



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Nelson

Principal(s): Denise R. Peterson

Submit Date: January 25, 2016

Status: Approved

Intervention Focus:

Teacher will provide supplemental, pull-out instruction to targeted students in the lab; coach teaches to integrate technology in the classroom; and extend ELA and Math lessons using computer-based resources. Furthermore, through three periods an elective technology course, students will work in small groups and benefit from many other differentiation strategies.

Expected Outcome:

Students will become proficient in the use of technology using computers and iPADS.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	09/02/2015 06/16/2016	Teacher will provide supplemental, pull-out instruction to targeted students in the lab; coach teachers to integrate technology in the classroom; and extend ELA and Math lessons using computer-based resources. The teacher will support students with the MIND Institute' a supplemental program that employs a research based, visual approach to learning math-a critical part of the school's overall intervention plan. Students will work in small groups and benefit from differentiation strategies.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Technolgy Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Teach students keyboarding, and computer skills. Help students connect math, science and technological principles to everyday life. Coaching teachers to integrate technology.

Target Group: All teachers and students in grades 6-8

Monitoring: Teachers and students will become adept in keyboarding skills, multimedia applications and computer programming.

Personnel Summary: Teacher - Secondary 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2015	Certificated 88,700	12,578	18,722	120,000
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	120,000



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Ln	Dates	Description	Priority Area(s)
2	09/02/2015 06/16/2016	Add an additional .50 FTE to instrumental music teacher increasing periods of music instruction.	School Climate Student Engagement Other Student Outcomes

Person(s) Responsible: Music Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Due to increased enrollment, more sections of electives are needed and students who have completed a year of music will advance their music skills to the next level in both band and orchestra.

Target Group: Eligible students who play an instrument or express an interest in playing an instrument.

Monitoring: Principal will monitor the students and teacher by classroom observations, rehearsals and concert performances.

Personnel Summary: Teacher - Secondary .5 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2015	Certificated 44,350	6,289	9,361	60,000
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	60,000



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3	09/02/2015 06/17/2016	Intervention Specialist to be on campus daily. Teacher will provide interventions that reflects available academic and behavioral supports for students. Coach teachers on in-class academic interventions, perform liasion duties between EEACR and school site to ensure compliance and quality of supplemental programs.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Intervention Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Increase pupil engagement by reducing chronic absteemism and increasing students' connection to school. Provide in-class academic interventions to ensure students' academic success, pupil engagement and parent involvement meeting district and LCAP requirements.

Target Group: Students in grades 6-8 who are failing and have chronic absenteeism.

Monitoring: Meet weekly with the Principal to provide on-going and timely information on the school's supplemental work. Prepare weekly reports to include data with all supplemental work. Quarterly presentations to all stake holders.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2015	Certificated 93,079	13,199	18,722	125,000
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	125,000



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Ln	Dates	Description	Priority Area(s)
4	09/01/2015 06/17/2016	Librarian will collaborate with classroom teachers in order to extend instruction and /or provide resources to integrate classroom and library student-led research. Augment the ELA and other content area instructional programs by providing supplementatal instruction in text dependent questions, & cloze read. Research sites and create electronic database of resources specific to classroom projects that extend learning.	Access to a Broad Curriculum Student Achievement Student Engagement

Person(s) Responsible: Full time Librarian

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Need for collaboration between the librarian and classroom teacher to support teachers.

Target Group: Students and teachers in grades 6-8

Monitoring: Schedule meetings with the Principal for data reporting on lessons, the number of students using the library and teacher collaboration.

Personnel Summary: Librarian .7 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	63,930	9,065	13,105	86,100
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				86,100

SSC Approve Date: 02/25/2015

Subject: Additional Interventions



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5	09/01/2015 06/17/2016	English Learner Support Teachers will work directly with students who are in the mainstream. The EL Support Teacher will work at least 80% of the time with direct service to students.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: English Learner Support Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Work directly with EL students who are not fluent in reading and writing. The ELs will have access to a broad course of study and there is a need to increase home to school communication for the EL student. Conduct demonstration lessons, focusing on instructional strategies that support EL learner

Target Group: 25 English Learners

Monitoring: Weekly meeting with the Principal. Student assessment data, AAP lessons, unit assessments and writing samples. Bimonthly meetings with parents. Tracking logs using English 3D

Personnel Summary: Teacher on Special Assignment (TOSA) .4 FTE - ELAP 61%; LEP 15%; SCE 24%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2015	Certificated 37,232	5,280	7,489	50,001
	Classified 0	0	0	0
Subject: Additional Interventions	MtlS/Srvc 0			0
			Total	50,001



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6	09/01/2015 06/16/2016	Nurse to administer first aid and CPR and screen ill or injured students in accordance with State Laws. Healthy students = Better attendance. There is also a need to inservice parents on nutrition and health services available to them -- connecting our most at-risk families with community resources.	Student Achievement School Climate

Person(s) Responsible: Nurse Inspector

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: Nurse to administer first aide and CPR and screen ill or injured students.

Target Group: Students in grades 6-8

Monitoring: Principal

Personnel Summary: Nurse Inspector .018 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/25/2015	Certificated 1,581	224	337	2,142
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	2,142



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7	09/01/2015 06/19/2016	Recreational male leader to work an additional 20 hours per QW to support the Safe and Civil Schools program.	School Climate
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Person(s) Responsible: Recreational male leader

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Nelson presently has 3 female teachers and 1 male teacher, additional support is needed to help with supervision in the locker room. There are many blind spots in the locker room and the male PE teacher needs the additional pair of eyes to help with supervisio to ensure safety of all atudents.

Target Group: Male students in grades 6-8

Monitoring: Physical Education Teacher will monitor the males in the locker room .

Personnel Summary: Recreation Aide (1) for 206 hours annually - SCE 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	2,874	207	0	3,081
MtIs/Srvc	0			0
			Total	3,081

SSC Approve Date: 02/25/2015

Subject: Additional Interventions



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8	10/23/2015 06/30/2016	Teachers will provide before and after school interventions to selected students receiving D/F in Language Arts and Math. Priority will be given to selected 8th grade students. ELL students will be provided with support as well.	CCSS Student Achievement Student Engagement

Person(s) Responsible: Teachers. ELL specialist and the Intervention Specialist.

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students who are not succeeding need a structured intervention.

Target Group: All students receiving a D/F and ELL students

Monitoring: Principal will monitor and meet weekly with teachers serving the students ensuring that there is structure to the program

Personnel Summary: Teacher Hourly P Schedule (12) for 30 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	19,577	2,776	0	22,353
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				22,353

SSC Approve Date: 10/08/2015

Subject: Additional Interventions



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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
9	06/03/2016	33 Female Leadership students and adults will attend a leadership workshop	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Female Leadership Academy Teachers-Joan Russell and Toiya Smith

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: Female Leadership Academy students will attend a workshop on how to develop their own leadership legacy, to become confident in their ability to accomplish their goals and be motivated to achieve the impossible.

Target Group: 33 students in the Female Leadership Academy

Monitoring: 2 Female Leadership Instructor plus chaperones including Principal

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
MtIs/Srvc	3,300			3,300
Total				3,300

SSC Approve Date: 11/10/2015

Subject: Additional Interventions