



**Continuous Improvement Expenditure Plan  
2015-2016  
SUPPLEMENTAL MATERIALS PLAN**

**School:** MacArthur

**Principal(s):** Scott Fleming

**Submit Date:** September 9, 2015

**Status:** Approved

**Supplemental Materials Purpose / Focus:**

The requirements of the Common Core State Standards and the related assessment practices require students to have deep knowledge of technology and how to implement it effectively in the classroom. MacArthur will fund the MIND Institute, to expose students to the visually based Spatial Temporal program aligned to the CCSSM.

**List of Supplemental Materials**

Ln	Proposed Materials	Priority Area(s)
1	09/01/2015 MacArthur will fund the MIND Research Institute's computer based ST Math program. 06/17/2016	CCSS Student Achievement Student Engagement

**Person(s) Responsible:** All Teachers

**Frequency:** Weekly

**SPSA/AM:** AM1 Math

**Identified Need:** To support our students' mathematical progress on the CCSSM and technological success the computer lab will sustain the MIND Program.

**Target Group:** All teachers

**Monitoring:** MIND Institute Program will generate student profiles and data for teachers to analyze.

**Personnel Summary:**

**Matl/Srvc Summary:** Services - LCFF 100%

SSC Approve Date:	MtlS/Srvc	Cost	Project Totals
02/24/2015		3,400	<u>3,400</u>
			<b>Total 3,400</b>



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Ln	Proposed Materials	Priority Area(s)
2	09/01/2015 MacArthur will provide organizational planners for students in grades 4 and 5 to assist students in the planning and completion of assignments. 06/17/2016	Student Engagement
<b>Person(s) Responsible:</b> 4th and 5th Grade Teachers		
<b>Frequency:</b> Daily		<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b> To better prepare our students for the rigors of middle school, MacArthur 4th and 5th grader students will be required to use student planners to assist them in organizing assignments for completion.		
<b>Target Group:</b> 4th and 5th Grade Students		
<b>Monitoring:</b> Teachers		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		MtlS/Srvc 400
		400
<b>SSC Approve Date:</b> 05/19/2015		<b>Total 400</b>



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3	09/01/2015 MacArthur will provide students an opportunity to experience an interactive laboratory experience in their exploration of the NGSS. We will equip the new science lab with supplemental resources and consumables that are NGSS aligned. This is including but not limited to consumable resources (string, paper plates, soda, baking power, food coloring and other recommended materials) to support NGSS sample tasks. 06/17/2016	CCSS Student Achievement Student Engagement
<b>Person(s) Responsible:</b> All teachers		
<b>Frequency:</b>	Biweekly	<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b>	MacArthur is in need of a materials to supplement a science lab and resource room to support our student's engagement in the NGSS.	
<b>Target Group:</b>	All students	
<b>Monitoring:</b>	Teachers will be monitored through a science lab sign up sheet and principal walkthrough feedback.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		Mtls/Srvc 4,000
		4,000
<b>SSC Approve Date:</b> 05/19/2015		<b>Total 4,000</b>



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4	09/09/2015 The school nurse is in need of an Otoscope to better serve the health needs of MacArthur students. An Otoscope is a tool used to observe the ear canal to assess abnormalities in the tympanic membrane. 06/15/2016	Basic Services (Williams)

**Person(s) Responsible:** School Nurse

**Frequency:** Other

**SPSA/AM:** AM2

**Identified Need:** MacArthur's office is currently without a working Otoscope.

**Target Group:** All students

**Monitoring:** The Otoscope will be utilized by the school nurse to help to assess the health needs of our students.

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - LCFF 100%

	Mtls/Srvc	Cost	Project Totals
		500	500
<b>SSC Approve Date:</b> 09/09/2015			<b>Total</b> 500



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5	09/09/2015 MacArthur teachers are in need of additional funding for classroom materials including paper, printer cartridges, rekenreks, and other resources to supplement the GoMath textbook. The resources will provide for differentiated assignments to address the needs of all students from non-consumable books including the enrichment booklet, reteach resource, fact fluency, and practice pages. 06/15/2016	Access to a Broad Curriculum Student Achievement Student Engagement
<b>Person(s) Responsible:</b> All teachers		
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b> AM1 Math
<b>Identified Need:</b>	The math curriculum office supported the idea of providing resources for teachers to differentiate from the general math program using non-consumable resources listed under the proposed materials.	
<b>Target Group:</b>	All students	
<b>Monitoring:</b>	Principal will monitor use of text and instructional materials during walkthroughs and classroom visits.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%		
		<b>Cost</b>
		6,000
		<b>Project Totals</b>
		6,000
<b>SSC Approve Date:</b> 09/09/2015		<b>Total</b> <b>6,000</b>