



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: McBride HS

Principal(s): Steven M. Rockenbach

Submit Date: December 7, 2015

Status: Approved

Professional Development Focus Area(s):

1. All teachers trained and comfortable in implementing and assessing CCSS shifts in every grade and content area.
2. Develop/refine and implement integrated projects and assessments that are aligned with CCSS standards and Linked Learning.
3. All teachers trained and comfortable with Behaviors of Learning and Teaching (BLT) to support the effective implementation of Linked Learning and CCSS.
4. Work as a whole school team to foster and maintain a positive and safe learning environment.

Expected Outcome:

1. All teachers trained and comfortable in implementing and assessing CCSS shifts in every grade and content area.
2. Develop/refine and implement integrated projects and assessments that are aligned with CCSS standards and Linked Learning.
3. All teachers trained and comfortable with Behaviors of Learning and Teaching (BLT) to support the effective implementation of Linked Learning and CCSS.
4. Work as a whole school team to foster and maintain a positive and safe learning environment.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	07/01/2015 06/30/2016	Provide hourly additional and release time for teachers and pathway teams for professional development and planning time to refine, develop, and implement, the following: 1. Formative and summative assessments 2. Integrated lessons, projects, and assessments 3. Behaviors of Learning and Teaching and California Standards of Teaching Practice	Access to a Broad Curriculum CCSS Student Achievement Student Engagement

Person(s) Responsible: Principal, Pathway Lead Teachers, SLC Coordinator, Department Heads

Frequency: Monthly

Identified Need: To ensure effective implementation of CCSS and Linked Learning standards, departments and pathways need to be trained, and to develop and implement focused, integrated projects, lesson plans, and assessments.

Target Group: All Teachers and Support Staff

Monitoring: Professional Development Progress Reports will be delivered to Site Council at the end of each semester

Personnel Summary: Substitute teacher full day (24) for 1.5 days - LCFF 100%
Teacher Hourly PD Stipend (24) for 12 hours annually - LCFF 100%
Teacher Hourly Extra Comp (24) for 4 hours annually - LCFF 100%

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/18/2015				
Certificated	19,882	2,820	0	22,702
Classified	0	0	0	0
MtlS/Srvc	1,500			1,500
Total				24,202



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2	07/01/2015 06/30/2016	Provide release time for peer-to-peer observations and collaboration on our site and at other schools.	Access to a Broad Curriculum CCSS Student Achievement School Climate Student Engagement

Person(s) Responsible: Principal and ILT Team

Frequency: Quarterly

Identified Need: Research indicates peer-to-peer observation is one of the most effective ways to provide teachers the opportunity to learn and grow as educators.

Target Group: Teachers

Monitoring: Principal and ILT team will provide SSC updates each semester

Personnel Summary: Substitute teacher full day (23) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	3,334	473	0	3,807
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				3,807

SSC Approve Date: 11/18/2015



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3	07/01/2015 06/30/2016	To augment site and district sponsored professional development, these funds would be used to send teachers to conferences and workshops outside the district. The primary focus would be to enrich our professional development opportunities for the teaching staff. Workshops would need to concentrate on one or more fo the following areas: Linked Learning, Common Core, Next Generation Science Standards, and Student Intervention and Support.	Access to a Broad Curriculum CCSS Student Achievement

Time and frequency will vary depending on the cost of conferences, travel expenses, and substitute time.

Person(s) Responsible: Principal and ILT

Frequency: Quarterly

Identified Need: Provide teachers additional professional development to implement McBride's CIE and WASC Action Plans

Target Group: Teachers and Support Staff

Monitoring: Principal and ILT will provide SSC updates once per semester

Personnel Summary: Substitute teacher full day (7) for 2 days - LCFF 100%

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,029	288	0	2,317
Classified	0	0	0	0
Mtls/Srvc	3,000			3,000
			Total	5,317

SSC Approve Date: 03/11/2015



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Ln	Dates	Description	Priority Area(s)
4	11/30/2015 06/30/2016	Additional hourly for our STEP team (six teachers) to support their ongoing work in developing effective Collaborative Conversation models and ensure the full implementation of our Formative Assessment Plan.	CCSS Student Achievement Student Engagement

Person(s) Responsible: Cara Hale-Hanes - STEP Facilitator
Steve Rockenbach - Principal

Frequency: Monthly

Identified Need: Improve student and staff performance in the areas of Formative Assessment and Collaborative Conversations.

Target Group: All Students and Staff

Monitoring: Quarterly Reports to School Site Council highlighting CORE, Site and STEP Survey Data, Student Grades, and Classroom Assessment Data

Personnel Summary: Teacher Hourly Extra Comp (6) for 8 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,784	395	0	3,179
Classified	0	0	0	0
MtlS/Srvc	0			0
Total				3,179

SSC Approve Date: 11/18/2015