



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Marshall

Principal(s): Marie E. Hatwan

Submit Date: November 19, 2015

Status: Approved

Professional Development Focus Area(s):

To create high-leverage teams in all Departments, Grade Levels, and Teacher Collaborative Planning Groups by developing common assessments, before the unit actions, During the Unit Actions, and After the Unit Actions. To study student work and plan next instructional steps, and to develop embedded formative assessments. District leads and Site Department Heads and the Instructional Lead Team will provide professional development and lead groups in design and planning of instruction, assessments, and strategies.

Expected Outcome:

Student accelerated achievement.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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1	09/02/2015 06/16/2016	Common Core State Standards (CCSS) Professional Development for all 6th, 7th, and 8th Grade Teachers. ELA teachers will analyze AAP Lessons, Unit Plans, and student work (especially those of struggling learners). All History teachers will meet and plan usage of high level reading materials and high level DBQs. Science will meet to plan high level inquiry lessons and DBQs. All departments will analyze in-depth the related CC standards and Look at Student Work using the protocol. . All 6th, 7th , and 8th Grade Math Teachers will meet 4 times per semester. Math teachers will analyze best practices as it relates to CCSS. Moreover, they will analyze student work and create common assesments.	CCSS Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Principal, Assistant Principals, Department Heads, Teachers

Frequency: Monthly

Identified Need: To ensure students are getting the same level of instruction, teachers need time to do the following: Collaborative Planning Time, Common Assesment Development, Unpack the Department Standards, and Plan Lessons Accordingly.

Target Group: All Teachers

Monitoring: Administration

Personnel Summary: Substitute teacher full day (40) for 10 days - LCFF 100%
Teacher Hourly Extra Comp (40) for 5 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/05/2015	Certificated 69,584	9,867	0	79,451
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	79,451



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2	09/01/2015 06/16/2016	Professional Development workshops, trainings, and conferences. Trainers can also come to the site to train. Throughout the 2015-2016 school year Includes estimated cost (per event): registration (up to \$400) Lodging (\$200/night, if needed) transportation/mileage @ \$0.59/mi meals (\$50/day) Substitute coverage for teachers at training.	CCSS Student Achievement Student Engagement

Person(s) Responsible: Marie Hatwan

Frequency: Trimester

Identified Need: In alignment with CCSS and due to increase use of technology, to provide staff with opportunities to attend workshops, trainings, and conferences to improve upon their instruction in order to close the achievement gap between our ELL, Low SES, and minority subgroups

Target Group: ELL, Low SES, African Americans, Hispanic

Monitoring: Administrative oversight
Student grades
SBAC scores

Personnel Summary: Substitute teacher full day (7) for 1 days - LCFF 100%

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/12/2015	Certificated 1,015	144	0	1,159
	Classified 0	0	0	0
	Mtls/Srvc 4,000			4,000
			Total	5,159