



**Continuous Improvement Expenditure Plan
2015-2016
SUPPLEMENTAL MATERIALS PLAN**

School: McKinley

Principal(s): Scott E. Tardibuono

Submit Date: January 31, 2016

Status: Submitted

Supplemental Materials Purpose / Focus:

Guided Reading and Small Group Instruction continues to be a priority for teachers in all grades to ensure that students receive reading instruction at their individual independent and instructional levels. In order to provide a sound Guided Reading program, as well as to provide supplemental instruction for struggling readers, McKinley Teachers and SSC members have determined a need to increase the volume of Guided Reading book sets for all grade levels. McKinley school also plans to purchase additional Leveled Literacy Intervention (LLI) supplemental intervention reading kits so that multiple teachers can teach LLI to multiple groups of students. McKinley School also wishes to purchase Professional Development reading materials for teachers that will be used for book study purposes, as well as to deepen our understanding of Common Core State Standards and to increase the rigor of lessons teachers prepare and deliver to students. Recently, McKinley School received a generous gift from the Superintendent of 144 MacBook Laptop computers to enhance and further technology instruction in the intermediate grades. McKinley staff and SSC has voted to purchase supplemental accessories to facilitate student use of the laptop computers.

List of Supplemental Materials

Ln	Proposed Materials	Priority Area(s)
----	--------------------	------------------



**Continuous Improvement Expenditure Plan
2015-2016
SUPPLEMENTAL MATERIALS PLAN**

School: McKinley

Principal(s): Scott E. Tardibuono

Submit Date: January 31, 2016

Status: Submitted

List of Supplemental Materials

Ln	Proposed Materials	Priority Area(s)
1	01/06/2016 McKinley School's SSC has allotted each grade level (K-5) \$4,000 to purchase Guided Reading materials that will be shared and utilized among the teachers at each grad level. After reviewing materials from multiple companies the decision was made to purchase from Okapi Educational Publishing, Inc. 06/17/2016	Access to a Broad Curriculum CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Teachers, Reading Specialists, Principal

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Whole group reading instruction does not meet the specific reading needs of all students in any given class. Teachers in all classrooms must provide small group reading instruction with groups of students whose specific reading levels have been assessed and identified.

Target Group: All students - below grade level readers, at grade level readers and above grade level readers

Monitoring: Teachers will record anecdotal notes of students reading from the Guided Reading materials purchased and use them to make informed teaching decisions; Principal will observe teachers during both informal and formal classroom observations. Feedback, both oral and written, will be provided.

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Project Totals
MtIs/Srvc	24,000	24,000
SSC Approve Date: 11/09/2015		Total 24,000



**Continuous Improvement Expenditure Plan
2015-2016
SUPPLEMENTAL MATERIALS PLAN**

School: McKinley

Principal(s): Scott E. Tardibuono

Submit Date: January 31, 2016

Status: Submitted

List of Supplemental Materials

Ln	Proposed Materials	Priority Area(s)
2	01/25/2016 The Macbook computers being utilized by students in the intermediate grades to increase typing skills, complete word processing and Internet research projects and practice necessary computing skills in preparation of the upcoming SBAC are equipped only with a touchpad to navigate the mouse. To enhance student use of the laptops for regular instruction and computing skills McKinley's staff and SSC has voted to purchase wired mice for each of the laptops, as well as additional mice to be used to replace damaged or worn out mice. We also voted to purchase headphones for each laptop (as well as a few additional ones) in order that students can utilize the laptop when completing the different sections of the SBAC. 06/16/2016	Access to a Broad Curriculum CCSS Student Achievement Student Engagement
Line Status: Level Supt has not approved line at this time.		
Person(s) Responsible: Principal, Counselor, TOSA, Classroom Teachers		
Frequency: Daily		SPSA/AM: AM1 Add. Int.
Identified Need: Students can navigate the computer more effectively and efficiently through use of a mouse as opposed to a touchpad. Headphones are necessary for each laptop so that students can complete individual computing work without disrupting the work of fellow students.		
Target Group: Students in the Intermediate grades on a daily basis; students in grade 3 to complete portions of the SBAC.		
Monitoring: Classroom teachers will monitor student use of the laptops each time they are being used by students; Principal and designees will monitor the use of laptops of students to ensure equipment is being used properly to maximize the life and usage of the items.		
Personnel Summary:		
Matl/Srvc Summary: Materials - Title 1 100%		
		Cost
		Project Totals
		Mtls/Srvc 20,000
		20,000
SSC Approve Date: 01/25/2016		Total 20,000