



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: MacArthur

Principal(s): Scott Fleming

Submit Date: October 30, 2015

Status: Approved

Professional Development Focus Area(s):

Accountability Measure 3: MacArthur teachers will receive professional development from the school principal and teacher leaders including the Instructional Leadership Team to successfully understand and implement the components of the 4 Understandings and their connection to the Common Core State Standards in the areas of English Language Arts, Mathematics, and Writing.

Expected Outcome:

MacArthur teachers will further their growth in the 4 Understandings found on the ILT implementation Tool from the beginning to the end of the year. In conjunction with the principal, the teachers will development systems in the area of staff collaboration.

Scope and Sequence

| Ln | Dates | Description | Priority Area(s) |
|-----------|--------------|--------------------|-------------------------|
|-----------|--------------|--------------------|-------------------------|



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|----|--------------------------|--|-----------------------------|
| 1 | 09/01/2015 06/17/2016 | MacArthur teachers may elect for 5 sub release days for professional development, learning walks, other site visits, collaboration, data analysis, and planning activities pertaining to the CCSS and the 4 Understandings. The following may be included in the optional release time; MATH ST, Learning Targets, the 4 Understandings, Formative Assessment, lesson planning, standards studies, Number Talks, collaborative conversations, and Write from the Beginning (WftB). | CCSS Student Achievement |

Person(s) Responsible: Principal

Frequency: Trimester

Identified Need: According to a staff survey, the staff has an identified need for more time for collaboration, lesson development, and observations of best practices aligned with the CCSS in reading, writing, mathematics, and the 4 Understandings.

Target Group: All teachers

Monitoring: Teachers give proposal to principal for approval (upbrief) for professional development release time with a summary of findings (debrief) after the professional development is completed. Use the ILT implementation for monitoring during walkthroughs and C.I.V.'s.

Personnel Summary: Substitute teacher full day (14) for 5 days - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---------------------|--------|--------------------|-----------------|----------------|
| Certificated | 10,147 | 1,439 | 0 | 11,586 |
| Classified | 0 | 0 | 0 | 0 |
| Mtls/Srvc | 0 | | | 0 |
| | | | Total | 11,586 |

SSC Approve Date: 03/24/2015



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|----|--------------------------|--|---|
| 2 | 09/01/2015 06/17/2016 | Accountability Measure 3: Instructional Leadership Team (ILT) will participate in both the Collaborative Inquiry Visit (CIV) and School Wide Learning Walks (LW). The visitation (half-day release time; 3.5 hours) will promote the consistent use for best teaching practices (ILT Implementation Tool) aligned to Common Core State Standards and the continuous improvement by staff to implement the Common Core State Standards. | Access to a Broad Curriculum CCSS Student Achievement Student Engagement |

Person(s) Responsible: Principal

Frequency: Trimester

Identified Need: Walkthrough results and district emphasis on using the ILT implementation tool indicates the staff has an identified need for more time for collaboration and observation of best practices aligned with the CCSS in reading, writing, mathematics, and the 4 Understandings.

Target Group: All teachers

Monitoring: ILT (Representative from K-2, 3-5, SPED, Principal)

Personnel Summary: Substitute teacher half day (3) for 6 days - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---------------------|-------|--------------------|-----------------|----------------|
| Certificated | 1,435 | 203 | 0 | 1,638 |
| Classified | 0 | 0 | 0 | 0 |
| Mtls/Srvc | 0 | | | 0 |
| Total | | | | 1,638 |

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| 3 | 08/26/2015 08/28/2015 | MacArthur teachers will attend 2 site protected summer professional development sessions with topics to include, but not limited to generating common grade level expectations and grade level assessments, analyzing student work, and student data intervention cycles (U1). | CCSS Student Achievement Student Engagement Other Student Outcomes |

Person(s) Responsible: Principal

Frequency: Other

Identified Need: MacArthur has a need to develop systems for early academic interventions linked directly to monitoring which students at each grade receive services from the site TOSA (Literacy Specialist).

Target Group: All teachers

Monitoring: The principal will lead the professional development sessions to allow teachers time to collaborate in the development of schoolwide systems for LASW and student interventions.

Personnel Summary: Teacher Hourly Extra Comp (14) for 10 hours annually - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---------------------|-------|--------------------|-----------------|----------------|
| Certificated | 8,120 | 1,151 | 0 | 9,271 |
| Classified | 0 | 0 | 0 | 0 |
| MtlS/Srvc | 0 | | | 0 |
| Total | | | | 9,271 |

SSC Approve Date: 03/24/2015