



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: McBride HS

Principal(s): Steven M. Rockenbach

Submit Date: December 7, 2015

Status: Approved

Intervention Focus:

1. In an effort to exceed A-G and high school graduation targets set by the district, the school will establish mandatory intervention tutoring sessions for students earning multiple D/Fs at each progress and quarter grading period.
2. In an effort to continue the development of a positive, energetic, and safe campus environment, support is needed to increase buy-in and involvement in student activities and foster the growth of clubs, ASB, and Yearbook.
3. Students experiencing attendance issues will meet with administrative staff to develop goals to ensure regular attendance.
4. Provide incentives to students who show growth in grades and/or attendance.
5. Provide an online career and college support program to facilitate the development of college and career readiness and cohesive planning for post high school education.
6. Provide after school tutoring to all students for additional support.
7. Provide Independent Study class to assist students with getting on track for graduation.

Expected Outcome:

1. 80% of the student body will complete A-G course work with a C or better.
2. 95% of the student body is on-track for graduation.
3. Meeting or exceeding the state and district targets for discipline referrals and suspensions for student conflicts and fights.
4. Increased awareness and understanding of college requirements and the connections between school and career readiness.
5. Increased student involvement in activities including clubs, intramurals, ASB and Yearbook.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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2	07/01/2015 06/30/2016	Once per week in the morning and once in the afternoon a certificated teacher per grade level will run a mandatory intervention session for identified students. Students will be mandated to report one time per week to review School Loop Progress Reports, discuss academic goals, and work to complete missing assignments. These interventions will not be content specific. They are designed to work on all subject areas.	Access to a Broad Curriculum Student Achievement

Person(s) Responsible: Intervention Coordinator, Counselor, and Principal

Frequency: Weekly

SPSA/AM:

Identified Need: Grade reports indicate approximately 10% of our student population needs support to improve their academic marks to remain on track for graduation and 23% of our students need support for A-G completion.

Target Group: Students earning D/Fs

Monitoring: Intervention Coordinator will provide quarterly updates to SSC.

Personnel Summary: Teacher Hourly P Schedule (6) for 29 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/11/2015	Certificated 9,462	1,342	0	10,804
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	10,804



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Ln	Dates	Description	Priority Area(s)
3	11/30/2015 06/30/2016	In an effort to provide additional tutoring support for students, fund a college aide to work up to 11.5 hours per week for 23 weeks to provide additional tutoring for all students and increase classroom support in Math.	Access to a Broad Curriculum Student Achievement

Person(s) Responsible: Steve Rockenbach - Principal
Kate Salazar - Counselor

Frequency: Daily

SPSA/AM:

Identified Need: Decrease the overall D/F rate in math courses and help provide students additional academic support.

Target Group: All Students

Monitoring: Quarterly reports to SSC on tutoring attendance, D/F rates, and students exiting mandatory intervention.

Personnel Summary: College Student Aide (1) for 253 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/18/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	3,593	124	3,717
	Mtls/Srvc	0		0
			Total	3,717