



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Madison

Principal(s): Kimberly D. Carpenter

Submit Date: November 19, 2015

Status: Approved

Professional Development Focus Area(s):

Accountability Measure 3 Professional Development: CCSS implementation through collaboration with colleagues to understand and apply grade level standards, scope and sequence and unit of instruction, and plan lesson based through the use of the KUD lesson design as well as implementation and reflection on the K-12 Literacy Plan. CCSS implementation of Math through collaboration with colleagues to understand and apply grade level standards, scope and sequence, units of instruction, grade level content, and plan lessons based on the CRA instructional approach.

Expected Outcome:

Align teacher pedagogy in ELA and Math and the CCSS instructional shifts.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Scope and Sequence

Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/08/2016	K-5 Teachers will have full day release time to collaboratively study the standards and plan for the ELA Unit implementation with a focus aligning daily instructional activities to specific grade level standards and end of unit On-Demand assessments. Teachers will also use this time for further collaboration and training on the WftB...and B writing program. Teachers will also collaborate on the planning and implementation of the K-12 Literacy Plan (Understandigs). Teachers will also develop differentiated lessons for ELL's and at-risk students and plan for interventions for struggling learners. Teachers will discuss strategies and gather progress monitoring and develop next steps for identified struggling students.	CCSS Other Student Outcomes

Person(s) Responsible: All Gen Ed Teachers

Frequency: Trimester

Identified Need: To provide teachers with the support needed through grade level collaboration and planning to assist with instructional transition to ELA CCSS with the target of developing lessons that engage students in their learning target, Complex Text, Collaborative Conversations & formative assessment strat.

Target Group: Gen Ed teachers, K-5.

Monitoring: Principal monitors implementation of ELA Units instruction through classroom walkthroughs with verbal and written feedback.

Personnel Summary: Substitute teacher full day (14) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	6,088	863	0	6,951
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	6,951

SSC Approve Date: 05/04/2015



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Ln	Dates	Description	Priority Area(s)
2	09/01/2015 06/18/2016	CCSS Instructional Leadership Team teachers will meet with principal to plan professional development staff meetings for ELA implementation in grades K-5. ILT members will develop lessons for ELLs and at-risk students and paln for interventions for struggling students. ILT members will also participate in the district's Collaborative Inquiry Visits.	CCSS Other Student Outcomes

Person(s) Responsible: ILT members, Principal

Frequency: Semester

Identified Need: ILT members need time to collaborate with the principal and prepare for professional development as they lead school wide professional development towards full implementation of the K-12 Literacy Plan

Target Group: Instructional Leadership Team Members (3 teachers)

Monitoring: Principal supports, attends and participates in all PD. Principal monitors classroom implementation of PD followed by verbal or written feedback.

Personnel Summary: Substitute teacher half day (3) for 6 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,435	203	0	1,638
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				1,638

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Ln	Dates	Description	Priority Area(s)
3	06/22/2015 08/04/2015	TOSA will participate in summer professional development. PD will include reinforcing skills in the Lindamood-Bell and Fountas and Pinnell curriculum.	CCSS Student Achievement Other Student Outcomes

Person(s) Responsible: Teacher on Special Assignment

Frequency: Daily

Identified Need: The TOSA will be using research based curriculum, Lindamood-Bell LiPs and Seeing Stars and Fountas and Pinnell curriculum that requires specific training on the use of these curriculums.

Target Group: TOSA

Monitoring: TOSA will provide weekly updates during 4-weeks summer professional development session to the principal.

Personnel Summary: Teacher Hourly P Schedule (1) for 36 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,958	278	0	2,236
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				2,236

SSC Approve Date: 06/08/2015



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Ln	Dates	Description	Priority Area(s)
4	10/20/2015 10/27/2015	Retired School Counselor will train/work with newly hired LTS School Counselor on school attendance/tardies monitoring and interventions, creating an effective RTI mode, including and effective SST model. The retired counselor will also train the LTS on creating successful systems to respond to students' behavior and social/emotional needs. Additionally, the LTS will learn to effectively admin designee IEPs.	Parent Involvement School Climate Other Student Outcomes

Person(s) Responsible: Linda Chestler, Retired Counselor
Debra Holdredge, LTS

Frequency: Other

Identified Need: Newly hired LTS is coming to Madison with no prior permanent counseling experience.

Target Group: All students, K-5. Students with chronic absences.

Monitoring: Training days to not exceed a total of 3. Principal will meet with retired counselor and LTS to debrief the day's learning.

Personnel Summary:

Matl/Srvc Summary: Services - SCE 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
MtlS/Srvc	1,200			<u>1,200</u>
Total				1,200

SSC Approve Date: 10/21/2015



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5	12/01/2015 06/16/2016	Three additional teachers (GATE) are being added to the site Instructional Leadership Team. They will begin to meet with the principal monthly to plan professional development staff meetings for ELA implementation in grades K-5.	CCSS Other Student Outcomes

Person(s) Responsible: ILT Members, Principal

Frequency: Monthly

Identified Need: ILT members need time to collaborate with the principal to prepare to lead school-wide professional development towards full implementation of the K-12 Literacy Plan.

Target Group: Instructional Leadership Team members (total of 6).

Monitoring: Principal supports, attends and participates in all PD. Principal monitors classroom implementation of PD followed by verbal or written feedback.

Personnel Summary: Teacher Hourly Extra Comp (6) for 7 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,436	345	0	2,781
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	2,781

SSC Approve Date: 11/18/2015



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6	11/19/2015 06/16/2016	Release day for teachers, as grade levels teams to review ELA formative and interim assessments (FRSA, Reading Benchmarks and other student data outcomes.	Student Achievement Other Student Outcomes

Person(s) Responsible: K-5 Teachers

Frequency: Semester

Identified Need: To provide teachers with the support needed through grade level collaboration to critically analyze formative and interim data.

Target Group: Teachers, K-5.

Monitoring: Principal to monitor data imports to LROIX on a semester basis, will conference with teachers regarding student outcomes.

Personnel Summary: Substitute teacher full day (20) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,899	411	0	3,310
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	3,310

SSC Approve Date: 11/18/2015