Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN

School: Mann **Principal(s):** Donna F. Mckeehan-Marr **Submit Date:** March 18, 2015 **Status:** Approved

Intervention Focus:

Focus #1: Computer Resource Instructional Assistant will work with students and staff to supplement the development and implementation of effective instruction of students in all content areas through the use of technology in the computer labs setting.

Focus #2: Two additional recreation aides will be hired to provide additional instruction in the areas of: playground rules, conflict resolution strategies, and physical education activities in a small group setting. When this instruction takes place, classroom teacher is provided with a reduced class size opportunity to be used in ELA or math individualize instruction based on established schedule.

Focus #3: Additional day of counselor will be used to address social-emotion issues of selected students through small counseling sessions, each trimester, which will have a direct correlation to academic/social success to ensure a reduction in discipline issues across the campus and provide resources to families in need.

Focus #4: Bilingual School Community Liaison, 40% FTE, will work with support staff to improve overall attendance and decrease chronic absences as well as work to increase parent involvment through increase communication efforts with families.

Expected Outcome:

Focus #1:
1. Students will make growth in the areas of ELA and math through the use of supplemental tools (technology/websites) and opportunities to use those tools in their learning.
2. Teachers will be able to incorporate supplemental activities using technology to assist students in closing achievement gaps towards mastery in academic areas and improve their knowlege and use of technology.
3. IA will support identified small groups and individual students in the computer labs by providing supplemental instruction when needed.

Focus #2
1. Students will learn to follow playground game rules consistently and apply conflict resolution strategies while engaged in structured and unstructured games.
2. Increase supervision in Common Areas during high volume recess times (AM recess/lunch) to promote and maintain a Safe and Civil campus.
3. Provide a more structured program on the playground to increase engagement and positive school climate.
4. Lower class size in the classroom, during a structured schedule, will allow classroom teachers to provide differeniated instruction in a smaller group setting (ELA/math) which will assist in closing academic gaps towards mastery.

Focus #3
1. Improve student academics and behavior across the school by addressing social/emotional issues.
2. Provide access of resources to families of need in academic, social and mental health areas.

Focus #4
1. Work with support staff to improve overall attendance and decrease chronic asbsences in order to attain District established attendance goal which will have a direct correlation to academic success.

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2. Strengthen school and home communication by providing additional office support, especially to Spanish speaking families, in the office and for teachers which will increase parent invovlement.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
1	09/02/2015 06/16/2016	Instructional Assistant Computer Resource will provide supplemental instruction in the computer labs. The IA will assist in the instruction and problem solve technological problems that may occur during the instruction being provided by the classroom teacher. The IA will also provide tech support in the both computer labs (SBAC/MIND) while also providing supplemental support to identified small groups or individual students.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Instructional Assistant Computer Resource FTE 60%

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Support students and staff in the use of technology to supplement and deepen their understanding of concepts especially when accessing ST Math, Type to Learn and SBAC support programs. Support and supplement teachers in increasing their skills of the use of technology and trouble shooting problems

Target Group: All teachers and students.
Identified at-risk students who are struggling with the use of technology in the lab and the classrooms.

Monitoring: Observations during computer lab sessions.
Computer lab logs of instruction and trouble shooting
Data from supplemental programs (ST Math)
Staff and student feedback
SBAC practice skills and formative assessments
Student projects depending on grade level

Personnel Summary: Instructional Assistant Computer Resource .6 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	0	0	0	0
Classified	23,204	5,163	11,233	39,600
Mtls/Srvc	0			0
			Total	**39,600**

SSC Approve Date: 02/23/2015

Subject: Additional Interventions

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
2	09/02/2015 06/16/2016	In order to support the Safe and Civil School wide plan, two additional recreation aides (recreation leader and aide) will provide supplemental instruction in rules and expectations for playground games while also providing classrooms with class size reduction opportunities to work in the area of ELA and math in smaller groups. They will also work with students to practice the application of conflict resolution strategies during play. These recreation aides will also provide supplemental supervision during the AM and lunches recesses.	Student Achievement School Climate Student Engagement

Person(s) Responsible: Recreation leader
Recreation aide

Frequency: Daily **SPSA/AM:** AM2

Identified Need: All students in grades first through fifth with kindergarten students being built into the schedule close to the end of the year to help with transition to the larger player.

Target Group: All students in grades kinder - fifth throughout the year

Monitoring: Formal and informal observations of recreation aides as well as classroom teachers to ensure that small groups with differeniated instruction is taking place. Monthly planning tools that include physical education skills; stretching skills and conflict resolution strategies; student/staff surveys

Personnel Summary: Recreation Aide (1) for 540 hours annually - Title 1 100%
Recreation Aide (1) for 540 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	15,066	1,084	0	16,150
Mtls/Srvc	0			0
			Total	**16,150**

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Ln	Dates	Description	Priority Area(s)
3	09/02/2015 06/16/2016	School Counselor will be hired for an additional day (20%) with staff to monitor attendance, academic and social needs that may be causing students to be at-risk academically. The additional day will be used to work with small groups of students with social/emotion issues that may be getting in the way of their academic success.	Student Achievement School Climate Student Engagement

Person(s) Responsible: Elementary School Counselor with additional FTE 20%

Frequency: Weekly **SPSA/AM:** AM2

Identified Need: Students and families that are in need of academic, emotional and social support in all grades and subgroups based on staff referrals and SST process.

Target Group: All students, K-5, that are identified through SST system as well as parent request.

Monitoring: District Data including LRIOX academics, attendance and discipline data. SST system documentation and monitoring information. Counselor reports and achievement reports.

Personnel Summary: Counselor .2 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	19,667	2,789	3,744	26,200
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	**26,200**

SSC Approve Date: 02/23/2015

Subject: Additional Interventions