



**Continuous Improvement Expenditure Plan  
2015-2016  
SUPPLEMENTAL MATERIALS PLAN**

**School:** Madison

**Principal(s):** Kimberly D. Carpenter

**Submit Date:** January 28, 2016

**Status:** Submitted

**Supplemental Materials Purpose / Focus:**

Students in grades K-5 will be supported in curricular areas such as ELA and Math through the use of enrichment activities as well as remediation.

**List of Supplemental Materials**

Ln	Proposed Materials	Priority Area(s)
1	09/01/2015 Students in grades 1 - 3 will continue to have access to the MIND program for the school wide support of the Math 06/17/2016 CCSS. The current program will be updated to the latest operating version.	CCSS Student Achievement Other Student Outcomes
<b>Line Status:</b> This line is approved.		
<b>Person(s) Responsible:</b> All teachers, grades 1 - 3		
<b>Frequency:</b>	Weekly	<b>SPSA/AM:</b> AM1 Math
<b>Identified Need:</b> Students need multiple mediums in which to access the CCSS.		
<b>Target Group:</b> All students in grades 1 - 3		
<b>Monitoring:</b> Monthly reports will be discussed at grade levels as well as monthly student progress reports. Principal will also monitor each classes use via data reports.		
<b>Personnel Summary:</b>		
<b>Matl/Svc Summary:</b> Materials - LCFF 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		Mtls/Svc 2,849
		2,849
<b>SSC Approve Date:</b> 03/02/2015		<b>Total 2,849</b>



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Ln	Proposed Materials	Priority Area(s)								
2	01/04/2016 Teachers and students will be able to expand modile-based learning through the use of jackbox-based listerning center 06/16/2016 that will work with iPads for up to six students with connected headphones.	Student Achievement Student Engagement								
<b>Line Status:</b> This line is approved.										
<b>Person(s) Responsible:</b> Teachers, grades K-3 and Literacy TOSA.										
<b>Frequency:</b>	Weekly	<b>SPSA/AM:</b> AM1 Add. Int.								
<b>Identified Need:</b> Students need access to multiple instructional tools and mediums.										
<b>Target Group:</b> Primary students needing additional literacy support.										
<b>Monitoring:</b> Principal will monitor effective use of mobile listening centers through walkthroughs.										
<b>Personnel Summary:</b>										
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%										
		<table border="0"> <tr> <td align="right"><b>Cost</b></td> <td align="right"><b>Project Totals</b></td> </tr> <tr> <td align="right">Mtls/Srvc</td> <td align="right">2,500</td> </tr> <tr> <td></td> <td align="right"><u>2,500</u></td> </tr> <tr> <td></td> <td align="right"><b>Total 2,500</b></td> </tr> </table>	<b>Cost</b>	<b>Project Totals</b>	Mtls/Srvc	2,500		<u>2,500</u>		<b>Total 2,500</b>
<b>Cost</b>	<b>Project Totals</b>									
Mtls/Srvc	2,500									
	<u>2,500</u>									
	<b>Total 2,500</b>									
<b>SSC Approve Date:</b> 11/18/2015										



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**Principal(s):** Kimberly D. Carpenter

**Submit Date:** January 28, 2016

**Status:** Submitted

**List of Supplemental Materials**

Ln	Proposed Materials	Priority Area(s)
3	02/01/2016 Provide MIND ST Math upgrade for students in grades K, 4 and 5, plus the GEN 5 upgrade that will allow students to access ST Math via iPads. The schoolwide ST Math program will support the CCSS instruction. 06/17/2016	CCSS Student Achievement Student Engagement Other Student Outcomes

**Line Status:** Level Supt has not approved line at this time.

**Person(s) Responsible:** All teachers, K, 4 and 5

**Frequency:** Weekly

**SPSA/AM:** AM1 Math

**Identified Need:** Students need a variety of mediums in which to access the CCSS.

**Target Group:** All students, K, 4 and 5

**Monitoring:** Monthly reports will be discussed at grade level meetings as well as monthly student progress reports. Principal will also monitor each class's use via data reports.

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - LCFF 100%

	MtIs/Srvc	Cost	Project Totals
		5,000	5,000
<b>SSC Approve Date:</b> 01/20/2016			<b>Total 5,000</b>