



Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN

School: MacArthur

Principal(s): Scott Fleming

Submit Date: November 10, 2015

Status: Approved

Intervention Focus:

MacArthur School is in need of more support staff (Psychologist, Intermediate Office Assistant) to better serve the needs of its students, parents, teachers, support staff and school community.

Expected Outcome:

To promote better support to students in the area of academics, behavior, attendance, and social emotional needs. Support in these critical areas will create a positive school climate which in turn will promote parent engagement and participation.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/17/2016	School Psychologist will work with students, parents, and staff members to help with intervention strategies and options for students that are struggling to access the academic curriculum which may require a psychoeducational assessment.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: School Psychologist

Frequency: Weekly

SPSA/AM: AM4

Identified Need: Currently at MacArthur the Psychologist serves it's students for .30 FTE. MacArthur School will fund .10 FTE for a total of .40 FTE. Psychologist will work with students, parents, and staff members to provide assistance for struggling students related to academic , behavioral, and/or social emotio

Target Group: All students

Monitoring: School Psychologist will keep records of all SST and 504 meetings, initial IEPs, interim IEPs, triennial IEPs, and psychoeducational assessments.

Personnel Summary: Psychologist .1 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2015	Certificated 10,184	1,444	1,872	13,500
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	13,500



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2	08/24/2015 06/24/2016	Intermediate Office Assistant will assist in the office by maintaining student enrollment information which will increase student engagement by reducing chronic absenteeism and increasing students' connection to school.	Basic Services (Williams) Parent Involvement Other Student Outcomes

Person(s) Responsible: IOA

Frequency: Daily

SPSA/AM: AM4

Identified Need: MacArthur is slated to have .4 FTE of IOA time in the office for next year. MacArthur will fund .4 FTE of IOA time for a total of .80 FTE. This will provide MacArthur with better monitoring of student attendance, parent involvement & participation in school programs and stakeholder committees.

Target Group: All students

Monitoring: IOA will use LROIX attendance data to monitor student attendance, generate letters to families and sign in sheets for parent involvement at school workshops and events.

Personnel Summary: Intermediate Office Assistant .4 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	16,124	3,588	7,489	27,201
MtlS/Srvc	0			0
			Total	27,201

SSC Approve Date: 02/24/2015

Subject: Additional Interventions



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3	09/01/2015 06/17/2016	Student Success Team (SST) will be held with the help of a roving, half-day sub on 6 week intervals. The support staff (Principal, Counselor, Parent, RSP Teacher, Nurse, and Psychologist) will meet to address and identify at risk students in the area of academics, behavior, health, and/or social emotional challenges in a timely manner.	Parent Involvement Student Achievement Other Student Outcomes

Person(s) Responsible: Counselor

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: At MacArthur there has been a need to set sufficient time aside to discuss at-risk students in the area of behavior, academics, health, and/or social emotional challenges.

Target Group: At-risk students

Monitoring: The SST process will be monitored by the counselor and SPED team and reported to the principal.

Personnel Summary: Substitute teacher half day (7) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/24/2015	Certificated 558	79	0	637
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	637



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5	09/09/2015 06/10/2016	A college aide will provide additional academic support to students in grades K - 5. The support will take place in small groups as well as in a one-on-one setting. The aide will provide direct learning opportunities to students, under the supervision of teachers, including, but not limited to FRSA, math facts, sight words, number recognition, letters and sounds, and early reading skills.	Access to a Broad Curriculum CCSS Student Achievement

Person(s) Responsible: Teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: District data shows some students are below grade level in reading comprehension, writing and mathematics and are in need of additional support to meet district promotion standards and Common Core State Standards.

Target Group: Identified students in grades K - 5

Monitoring: Teachers will work directly with administration to determine the effectiveness of support to students.

Personnel Summary: College Student Aide (1) for 648 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/09/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	9,202	317	9,519
	Mtls/Srvc	0		0
			Total	9,519



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6	11/30/2015 05/27/2016	MacArthur will host a "Breakfast Club" in the Math ST computer lab. The lab will be open 2 times per week for 30 minutes beginning at 8:15 and closing at 8:45 (with 15 minutes of preparation and start up time for teachers) for students who are in need of additional mathematics support.	CCSS Student Achievement

Person(s) Responsible: Teachers

Frequency: Other

SPSA/AM: AM1 Math

Identified Need: According to our SBAC mathematics data, 29% of MacArthur students met or exceeded the mathematics standards while only 10% of EL's met or exceeded the standards.

Target Group: Students not maintaining progress goals in JiJi including targeted EL's and AA subgroups.

Monitoring: Math ST Student Progress Data and student sign-in sheets

Personnel Summary: Teacher Hourly P Schedule (2) for 27 hours annually - LCFF 50%; LEP 50%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/10/2015	Certificated 2,937	416	0	3,353
	Classified 0	0	0	0
Subject: Math	MtIs/Srvc 0			0
			Total	3,353