



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Marshall

Principal(s): Marie E. Hatwan

Submit Date: November 19, 2015

Status: Approved

Intervention Focus:

A TSOA and CSO will work with small groups and populations of English Learners and other groups of students to increase reading comprehension and writing fluency, attendance and student engagement. In addition, these individuals will work with our EL population and other populations of students to provide additional support in their ELA, Math, History, Science and technical subjects.

Expected Outcome:

Our English Learners and other student populations will make one or more years' progress toward fluent English proficiency experience increased academic achievement, and experience full implementation of CCSS in all classrooms. Lastly, the interventions will increase pupil engagement by reducing absenteeism and increasing students' connection to school.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
-----------	--------------	--------------------	-------------------------



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Marshall

Principal(s): Marie E. Hatwan

Submit Date: November 19, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/16/2016	A male academy mentor will meet and plan with teachers, provide mentoring, improve student engagement, encourage life long learning, and enhance awareness of issues that impact male students. The mentor will provide an academic review every three to four weeks with the participants.	School Climate Student Engagement Other Student Outcomes

Person(s) Responsible: Michael Navia

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Based on site data, a CSO will improve student engagement, attendance, safety, discipline, conduct, and impact the school's climate.

Target Group: Selected Male Academy students, low SES students and students "at risk". Subgroup, African American and Hispanic males.

Monitoring:
Administration
Attendance Data
Discipline Data
Student Grades

Personnel Summary: Campus Security Officer .25 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/26/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	10,895	2,424	18,000
	Mtls/Srvc	0		0
			Total	18,000



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Marshall

Principal(s): Marie E. Hatwan

Submit Date: November 19, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
2	09/01/2015 06/17/2016	A TOSA will work collaboratively with learners who are below grade level in math or English language arts. The TOSA will provide professional development on effective teaching strategies. Monthly monitoring system for targeted students (self, teacher, and family monitoring) will be implemented by the TOSA. The TOSA will ensure that classroom curriculum will be supplemented to ensure the targeted students have access to a broad course of study.	CCSS Student Achievement Student Engagement

Person(s) Responsible: Michael Navia

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Based on State, District and Site Data, the TOSA will provide additional support to students who are below grade level in the area of CCSS.

Target Group: Students who are below grade level or who are not proficient in math and English language arts.

Monitoring: Administration

Personnel Summary: Teacher on Special Assignment (TOSA) .5 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/26/2015	Certificated 46,540	6,600	9,361	62,501
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	62,501



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Marshall

Principal(s): Marie E. Hatwan

Submit Date: November 19, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
3	09/02/2015 06/16/2016	A classroom teacher(s) will provide additional support to a targeted group of students: Teacher recommended, Reclassified, Below, Nearly Met. EL, and RSP students. During this period of time the students will be monitored ever 6-8 weeks to determine needs and evaluate progress. Extra support time/tutoring will be offered before or after school. A classroom teacher may also provide support on conference period.	CCSS Student Achievement Other Student Outcomes

Person(s) Responsible: Marie E. Hatwan

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Based on SBAC scores, district and site data, and to support the new high school readiness criteria many of our at-risk students need additional support/tutoring in the areas of ELA and Math.

Target Group: Low SES, Reclassified, ELL, RSP,Below, Nearly Met, EL, RSP, Teacher recommended 6th , 7th, and 8th grade students.

Monitoring: Administrative oversight
Student Grades
Attendance

Personnel Summary: Teacher Hourly Extra Comp (25) for 15 hours annually - LCFF 70%; LEP 30%
Teacher Hourly Extra Comp (1) for 160 hours annually - ELAP 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/05/2015	Certificated 31,030	4,400	0	35,430
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	35,430



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Marshall

Principal(s): Marie E. Hatwan

Submit Date: November 19, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)																									
4	09/01/2015 06/16/2016	Lexia Reading Intervention Program	Student Achievement Student Engagement																									
Person(s) Responsible: Marie Hatwan																												
Frequency: Daily		SPSA/AM: AM1 Rdg																										
Identified Need: Teachers have identified at risk general education students who need additional support in reading fluency and decoding. This program focuses on providing such support.																												
Target Group: General Education Students identified as highly at-risk and are struggling in the areas of reading fluency and decoding.																												
Monitoring: Teachers Administration																												
Personnel Summary:																												
Matl/Srvc Summary: Materials - LCFF 100%																												
<table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="text-align: right;">Cost</th> <th style="text-align: right;">Statutory Benefits</th> <th style="text-align: right;">Health Benefits</th> <th style="text-align: right;">Project Totals</th> </tr> </thead> <tbody> <tr> <td>Certificated</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Classified</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>MtIs/Srvc</td> <td style="text-align: right;">1,200</td> <td></td> <td></td> <td style="text-align: right; border-top: 1px solid black;">1,200</td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: right;">Total</td> <td style="text-align: right;">1,200</td> </tr> </tbody> </table>					Cost	Statutory Benefits	Health Benefits	Project Totals	Certificated	0	0	0	0	Classified	0	0	0	0	MtIs/Srvc	1,200			1,200				Total	1,200
	Cost	Statutory Benefits	Health Benefits	Project Totals																								
Certificated	0	0	0	0																								
Classified	0	0	0	0																								
MtIs/Srvc	1,200			1,200																								
			Total	1,200																								
SSC Approve Date: 11/05/2015																												
Subject:	Reading																											