



**Continuous Improvement Expenditure Plan  
2015-2016  
INTERVENTION PLAN**

**School:** Newcomb

**Principal(s):** Wendy M. Sowinski

**Submit Date:** November 10, 2015

**Status:** Approved

**Intervention Focus:**

Additional IOA office support to assist counselor and office with services.  
After school tutoring for students needing assistance meeting promotion criteria at the elementary level. After school tutoring for students in middle school in ELA and math that need assistance meeting proficiency and/or passing grades on report card.  
Additional math and algebra readiness tutoring needed for our middle school students.  
English Learners need additional tutoring to access the curriculum and increase student achievement.

**Expected Outcome:**

Increased communication with parents, monitor students participating in interventions, decrease in Bullying / discipline incidents, increase student attendance and student recognition assemblies.  
Students attending tutoring will meet promotion criteria in elementary grades and students will receive passing grades in middle school ELA and math.  
English Learners will be academically successful, achieving passing grades and meet or exceed standards.  
Increase the number of students ready for algebra and the number of students successful in math and algebra, preparing them for high school.

**Intervention Project Timeline**

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	08/21/2015 06/24/2016	Need additional Intermediate Office Assistant (IOA) (.2 FTE) to provide assistance with enrollment reports, matriculation, home school communication, and student recognition. 2015 - 16 school year, 20% of time will provide additional/supplemental assistance.	Student Achievement School Climate

**Person(s) Responsible:** IOA, Counselor, Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Demands for student records, SPED records requests, enrollment reports, matriculation requirements, School of Choice requests, student recognition data, ParentVue assistance necessitate more assistance for the office.

**Target Group:** All students and parents

**Monitoring:** Enrollment reports, student placement reports, records requests, GPA / honor roll reports, attendance reports, ParentVue reports, School of Choice applications / reports

**Personnel Summary:** Intermediate Office Assistant .2 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/18/2015	<b>Certificated</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Classified</b> 8,062	1,794	3,744	13,600
	<b>MtlS/Srvc</b> 0			0
			<b>Total</b>	<b>13,600</b>



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Ln	Dates	Description	Priority Area(s)
2	01/12/2016 03/03/2016	Students in need of assistance meeting promotion criteria in reading and math in grades 1-5 will receive after school tutoring for one hour per day for two days per week for 8 weeks. Students in middle school grades 6-8 in need of assistance meeting proficiency and passing grades on their report card in ELA and/or math will receive after school tutoring for one hour per day for two days per week for 8 weeks.	Student Achievement

**Person(s) Responsible:** Teachers, counselor, principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students need help meeting promotion criteria in ELA and math in grades 1-5 and meeting proficiency / passing grades in ELA and math in grades 6-8

**Target Group:** Students that need assistance meeting promotion criteria in ELA and math in grades 1-5 and students in grades 6-8 that need assistance meeting proficiency / passing grades in ELA and math.

**Monitoring:** Pre and post assessment in tutoring

**Personnel Summary:** Teacher Hourly P Schedule ( 7 ) for 20 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	7,613	1,080	0	8,693
<b>Classified</b>	0	0	0	0
<b>MtlS/Srvc</b>	0			0
<b>Total</b>				<b>8,693</b>

**SSC Approve Date:** 02/18/2015

**Subject:** Additional Interventions



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Ln	Dates	Description	Priority Area(s)
3	11/30/2015 06/30/2016	Current 6th, 7th and 8th graders struggling in math need after school tutoring. 6 teachers x 2 hrs. x 3 weeks = 36 hours from Nov. 30 to Dec. 18, 2015 *(see note below)	Student Achievement

Current 6th and 7th graders need algebra readiness tutoring at the end of the year to improve their skills in order to be enrolled in algebra. 2 teachers x 2 hours per day for 9 days = 36 hours from June 20 - 30, 2016.\* (see note below)

\*This tutoring is in addition to previously approved tutoring during January - March 2016.

**Person(s) Responsible:** Principal, counselor, teachers

**Frequency:** Weekly

**SPSA/AM:** AM1 Math

**Identified Need:** Current 6th, 7th and 8th graders struggling in math need tutoring to be successful

Current 6th and 7th graders need algebra readiness tutoring to prepare for 8th grade algebra

**Target Group:** 6th, 7th and 8th graders struggling in math  
6th and 7th graders struggling in math and in need of algebra readiness skills

**Monitoring:** Teachers, counselor will identify students for tutoring  
Teachers, principal will monitor pre/post assessment and attendance in tutoring

**Personnel Summary:** Teacher Hourly P Schedule ( 6 ) for 6 hours annually - LCFF 100%  
Teacher Hourly P Schedule ( 2 ) for 18 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 11/10/2015	<b>Certificated</b> 3,916	556	0	4,472
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Math	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>4,472</b>



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4	11/16/2015 05/27/2016	EL students in grades K-3 need additional tutoring to access the curriculum and increase student achievement. Tutoring after school 1 teachers, one hour per week for 12 weeks.	Student Achievement
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**Person(s) Responsible:** Principal, Counselor, Teachers

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** EL students in grades K-2 need help accessing the curriculum in order to increase academic achievement.

**Target Group:** English Learners in grades K-3

**Monitoring:** Principal, Counselor, Teachers will monitor tutoring attendance and pre/post assessments

**Personnel Summary:** Teacher Hourly P Schedule ( 1 ) for 12 hours annually - LEP 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	653	93	0	746
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>746</b>

**SSC Approve Date:** 11/10/2015

**Subject:** Additional Interventions



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Ln	Dates	Description	Priority Area(s)
5	11/16/2015 05/27/2016	EL students in grades 4-8 need additional tutoring to access the curriculum and increase student achievement. Tutoring after school in grades 4 - 8 to include 4 teachers, one hour per week for 12 weeks.	Student Achievement

**Person(s) Responsible:** Principal, Counselor, Teachers

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** EL students in grades 4 - 8 that need additional help to access the curriculum and increase student achievement.

**Target Group:** EL students in grades 4 - 8.

**Monitoring:** Principal, Counselor, Teachers will monitor attendance and pre/post assessment

**Personnel Summary:** Teacher Hourly P Schedule ( 4 ) for 12 hours annually - ELAP 98%; LEP 2%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 11/10/2015	<b>Certificated</b> 2,610	370	0	2,980
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>2,980</b>