



**Continuous Improvement Expenditure Plan  
2015-2016  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Longfellow

**Principal(s):** Edward L. Sigur IV

**Submit Date:** January 29, 2016

**Status:** Submitted

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**Professional Development Focus Area(s):**

The purpose of the professional development offering is to address the specific needs of our staff in the areas of formative assessment and the implementation of California Standards. The PD will focus on Dylan Wiliam's work around embedded formative assessment. This training supports the K-12 Literacy Plan and the implementation of CCSS and NGSS.

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**Expected Outcome:**

Teachers will be better able to use formative assessment in their classrooms utilizing the 5 strategies described in Wiliam's book (clear learning intentions, activities that elicit evidence of learning, providing feedback, students as resources for one another, and students as their own resource).

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**Scope and Sequence**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Priority Area(s)</b>
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Ln	Dates	Description	Priority Area(s)
1	08/27/2015 08/27/2015	Teachers will participate in professional development focusing on embedded Formative Assessment (5 Strategies and techniques to implement them). Teachers will be trained on the 5 strategies of formative assessment which are the foundational pieces of formative assessment 1. Clarifying, sharing, and understanding learning intentions and criteria for success 2. Engineering effective classroom discussions, activities, and learning tasks that elicit evidence of learning 3. Providing feedback that moves learning forward 4. Activating learners as instructional resources for one another 5. Activating learners as the owners of their own learning	CCSS Student Achievement

**Line Status:** This line is approved.

**Person(s) Responsible:** Edward Sigur  
Marsha Duncan  
Patricia Sarmiento  
Lisa Yarak  
Elaine Pacquing

**Frequency:** Daily

**Identified Need:** Increase teacher use of formative assessment strategies and techniques to support the teaching of CCSS.

**Target Group:** All Teachers

**Monitoring:** Teacher self-assessment (Google Forms)  
Informal Walkthroughs  
CIV Visit Data  
Student Feedback  
Lesson Study

**Personnel Summary:** Teacher Hourly PD Stipend ( 41 ) for 4 hours annually - LCFF 100%



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Ln	Dates	Description	Priority Area(s)			
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%						
			<b>Cost</b>	<b>Statutory Benefits</b>	<b>Health Benefits</b>	<b>Project Totals</b>
<b>SSC Approve Date:</b> 04/16/2015		<b>Certificated</b>	5,179	734	0	5,913
		<b>Classified</b>	0	0	0	0
		<b>Mtls/Srvc</b>	100			100
					<b>Total</b>	<b>6,013</b>



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Ln	Dates	Description	Priority Area(s)
2	08/27/2015 08/27/2015	Longfellow teachers will train Longfellow teachers focusing on the following areas in Embedded Formative Assessment.	CCSS Student Achievement

**Line Status:** This line is approved.

**Person(s) Responsible:** Edward Sigur  
Marsha Duncan  
Patricia Sarmiento  
Lisa Yarak  
Elaine Pacquing

**Frequency:** Daily

**Identified Need:** Increase teacher use of formative assessment strategies and techniques to support the teaching of CCSS.

**Target Group:** All Teachers

**Monitoring:** Teacher self-assessment (Google Forms)  
Informal Walkthroughs  
CIV Visit Data  
Student Feedback

**Personnel Summary:** Teacher Hourly Extra Comp ( 4 ) for 6 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 04/16/2015				
<b>Certificated</b>	1,392	197	0	1,589
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>1,589</b>



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Ln	Dates	Description	Priority Area(s)
3	12/03/2015 06/16/2016	Teachers will participate in collaborative inquiry visits focused on the 4 Us. These walkthroughs will be school led visits (internal) as well as district appointed walkthroughs. The areas of focus are as follows: 1. Continued study and application of the California Standards and their learning progressions, lead to high quality instruction using appropriate scaffolds when needed to ensure all learners meet expectations. 2. Regular practice with complex text and tasks helps students to develop the mature language skills and the conceptual knowledge they need in order to effectively demonstrate their understanding orally and in writing. 3. Preperation and participation in effective collaborative conversations allow individuals to build on others' ideas and express their own clearly. 4. The strategic use of formative assessment strategies allows teachers and stuidents to collect the best possible evidence about where students are in the learning and use the information to decide what to do next.	CCSS Student Achievement
<b>Line Status:</b>	This line is approved.		
<b>Person(s) Responsible:</b>	Edward Sigur Gloria Baldoni Marsha Duncan Elaine Pacquing		
<b>Frequency:</b>	Semester		
<b>Identified Need:</b>	Sustain professional learning communities across schools to improve teachers' instructional practice, student learning and school development.		
<b>Target Group:</b>	All teachers		
<b>Monitoring:</b>	CIV Data Informal Walkthrough Data Teacher Self Assessment		

**Personnel Summary:** Substitute teacher half day ( 24 ) for 1 days - LCFF 100%

**Matl/Srvc Summary:**

<b>Cost</b>	<b>Statutory Benefits</b>	<b>Health Benefits</b>	<b>Project Totals</b>
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Ln	Dates	Description	Priority Area(s)				
			<b>Certificated</b>	1,913	271	0	2,184
			<b>Classified</b>	0	0	0	0
			<b>Mtls/Srvc</b>	0			0
			<b>Total</b>				<b>2,184</b>

**SSC Approve Date:** 11/19/2015



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Ln	Dates	Description	Priority Area(s)
4	01/11/2016 06/16/2016	Teachers will provide training on SBAC Interim Assessments and how to administer the assessments on various devices (Chromebooks, PC, & laptops). The Technology Committee will attend district trainings and develop workshops to train the remaining staff members.	CCSS Student Achievement

**Line Status:** This line is approved.

**Person(s) Responsible:** Douglas Edwards  
Dominique Schwenzfeier  
Edward Waterman  
Edward Sigur

**Frequency:** Trimester

**Identified Need:** Students will be utilizing a new platform to take the SBAC assessment so teachers need additional training on how to utilize the new devices.

**Target Group:** All Teachers

**Monitoring:** Teacher Survey

**Personnel Summary:** Substitute teacher half day ( 3 ) for 1 days - LCFF 100%  
Teacher Hourly Extra Comp ( 35 ) for 2 hours annually - LCFF 100%  
Teacher Hourly Extra Comp ( 3 ) for 2 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 11/19/2015				
<b>Certificated</b>	4,647	659	0	5,306
<b>Classified</b>	0	0	0	0
<b>MtIs/Srvc</b>	0			0
			<b>Total</b>	<b>5,306</b>



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Ln	Dates	Description	Priority Area(s)
5	01/15/2016 06/14/2016	Teachers will engage in professional discourse around a specific topic of teaching and learning. Individuals committed to reading and discussing a selected book, guided by the question: "How will this book influence professional practices at both the classroom and school level?"	Student Achievement

**Line Status:** This line is approved.

**Person(s) Responsible:** Marsha Duncan  
Elaine Pacquing  
Gloria Baldoni  
Edward Sigur

**Frequency:** Daily

**Identified Need:** Dialogue on diverse educational issues that impact student achievement and job-embedded practices for personal and professional growth.

**Target Group:** All Teachers

**Monitoring:** Staff Survey  
Common Assessments

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/14/2016				
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	2,000			2,000
			<b>Total</b>	<b>2,000</b>





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Ln	Dates	Description	Priority Area(s)
6	01/15/2016 06/14/2016	Teachers and district staff will work together through informal collaborative inquiry to plan a lesson that will be taught and observed by colleagues. The lesson planning focuses on the students' point of view with an emphasis on the Standards for Mathematical Practice. -Teachers and principal are given the opportunity to experience professional development in the context of the workplace. -Grade level teams develop and use team-created lesson plans as they discuss content, student learning, and mathematics instruction. -Teachers and principal gain knowledge and resources in order to replicate this process at the school site with other grade levels.	CCSS Student Achievement

**Line Status:** This line is approved.

**Person(s) Responsible:** Principal  
4th Grade Teachers  
District Staff

**Frequency:** Other

**Identified Need:** Base on SBAC data, student math scores are significantly lower than ELA.

**Target Group:** All Teachers

**Monitoring:** Teacher Survey

**Personnel Summary:** Substitute teacher full day ( 6 ) for 1 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/14/2016	<b>Certificated</b> 870	123	0	993
	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0



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Ln	Dates	Description	Priority Area(s)
			<b>Total</b>
			<b>993</b>

7	01/05/2016 06/14/2016	Teachers will analyze common assessment data in ELA and math. Teachers will disaggregate the data to determine lowest performing subgroups. Teachers will collaborate to determine next steps in planning and interventions.	CCSS Student Achievement
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**Line Status:** Level Supt has not approved line at this time.

**Person(s) Responsible:** All Teachers

**Frequency:** Semester

**Identified Need:** Student progress in SBAC data, FRSA scores, and common assessments must be analyzed to determine next steps in instruction.

**Target Group:** All Students  
Lowest Performing Subgroups

**Monitoring:** SBAC data  
FRSA Scores  
Common Assessment Data

**Personnel Summary:** Substitute teacher half day ( 35 ) for 2 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/08/2015	5,580	791	0	6,371
	0	0	0	0
	0			0
			<b>Total</b>	<b>6,371</b>



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8	03/12/2016 03/13/2016	Staff members will attend the Los Angeles County Summit to learn about using Google Tools for Education to transform schools. This two-day high-intensity event focuses on deploying, integrating, and using Google Apps for Education (and other Google tools) to promote student learning in K-12 education.	CCSS Student Achievement

**Line Status:** Waiting for Fiscal Services Office review.

**Person(s) Responsible:** Dominique Schwenzfeier  
Edward Waterman  
Douglas Edwards  
Edward Sigur

**Frequency:** Semester

**Identified Need:** Our school has purchased 70 chromebooks for testing, research, word processing, presentations, etc. and teachers are in need of training on how to utilize Google Apps for Education.

**Target Group:** All Teachers

**Monitoring:** Teacher Survey

**Personnel Summary:**

**Matl/Srvc Summary:** Services - Ed Eff 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 0	0	0	0
	<b>Classified</b> 0	0	0	0
	<b>MtIs/Srvc</b> 1,600			1,600
			<b>Total</b>	<b>1,600</b>