



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Longfellow

Principal(s): Edward L. Sigur IV

Submit Date: January 11, 2016

Status: Approved

Intervention Focus:

Intervention focus: Provide all academically at-risk students in grades k-5 with targeted reading instruction with a focus on foundational reading skills, comprehension and fluency.

Expected Outcome:

Expected outcomes: Increased student achievement. Students served will increase their reading benchmark level by at least one grade level and will meet or exceed promotion criteria.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
-----------	--------------	--------------------	-------------------------



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Longfellow

Principal(s): Edward L. Sigur IV

Submit Date: January 11, 2016

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/30/2016	Intervention ELA TOSA will work daily with up to 40 identified students to provide targeted intervention for ELL students and students identified as below grade level readers.	Student Achievement

The goal is to run 5-6 groups of 3-5 students for 40 minute sessions for 6-8 weeks. EL students will receive additional time to address their unique language acquisition needs.

Person(s) Responsible: TOSA
Principal

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Based on district and classroom assessments, students who are identified as below grade level readers will receive targeted reading instruction with a focus on foundational reading skills, comprehension and fluency.

Target Group: 30-40 Students
English language learners, K-5
Academically at-risk students, K-5

Monitoring: FRSA assessments, reading benchmarks, reading inventories (running records, oral and written comprehension, phonics and phonemic awareness), fluency, and formative assessments. Pre/post assessments will be given during each session with feedback provided to teachers, students, and support team.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	93,079	13,199	18,722	125,000
Classified	0	0	0	0
Mtls/Srvc	0			0

SSC Approve Date: 02/19/2015

Subject: Reading



Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN

School: Longfellow

Principal(s): Edward L. Sigur IV

Submit Date: January 11, 2016

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
			Total 125,000



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Longfellow

Principal(s): Edward L. Sigur IV

Submit Date: January 11, 2016

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
2	08/11/2015 08/18/2015	Kindergarten teachers will assess incoming kindergarten students to get a baseline on where these students are for student support.	Student Achievement
Person(s) Responsible: Kellee Domanico Bridget Jones Kimie Kuzay Linda Mora Kelly Serviss			
Frequency: Weekly		SPSA/AM: AM1 Add. Int.	
Identified Need: The purpose is to determine the K readiness (Language levels, book knowledge, & number concepts) of the incoming students. Baseline data is needed to determine where incoming kindergarten students are to better provide support for these students once they enter school.			
Target Group: Kindergarten Students			
Monitoring: Informal Walkthroughs Teacher self-assessment			
Personnel Summary: Teacher Hourly Extra Comp (3) for 4.75 hours annually - LCFF 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 04/16/2015		Certificated 827	117
		Classified 0	0
Subject: Additional Interventions		Mtls/Srvc 0	0
		Total	944



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Longfellow

Principal(s): Edward L. Sigur IV

Submit Date: January 11, 2016

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
3	01/11/2016 06/17/2016	Teachers will be released to analyze student data focused on progress toward grade level goals in math and ELA. Teachers will also determine next steps and develop interventions to support student learning.	CCSS Student Achievement

Person(s) Responsible: All Teachers
Edward Sigur

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: Based on SBAC results, students have shown needs in specific ELA and math claims. Each grade level determined which claims students struggled with the most and common assessments were created/utilized to determine student progress.

Target Group: All Students

Monitoring: Common Assessment Data
SBAC Data

Personnel Summary: Substitute teacher half day (35) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/08/2015	Certificated 5,580	791	0	6,371
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	6,371