



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Naples

Principal(s): Elizabeth R. Flynn

Submit Date: October 8, 2015

Status: Approved

Professional Development Focus Area(s):

Common Core Implementation and Intervention - ELA, Math
Professional Development in ELA Write from the Beginning - Narrative, Response to Literature and Informative Writing
Planning and work study sessions to implement Write from the Beginning, ELA, and Math lessons.
Providing materials in Math, ELA, Complex Text, Collaborative Conversations, Formative assessments and the Four Understandings to add depth to our programs.
Training for our Instructional Leadership Team in lesson analysis and quality feedback.

Expected Outcome:

Student writing will increase one rubric level through quality instruction in Narrative, Response to Literature and Informative pieces using Thinking Maps and Write from the Beginning strategies. Children will reach rubric levels of 3 and 4 on common core writing lessons.
By June 2016 children will reach rubric levels of 3 and 4 on common core writing lessons.
All teachers will be trained for 3 hours on Write from the Beginning Narrative. Students narrative writing will increase one rubric level as a result of the training.
All teachers will be trained for 3 hours on Write from the Beginning Response to Literature. Students will increase one rubric level as a result of the training.
All teachers will be trained for 4 hours on informative writing. Students will increase one rubric level as a result of the training.
All 4/5 grade teachers will participate in a one day Math Lesson Analysis work session with district trainers. Students achievement in SBAC Math will increase by 5% through implementing the strategic planning strategies they receive in training.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
-----------	--------------	--------------------	-------------------------



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Naples

Principal(s): Elizabeth R. Flynn

Submit Date: October 8, 2015

Status: Approved

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
1	08/31/2015 06/14/2016	Trimester one teachers will participate in one 1/2 day staff development training on Write from the Beginning - Narrative Training. Teachers will plan, analyze student writing data, and collaborate in grade level teams to improve student writing levels. Teachers will implement Write from the Beginning strategies successfully with their students on a daily/weekly basis. Trimester two teachers will participate in one 1/2 day staff development training on Write from the Beginning - Response to Literature. Teachers will plan, analyze student writing data, and collaborate in grade level teams to improve student writing. Trimester three teachers will participate in a one 1/2 day staff development training on Write from the Beginning - Informative Writing. Teachers will plan, analyze student writing data and collaborate in grade level teams to improve student writing.	CCSS Student Achievement

Person(s) Responsible: Three TOT Teacher Trainers
Naples Teachers
Naples Principal
Existing support teachers and substitute teachers will release teachers.

Frequency: Trimester

Identified Need: Students need to increase their writing ability in the areas of Narrative, Response to Literature and Informative writing. Teachers need to be trained on the Write from the Beginning Narrative, Response to Literature and Informative writing to implement a quality program for the 2015-16 school year.

Target Group: All Students

Monitoring: Training Exit slips. Principal will monitor the implementation of Write from the Beginning in classrooms on a principal checksheet.

Personnel Summary: Substitute teacher half day (14) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/17/2015	Certificated 3,348	475	0	3,823
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	3,823



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Naples

Principal(s): Elizabeth R. Flynn

Submit Date: October 8, 2015

Status: Approved

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
2	09/02/2015 06/12/2016	Teachers will use materials and supplies to teach daily common core ELA and Math Lessons to their students.	CCSS Student Achievement Student Engagement

Person(s) Responsible: Naples Teachers
Naples Principal
Support Teachers

Frequency: Daily

Identified Need: Students need supplemental materials and supplies to read multiple sources of information as they participate in common core ELA and Math lessons.

Target Group: 13 teachers
3 support teachers

Monitoring: Principal will monitor during daily walkthroughs that students have multiple sources of content, materials and supplies necessary for common core lessons.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/17/2015				
Certificated	0	0	0	0
Classified	0	0	0	0
MtIs/Srvc	500			500
			Total	500



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Naples

Principal(s): Elizabeth R. Flynn

Submit Date: October 8, 2015

Status: Approved

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
3	09/02/2015 06/12/2016	Teachers will deepen their understanding of common core state standards, collaborative conversation strategies, formative assessment strategies, safe and civil strategies, and strategies for using complex text through reading professional literature.	Student Achievement Student Engagement

Person(s) Responsible: Naples Teachers
Naples Principal

Frequency: Biweekly

Identified Need: Teachers need additional information and more copies of literature we already have to deepen their understanding and provide more strategies in the areas of common core, safe and civil, formative assessment, collaborative conversations and complex text.

Target Group: Naples Teachers

Monitoring: Principal will monitor the disbursement of books. Teachers will discuss learned concepts during staff meetings verifies by staff meeting agendas.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	300			300
			Total	300

SSC Approve Date: 02/17/2015



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Naples

Principal(s): Elizabeth R. Flynn

Submit Date: October 8, 2015

Status: Approved

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
4	10/02/2015 06/09/2016	2 ILT members will participate in 4 Collaborative Inquiry Visits at cohort schools to analyze the implementation of the common core program including the implementation of the five key understandings. The team will give meaningful feedback to their cohort schools.	CCSS Student Achievement

Person(s) Responsible: ILT Team Members
Principal
District Cohort director

Frequency: Trimester

Identified Need: ILT needs practice in analyzing the effectiveness of classroom delivery in the 4 understandings to improve the quality of classroom lessons at Naples, Lowell and Fremont. ILT needs to develop quality feedback skills based on the 4 understandings.

Target Group: Naples teachers, Staff and administrators of cohort schools; Naples, Fremont and Lowell.

Monitoring: The director of Elementary Education will monitor and guide the ILT at Naples, Fremont and Lowell. The teams will submit evidence and feedback to the host school. Principal will debrief with Naples staff after their 2 visits. CIV evidence will be discussed. Next step action plans will be created.

Personnel Summary: Substitute teacher half day (3) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	478	68	0	546
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	546

SSC Approve Date: 02/17/2015



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Naples

Principal(s): Elizabeth R. Flynn

Submit Date: October 8, 2015

Status: Approved

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
5	09/02/2015 06/10/2016	During Trimester 2, 14 teachers will collaboratively plan lessons unpacking common core state standards. Teachers will use district units and teacher generated assessments to effectively develop lesson plans and assessments that address clear learning targets and the 4 understandings.	CCSS Student Achievement

Person(s) Responsible: Naples Teachers
Naples Principal

Frequency: Trimester

Identified Need: Teachers need additional time to deepen their understanding of common core standards and use new district tools including clear learning targets and the four understandings to effectively plan their daily lessons.

Target Group: 14 Naples Teachers

Monitoring: Principal will monitor the planning sessions and teachers will submit work at the end of the day.

Personnel Summary: Substitute teacher half day (14) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,116	158	0	1,274
Classified	0	0	0	0
MtlS/Srvc	0			0
Total				1,274

SSC Approve Date: 02/17/2015



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Naples

Principal(s): Elizabeth R. Flynn

Submit Date: October 8, 2015

Status: Approved

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
6	10/12/2015 07/12/2016	Fourth and fifth grade teachers will participate in a lesson analysis planning day with district trainers to improve lesson design and accelerate student learning of math concepts.	CCSS Student Achievement

Person(s) Responsible: 4/5 teachers
Principal

Frequency: Annually

Identified Need: 4/5 Teachers need to develop a deeper understanding of teaching math lessons to accelerate student acquisition of math skills.

Target Group: Fourth and Fifth grade teachers

Monitoring: Exit Slip at the end of training.
Principal will monitor the application of learned skills in the classroom.

Personnel Summary: Substitute teacher full day (4) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	580	82	0	662
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	662

SSC Approve Date: 09/29/2015