



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Madison

Principal(s): Kimberly D. Carpenter

Submit Date: February 4, 2016

Status: Submitted

Intervention Focus:

Develop programs that positively impact student achievement, engagement and parent involvement. Increase in school wide student recognition to improve school wide climate and decrease overall absenteeism. Support identified "At-Risk" students by implementing social skills groups for general education students.

Expected Outcome:

Increase student attendance growth by month (general and special education) and improve overall attendance to 97.14% and decrease absenteeism (10+) by 50%. As well, increase student recognition by hosting montly/trimester school wide assemblies to improve school wide climate.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
2	09/02/2015 06/24/2016	The Intermediate Office Assistant will support the development of programs that positively impact student achievement, engagement, and parent involvement. Therefore, increase school wide climate and increase daily attendance.	Parent Involvement Student Engagement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Intermediate Office Assistant, Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Increase support of parents of students who are in need of social, behavioral and attendance support to ensure overall student success.

Target Group: Identified "at-risk" students in grades K-5 who need support for social, behavioral and attendance concerns.

Monitoring: Formative , interim assessments, CORE survey results, attendance rates, SSTs

Personnel Summary: Intermediate Office Assistant .2 FTE - LCFF 100%
Intermediate Office Assistant .4 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	24,186	5,382	11,233	40,801
Mtls/Srvc	0			0
			Total	40,801

SSC Approve Date: 10/21/2015

Subject: Additional Interventions



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Ln	Dates	Description	Priority Area(s)
5	09/01/2015 06/18/2016	Teachers, Grades K-5 will meet with the SST to assess "at-risk" students' needs and develop plans of action to reduce the achievement gap in the areas of ELA, Math, and social/emotional needs.	Student Achievement School Climate Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Principal, counselor, teacher and psychologist

Frequency: Trimester

SPSA/AM: AM1 Add. Int.

Identified Need: Grade K-5 teachers need time to meet with SST to further explore and develop plans of action for identified at-risk students.

Target Group: K- 5 Teachers (14)

Monitoring: Principal will attend the SST and follow up with the teacher for additional support through written and verbal feedback.

Personnel Summary: Substitute teacher half day (1) for 6 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/04/2015	Certificated 478	68	0	546
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	546



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Ln	Dates	Description	Priority Area(s)
6	10/22/2015 06/01/2016	Reading Interventionist will work with 4th and 5th grade students 2 days per week to provide reading comprehension skills and strategies to help students meet grade level ELA standards. Interventionist will also include the use of Fountas and Pinnell literacy intervention. Interventionist will also collaborate with teachers weekly to offer push-in and pull-out support to students. Interventionist will also work in collaboration with TOSA.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Literacy Support Provider

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: According to the Spring 2015 SBAC data, 40% of 4th and 5th grade students in the 3 general education classes (non-GATE classes) did not meet the SBAC ELA standards.

Target Group: 4th and 5th grade general education students.

Monitoring: Principal will collect pre-assessment, benchmark and end of intervention data. Principal will also meet with TOSA and Interventionist bi-weekly to determine growth.

Personnel Summary: Substitute teacher full day (1) for 55 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/21/2015	Certificated 7,973	1,131	0	9,104
	Classified 0	0	0	0
Subject: Additional Interventions	MtlS/Srvc 0			0
			Total	9,104



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Ln	Dates	Description	Priority Area(s)
7	11/02/2015 06/10/2016	Provide extra guided practice to support students who are struggling with the acquisition of basic technology skills.	Student Achievement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: College Aide

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students need additional support with technology practice for ST Math, typing practice and SBAC preparation.

Target Group: Students, grades 1 - 5.

Monitoring: Prinicipal will monitor College Aide's effectiveness with providing classess technology skills support.

Personnel Summary: College Student Aide (1) for 522 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	7,412	256	0	7,668
Mtls/Srvc	0			0
			Total	7,668

SSC Approve Date: 10/21/2015

Subject: Additional Interventions



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Ln	Dates	Description	Priority Area(s)
8	11/02/2015 06/10/2016	Literacy interventionist will use leveled literacy intervention to work with students in small groups, supplementing the core curriculum. The intervention system is designed for students who find reading and writing difficult.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Reading Interventionist and TOSA

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: According to the Spring 2015 SBAC data, 40% of 4th and 5th grade students in the 3 general education classes (non-GATE classes) did not meet the SBAC ELA standards

Target Group: 4th and 5th grade general education students.

Monitoring: Principal will collect pre-assessment, benchmark and end of interventional data. Principal will also meet with TOSA and interventionist by-weekly to determine students' progress.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/21/2015				
Subject: Reading				
	Certificated	0	0	0
	Classified	0	0	0
	Mtls/Srvc	447		447
			Total	447



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Ln	Dates	Description	Priority Area(s)
9	12/01/2015 06/16/2016	The College Aide - Technology will perform routine upkeep of computer systems; train staff in the use of technology; provide technical assistnre to staff an dother users.	CCSS School Climate Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: College aide

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Teachers require support accessing working technology and troubleshooting as timely as possible.

Target Group: College aide and all teachers

Monitoring: The principal will meet with the college aide - technology to review technical needs of both computer labs.

Personnel Summary: Technology College Student Aide (1) for 500 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/18/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	8,235	284	8,519
	MtIs/Srvc	0		0
			Total	8,519



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Ln	Dates	Description	Priority Area(s)
10	02/01/2016 06/10/2016	Select teachers will provide afterschool tutoring during Reporting Period 2 to support the increase in student achievement and reduce the achievement gap for 'at-risk' EO and ELL students in identified areas of math, FRSA and BM. Will utilize specific strategies through the use of technology to engage students, resulting in higher achievement and attendance.	Student Achievement Other Student Outcomes

Line Status: Waiting for PALMS Office review.

Person(s) Responsible: Select Teachers

Frequency: Weekly

SPSA/AM: AM1 Math

Identified Need: Increase support for students who are EO and ELL 'at-risk' Support the classroom teacher by supplementing the core curriculum.

Target Group: Students identified as at-risk based on unit assessments, math facts and reading benchmarks

Monitoring: Meeting with principal, reports to SSC/ELAC, observations with verbal or written feedback.

Personnel Summary: Teacher Hourly P Schedule (1) for 16 hours annually - LEP 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	870	123	0	993
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	993

SSC Approve Date: 01/20/2016

Subject: Math



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Ln	Dates	Description	Priority Area(s)
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11	02/01/2016 06/10/2016	Under the direction and supervision of the principal, the Instructional Aide will support the increase of student achievement and reduce the achievement gap for 'at-risk' EO and ELL students in identified areas (FRSA, BM, MF) for students in grade 1.	Student Achievement
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Line Status: Waiting for PALMS Office review.

Person(s) Responsible: Instructional Aide and Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: At the end of Reporting Period 1, 17 1st grade students (almost 30%) have been identified for reading and math intervention.

Target Group: First grade students who have not met the Fountas and Pinnell benchmark assessments standards.

Monitoring: Monthly data meetings with classroom teachers, TOSA, Instructional Aide to monitor progress.

Personnel Summary: Hourly - Instructional Aide (1) for 28 hours annually - LEP 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/20/2016	Certificated 0	0	0	0
	Classified 570	127	0	697
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	697



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12	03/20/2016 03/20/2017	Teachers will use this online subscription of BrainPop.com to offer multimedia instructional opportunities to students. The use of the multimedia instruction will enhance student learning in all content areas.	CCSS Student Achievement Student Engagement

Line Status: Waiting for EACCR Office review.

Person(s) Responsible: Teachers

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Teachers will differentiate instruction by their use and delivery of instructional content using multiple modes that include visual and auditory information and student use of this info to construct knowledge.

Target Group: All students and all teachers will have access to BrainPop.com at home and at school.

Monitoring: Principal will monitor the proper implementation of BrainPop.com during walkthroughs. Teacher will also analyze monthly teacher/student use reports.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/03/2016	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 2,295			2,295
			Total	2,295