



**Continuous Improvement Expenditure Plan  
2015-2016  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Mann                      **Principal(s):** Donna F. Mckeehan-Marr                      **Submit Date:** November 5, 2015                      **Status:** Approved

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**Professional Development Focus Area(s):**

CCSS implementation using the tool of backward planning while focusing on the four District Focus Understandings. Staff will also work together to determine PD calendar for the year while working towards implementation of WFTB, technology and student work data analysis.

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**Expected Outcome:**

- Professional development outcomes include but not limited to:
1. Fine tuning of backward planning tool to deepen understanding of standards and implementation of 4 understandings
  2. Staff development of PD calendar for the year (whole staff and differentiated opportunities)
  3. WFTB implementation planning
  4. Technology tools
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**Scope and Sequence**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Priority Area(s)</b>
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**Scope and Sequence**

Ln	Dates	Description	Priority Area(s)
1	08/31/2015 08/31/2015	4 hours of professional development opportunity for each certificate staff member. Time will be used to address the following areas: backward planning incorporating CCSS, planning for year long PD, 4 understandings as well as focus on Formative Assessment techniques. Technology training will also be included.	CCSS Student Achievement Student Engagement

**Person(s) Responsible:** Principal and volunteer staff

**Frequency:** Trimester

**Identified Need:** Implementation of CCSS as well as focus areas for District implementation expectations.

**Target Group:** All certificated staff that provide instruction to all students.

**Monitoring:** Exit slips will be used to determine fullment of goals set as well as determine priority for next steps forwhole group and differeniated PD.

**Personnel Summary:** Teacher Hourly PD Stipend ( 17 ) for 4 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	2,147	305	0	2,452
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>2,452</b>

**SSC Approve Date:** 06/15/2015



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**Scope and Sequence**

Ln	Dates	Description	Priority Area(s)
2	09/07/2015 06/09/2016	Participate in an informal collaborative inquiry, lesson-study team activity that will be facilitated by the District Elementary Math Coaching team through release day opportunities. Two full days of release during the fall semester for four teachers.	CCSS Student Achievement Student Engagement

**Person(s) Responsible:** District Math Team  
Principal  
Selected and volunteer teachers

**Frequency:** Semester

**Identified Need:** This will benefit teacher professional learning that results in the deep collaborative discussions about content, student learning and mathematics instruction.

**Target Group:** Four teachers (2 second grade; 2 third grade)

**Monitoring:** \*The activity focuses the lesson planning on the students point of view (student work data/observations).  
\*Self-reflection survey from teacher as well as opportunity to share process with another grade level

**Personnel Summary:** Substitute teacher full day ( 4 ) for 2 days - SCE 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	1,160	164	0	1,324
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>1,324</b>

**SSC Approve Date:** 10/12/2015



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**Scope and Sequence**

Ln	Dates	Description	Priority Area(s)
3	10/12/2015 02/05/2016	Each teachers (15 teachers) will have two release days during the fall semester (1/2 day at a time) that will be used for the following items: *observe instructional practices in colleagues classrooms *collect student data and use for grade level and individual teacher collaboration and planning *WFTB training, collaboration and planning *Collaboration and planning time around meeting the needs of our student subgroups	CCSS Student Achievement Student Engagement

**Person(s) Responsible:** Principal  
Teachers

**Frequency:** Semester

**Identified Need:** All teachers need time to collaborate around Content Standards, apply staff development on instructional practices as well as planning time to meet the needs of all students to attain School Improvement goals.

**Target Group:** All teachers  
All students.

**Monitoring:** All tools identified in School Improvement Goals outcome document will be used.

**Personnel Summary:** Substitute teacher full day ( 15 ) for 2 days - SCE 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/12/2015	<b>Certificated</b> 4,349	617	0	4,966
	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>4,966</b>