 100%

**Matl/Srvc Summary:**

		Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Principal:</b>	Diane M. Prince				
<b>SSC Approve Date:</b>	02/18/2015				
<b>Subject:</b>	Additional Interventions				
		<b>Certificated</b>	0	0	0
		<b>Classified</b>	20,448	705	21,153
		<b>Mtls/Srvc</b>	0		0
				<b>Total</b>	<b>21,153</b>



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Ln	Dates	Description	Priority Area(s)
7	09/02/2015 06/16/2016	<p>Poly will offer after school tutorials in core subjects to support reclassified, English only, and EL students who have scored Cs or below on formative assessments, including chapter, unit, and quarter tests.</p>	<p>Access to a Broad Curriculum Student Achievement Other Student Outcomes</p>

In order to give content support to ELL students the after school tutorial program will offer a unique support to this group of students by providing primary language support. 2-3 bilingual college student aides will be providing primary language support in core subject areas to ELL students. We will have a targeted recruitment process. Presentations will be made in all ELD 1-4 classes, and the counselor that works with the ELL students will be meeting with and referring students with D/F grades (at Q1, Q2, and Q3) and excessive absences to after school tutorial. The counselor will also contact parents of ELL students that will benefit from after school tutoring to notify them about the intervention opportunity available to their students.

Tutorials held for 90 minutes twice a week. Students will be monitored every 9 weeks to determine needs, evaluate progress, and referred to this intervention as needed.

4-8 teachers @ \$50.28 for 3 hours per week for 10 months.  
1 classified staff member @ \$27.71 for up to 2 hrs/week for 10 months to assist with data collecting and monitoring  
1 staff assistant @ \$23.40 for up to 2 hours/week for 10 months.  
2-3 college student aides @ \$13.98/h for 3 hours/week for 10 months

**Line Status:** Waiting for Fiscal Services Office review.

**Person(s) Responsible:** Principal, Program Specialist

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** Students receiving Cs or below on semester reports struggle to obtain 4 year college acceptances. Four of five 11th grade students require remediation classes before moving to college level ELA classes at CSULB and LBCC.

**Target Group:** Students earning Cs or below in core subjects.



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Ln	Dates	Description	Priority Area(s)
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**Monitoring:** Chapter, unit, quarterly, and semester assessments. Quarterly and semester grades in core subjects. Sign in sheets

**Personnel Summary:** Teacher Hourly Extra Comp ( 5 ) for 120 hours annually - LCFF 50%; SCE 50%  
College Student Aide ( 1 ) for 120 hours annually - LEP 50%; SCE 50%  
Hourly - Campus Security Officer ( 1 ) for 80 hours annually - LCFF 50%; SCE 50%  
Hourly - Senior Office Assistant ( 1 ) for 80 hours annually - LCFF 50%; SCE 50%

**Matl/Srvc Summary:**

		Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Principal:</b>	Diane M. Prince				
		<b>Certificated</b>	34,800	4,935	39,735
<b>SSC Approve Date:</b>	02/18/2015	<b>Classified</b>	5,698	948	6,646
<b>Subject:</b>	Additional Interventions	<b>Mtls/Srvc</b>	0		0
				<b>Total</b>	<b>46,381</b>



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Ln	Dates	Description	Priority Area(s)
8	09/02/2015 06/16/2016	To increase scores on the Entry Level Math Test. The scores on the ELM Test will determine which Math courses students should take to at the California State Universities. 50% of students entering CSUs and UCs require remedial math classes prior to taking college level algebra. With an ELM Test preparation students will be better prepared for the exam. The prep class will allow students the opportunity to practice topics addressed on the exam, and help build their confidence. By participating in the test prep students will be better prepared to do well on the exam. With a stronger test score on the ELM students will no longer be placed in remedial math classes at the CSUs.	Student Achievement Other Student Outcomes

Targeted intervention for ELM test preparation for two weeks of after-school tutorial one hour per day within three weeks of exam.

One math teacher @ \$50.28/hr for 1 hr/day for 2 weeks.

**Line Status:** Waiting for Fiscal Services Office review.

**Person(s) Responsible:** Program Specialist, math teacher

**Frequency:** Other

**SPSA/AM:**

**Identified Need:** 50% of students entering CSUs and UCs require remedial math classes prior to taking colleg level algebra. ELM Test perparation will give students the opportunity to be better prepared for the test

**Target Group:** Students taking Algebra 2 and advanced math classes

**Monitoring:** Pass rate of annual test.

**Personnel Summary:** Teacher Hourly Extra Comp ( 1 ) for 10 hours annually - SCE 100%

**Matl/Srvc Summary:**

Principal:	Diane M. Prince		Cost	Statutory Benefits	Health Benefits	Project Totals
		<b>Certificated</b>	580	82	0	662



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Ln	Dates	Description	Priority Area(s)				
			<b>Classified</b>	0	0	0	0
			<b>Mtls/Srvc</b>	0			0
						<b>Total</b>	<b>662</b>

**SSC Approve Date:** 02/18/2015

**Subject:** Math



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Ln	Dates	Description	Priority Area(s)
9	11/17/2015 06/16/2016	<p>Fund student tutors for the Advanced Placement Resource Room. The AP Resource Room serves as an after school study space for AP and Pre-AP students. Some students hold group study sessions and others go in for tutoring. The on-going AP expansion has produced a greater need to support traditional and nontraditional AP students with the increased expectations and rigors of a college level class. We have AP teachers signing up to hold office hours in the APRR, but we do not have enough teachers to effectively provide one on one tutoring services to all students. The after school tutorial program in the library does not currently meet the needs of an AP level student. The AP student tutor program is the ideal choice to fill the needs of AP students (including those that are new to A) requiring additional support. Student tutors are attuned to the academic struggles of their peers, and given that they are successful in their respective AP classes, they can pass on valuable suggestions and strategies to help struggling students. Being able to pay the student tutors allows us to provide adequate incentive and the opportunity to better manage the quality of instruction as we can be selective about who is hired.</p> <p>Program Cost: APRR is open 81 day (Tue, Wed, Thurs) for 1 hour after school (3-4 PM) Not to exceed 4 tutors per day Cost per tutor: \$11/hr Total cost: \$3564</p>	<p>Student Achievement Student Engagement Other Student Outcomes</p>
<b>Line Status:</b> Waiting for Fiscal Services Office review.			
<b>Person(s) Responsible:</b> AP Coordinator			
<b>Frequency:</b> Other		<b>SPSA/AM:</b>	
<b>Identified Need:</b> Improve access and provide support for all Pre-AP and AP students, including students who are new to AP courses.			
<b>Target Group:</b> AP and Pre-AP students			
<b>Monitoring:</b> Student tutors will check in with AP Coordinator and sign in and sign out. The AP Coordinator will be present at each tutoring session and manage/oversee the program.			
<b>Personnel Summary:</b> Student Tutor ( 4 ) for 81 hours annually - LCFF 100%			



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**Matl/Srvc Summary:**

		Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Principal:</b>	Diane M. Prince	0	0	0	0
<b>SSC Approve Date:</b>	11/17/2015	3,075	106	0	3,181
<b>Subject:</b>	Additional Interventions	0			0
				<b>Total</b>	<b>3,181</b>







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<b>Principal:</b>		Diane M. Prince						
			<b>Certificated</b>	0	0	0	0	
<b>SSC Approve Date:</b>	01/12/2016		<b>Classified</b>	0	0	0	0	
<b>Subject:</b>		Additional Interventions	<b>Mtls/Srvc</b>	5,000			5,000	
							<b>Total</b>	<b>5,000</b>