



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Muir

Principal(s): Sophia L. Griffith

Submit Date: November 18, 2015

Status: Approved

Intervention Focus:

Our focus will be the success of all students with regard to Common Core implementation, with a specialized concentration on the English Language Learners sub-group. To that end, two of the proposed additional personnel are primarily concerned with the achievement of this sub-group: an Assistant Principal and the English Learner Support Teacher. Additionally, our Counselor will be key in designing appropriate supports for this sub-group as well as for other students with special needs. We will also be continuing class size reduction in first grade to address the particular academic and developmental challenges associated with a rigorous curriculum. Lastly, in support of Common Core and our new computer labs, we will continue to fund an Instructional Assistant for work with teachers as they build computer literacy among their students for college and career readiness.

Expected Outcome:

- * Increase student achievement, especially for English Language Learners.
- * Increase teacher proficiency with strategies designed to support struggling students; student engagement, small group instruction and differentiation.
- * Decrease suspensions/office referrals; increase student attendance and engagement.
- * Provide appropriate support using research-based methods for students with special needs.
- * Build technological literacy among all grade levels and staff, especially for English Language Learners and students performing below grade level.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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