



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Newcomb

Principal(s): Wendy M. Sowinski

Submit Date: November 10, 2015

Status: Approved

Professional Development Focus Area(s):

Common Core State Standards implementation, assessments, students work analysis, and planning in ELA, math and literacy in the content areas.

Integrating technology with CCSS.

Expected Outcome:

CCSS classroom implementation (ELA units, BAP/APP lessons and daily activities, Math: Number Talks, Talk Moves, FAL lessons), collaborative conversations, complex text, formative assessments, interim assessments, calibration of scoring, work analysis, next steps for instruction. Teachers will visit other teachers' classrooms in order to collaborate, improve instructional strategies, and increase student achievement.

Teachers will be able to integrate technology, such as iPads and videos, into the CCSS lessons. Teachers will learn how to access and use the MyPD system for professional development and will collaborate on the use of the Synergy Assessment Platform.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
-----------	--------------	--------------------	-------------------------



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Newcomb

Principal(s): Wendy M. Sowinski

Submit Date: November 10, 2015

Status: Approved

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
1	09/02/2015 05/31/2016	Teachers will bring assessments and/or planning materials to calibrate, score, analyze student work and plan next steps for instruction. Teachers will get two half day release time (subs) - one per semester.	CCSS Student Achievement

Person(s) Responsible: Elementary and middle school teachers; principal

Frequency: Semester

Identified Need: Teachers need time to collaborate on common core based assessments, next steps, units, and instruction

Target Group: Elementary and middle school teachers; principal

Monitoring: Administrator and teachers - teachers will provide agenda, feedback data and student work analysis and next steps

Personnel Summary: Substitute teacher half day (35) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	5,580	791	0	6,371
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	6,371

SSC Approve Date: 02/18/2015



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Newcomb

Principal(s): Wendy M. Sowinski

Submit Date: November 10, 2015

Status: Approved

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
2	08/26/2015 08/26/2015	Professional development on the new Extron system, use of iPads in the classroom and integrating technology with CCSS.	CCSS

Teachers will attend training for 6 hours on August 26, 2015 and be paid the stipend rate. Trainer will also be paid to prepare the PD and to present. 36 teachers will be paid out of LCFF. \$4612 will come from 2015-16 LCFF funds. \$3,176 will be from carry-over LCFF funds from 2014-15.

Person(s) Responsible: Principal, Tech Presenter (Vanitha), teachers

Frequency: Other

Identified Need: Teachers need training on the use of the new Extron system in the classroom, how to utilize iPads and integrate technology with CCSS.

Target Group: All teachers, trainer, principal

Monitoring: Principal will monitor using exit slips after the training and monitor implementation during the school year.

Personnel Summary: Teacher Hourly PD Stipend (36) for 6 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	6,821	967	0	7,788
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	7,788

SSC Approve Date: 02/18/2015



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Newcomb

Principal(s): Wendy M. Sowinski

Submit Date: November 10, 2015

Status: Approved

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
3	10/09/2015 06/16/2016	Additional hourly for Instructional Leadership Team (ILT) to meet after regular school hours to create action plan, analyze data, plan next steps/staff development and monitor improvement cycle for our school. 1 hour per month for 7 teachers for 9 months = 63 hours In addition, ILT Team members will participate in CIV walkthroughs at Newcomb and cohort schools. 2 teachers, 3 schools/CIV's per cycle, 3 cycles = 18 half day subs.	CCSS Student Achievement

Person(s) Responsible: Principal and Teachers

Frequency: Monthly

Identified Need: ILT Team needs time to focus on standards, five understandings, participate in CIV, process CIV feedback, action plan and plan professional development

Target Group: Teachers on ILT will plan PD and action plan for all teachers

Monitoring: Meeting agendas, notes, action plans, staff development, staff self assessment on four U's.

Personnel Summary: Teacher Hourly Extra Comp (7) for 9 hours annually - LCFF 100%
Substitute teacher half day (6) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/06/2015				
Certificated	5,089	721	0	5,810
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	5,810



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Newcomb

Principal(s): Wendy M. Sowinski

Submit Date: November 10, 2015

Status: Approved

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
4	11/16/2015 06/10/2016	Teachers need release time for professional development on integrating technology, such as student iPads into the curriculum, collaborative scoring in ELA, and creating, scoring and analyzing assessments using the Synergy Assessment Platform. Teachers need to visit other teachers' classrooms in order to collaborate and improve instructional strategies. Teachers need to learn to access MyPD professional development system. Release time for 4 half days (subs) for 37 teachers.	Student Achievement School Climate

Person(s) Responsible: Principal, Teachers, District Tech Personnel

Frequency: Quarterly

Identified Need: Teachers need professional development on integrating technology, such as student iPads into instruction. Teachers need to collaborate on creating and analyzing assessments using the Synergy Assessment Platform to inform next steps for instruction. Teachers need to visit other teachers' classrooms

Target Group: All teachers

Monitoring: Principal, Teachers, District Tech Personnel - exit slips, CIV data, classroom visitation feedback forms

Personnel Summary: Substitute teacher half day (37) for 4 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	11,797	1,673	0	13,470
Classified	0	0	0	0
MtlS/Srvc	0			0
			Total	13,470

SSC Approve Date: 11/10/2015