



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Longfellow

Principal(s): Edward L. Sigur IV

Submit Date: January 29, 2016

Status: Submitted

Professional Development Focus Area(s):

The purpose of the professional development offering is to address the specific needs of our staff in the areas of formative assessment and the implementation of California Standards. The PD will focus on Dylan Wiliam's work around embedded formative assessment. This training supports the K-12 Literacy Plan and the implementation of CCSS and NGSS.

Expected Outcome:

Teachers will be better able to use formative assessment in their classrooms utilizing the 5 strategies described in Wiliam's book (clear learning intentions, activities that elicit evidence of learning, providing feedback, students as resources for one another, and students as their own resource).

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	08/27/2015 08/27/2015	Teachers will participate in professional development focusing on embedded Formative Assessment (5 Strategies and techniques to implement them). Teachers will be trained on the 5 strategies of formative assessment which are the foundational pieces of formative assessment 1. Clarifying, sharing, and understanding learning intentions and criteria for success 2. Engineering effective classroom discussions, activities, and learning tasks that elicit evidence of learning 3. Providing feedback that moves learning forward 4. Activating learners as instructional resources for one another 5. Activating learners as the owners of their own learning	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Edward Sigur
Marsha Duncan
Patricia Sarmiento
Lisa Yarak
Elaine Pacquing

Frequency: Daily

Identified Need: Increase teacher use of formative assessment strategies and techniques to support the teaching of CCSS.

Target Group: All Teachers

Monitoring: Teacher self-assessment (Google Forms)
Informal Walkthroughs
CIV Visit Data
Student Feedback
Lesson Study

Personnel Summary: Teacher Hourly PD Stipend (41) for 4 hours annually - LCFF 100%



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Ln	Dates	Description	Priority Area(s)			
Matl/Srvc Summary: Materials - LCFF 100%						
			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	5,179	734	0	5,913
		Classified	0	0	0	0
		Mtls/Srvc	100			100
					Total	6,013

SSC Approve Date: 04/16/2015



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Ln	Dates	Description	Priority Area(s)
2	08/27/2015 08/27/2015	Longfellow teachers will train Longfellow teachers focusing on the following areas in Embedded Formative Assessment.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Edward Sigur
Marsha Duncan
Patricia Sarmiento
Lisa Yarak
Elaine Pacquing

Frequency: Daily

Identified Need: Increase teacher use of formative assessment strategies and techniques to support the teaching of CCSS.

Target Group: All Teachers

Monitoring: Teacher self-assessment (Google Forms)
Informal Walkthroughs
CIV Visit Data
Student Feedback

Personnel Summary: Teacher Hourly Extra Comp (4) for 6 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,392	197	0	1,589
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,589

SSC Approve Date: 04/16/2015



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3	12/03/2015 06/16/2016	<p>Teachers will participate in collaborative inquiry visits focused on the 4 Us. These walkthroughs will be school led visits (internal) as well as district appointed walkthroughs. The areas of focus are as follows:</p> <ol style="list-style-type: none"> 1. Continued study and application of the California Standards and their learning progressions, lead to high quality instruction using appropriate scaffolds when needed to ensure all learners meet expectations. 2. Regular practice with complex text and tasks helps students to develop the mature language skills and the conceptual knowledge they need in order to effectively demonstrate their understanding orally and in writing. 3. Preperation and participation in effective collaborative conversations allow individuals to build on others' ideas and express their own clearly. 4. The strategic use of formative assessment strategies allows teachers and stuidents to collect the best possible evidence about where students are in the learning and use the information to decide what to do next. 	<p>CCSS Student Achievement</p>
Line Status:	This line is approved.		
Person(s) Responsible:	Edward Sigur Gloria Baldoni Marsha Duncan Elaine Pacquing		
Frequency:	Semester		
Identified Need:	Sustain professional learning communities across schools to improve teachers' instructional practice, student learning and school development.		
Target Group:	All teachers		
Monitoring:	CIV Data Informal Walkthrough Data Teacher Self Assessment		

Personnel Summary: Substitute teacher half day (24) for 1 days - LCFF 100%

Matl/Srvc Summary:

Cost	Statutory Benefits	Health Benefits	Project Totals
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Ln	Dates	Description	Priority Area(s)				
			Certificated	1,913	271	0	2,184
			Classified	0	0	0	0
			Mtls/Srvc	0			0
			Total				2,184

SSC Approve Date: 11/19/2015



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Ln	Dates	Description	Priority Area(s)
4	01/11/2016 06/16/2016	Teachers will provide training on SBAC Interim Assessments and how to administer the assessments on various devices (Chromebooks, PC, & laptops). The Technology Committee will attend district trainings and develop workshops to train the remaining staff members.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Douglas Edwards
Dominique Schwenzfeier
Edward Waterman
Edward Sigur

Frequency: Trimester

Identified Need: Students will be utilizing a new platform to take the SBAC assessment so teachers need additional training on how to utilize the new devices.

Target Group: All Teachers

Monitoring: Teacher Survey

Personnel Summary: Substitute teacher half day (3) for 1 days - LCFF 100%
Teacher Hourly Extra Comp (35) for 2 hours annually - LCFF 100%
Teacher Hourly Extra Comp (3) for 2 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/19/2015				
Certificated	4,647	659	0	5,306
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	5,306



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Ln	Dates	Description	Priority Area(s)
5	01/15/2016 06/14/2016	Teachers will engage in professional discourse around a specific topic of teaching and learning. Individuals committed to reading and discussing a selected book, guided by the question: "How will this book influence professional practices at both the classroom and school level?"	Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Marsha Duncan
Elaine Pacquing
Gloria Baldoni
Edward Sigur

Frequency: Daily

Identified Need: Dialogue on diverse educational issues that impact student achievement and job-embedded practices for personal and professional growth.

Target Group: All Teachers

Monitoring: Staff Survey
Common Assessments

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/14/2016				
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	2,000			2,000
			Total	2,000



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6	01/15/2016 06/14/2016	Teachers and district staff will work together through informal collaborative inquiry to plan a lesson that will be taught and observed by colleagues. The lesson planning focuses on the students' point of view with an emphasis on the Standards for Mathematical Practice. -Teachers and principal are given the opportunity to experience professional development in the context of the workplace. -Grade level teams develop and use team-created lesson plans as they discuss content, student learning, and mathematics instruction. -Teachers and principal gain knowledge and resources in order to replicate this process at the school site with other grade levels.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Principal
4th Grade Teachers
District Staff

Frequency: Other

Identified Need: Base on SBAC data, student math scores are significantly lower than ELA.

Target Group: All Teachers

Monitoring: Teacher Survey

Personnel Summary: Substitute teacher full day (6) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/14/2016	Certificated 870	123	0	993
	Classified 0	0	0	0
	Mtls/Srvc 0			0



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7	01/05/2016 06/14/2016	Teachers will analyze common assessment data in ELA and math. Teachers will disaggregate the data to determine lowest performing subgroups. Teachers will collaborate to determine next steps in planning and interventions.	CCSS Student Achievement
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Total 993

Line Status: Level Supt has not approved line at this time.

Person(s) Responsible: All Teachers

Frequency: Semester

Identified Need: Student progress in SBAC data, FRSA scores, and common assessments must be analyzed to determine next steps in instruction.

Target Group: All Students
Lowest Performing Subgroups

Monitoring: SBAC data
FRSA Scores
Common Assessment Data

Personnel Summary: Substitute teacher half day (35) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/08/2015				
	Certificated	5,580	791	0
	Classified	0	0	0
	Mtls/Srvc	0		0
			Total	6,371



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8	03/12/2016 03/13/2016	Staff members will attend the Los Angeles County Summit to learn about using Google Tools for Education to transform schools. This two-day high-intensity event focuses on deploying, integrating, and using Google Apps for Education (and other Google tools) to promote student learning in K-12 education.	CCSS Student Achievement

Line Status: Waiting for Fiscal Services Office review.

Person(s) Responsible: Dominique Schwenzfeier
Edward Waterman
Douglas Edwards
Edward Sigur

Frequency: Semester

Identified Need: Our school has purchased 70 chromebooks for testing, research, word processing, presentations, etc. and teachers are in need of training on how to utilize Google Apps for Education.

Target Group: All Teachers

Monitoring: Teacher Survey

Personnel Summary:

Matl/Srvc Summary: Services - Ed Eff 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 0	0	0	0
	Classified 0	0	0	0
	MtIs/Srvc 1,600			1,600
			Total	1,600