



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Lindsey

Principal(s): Lorena R. Moreno

Submit Date:

Status: New

Intervention Focus:

Additional targeted support will be provided in the areas of ELA, Math and Technology for students as we continue to implement the Common Core Standards. Attendance will be monitored and monthly incentives will create a positive school culture and climate.

Expected Outcome:

An increase in student academic achievement and integration of technology as an instructional tool for learning and teaching. Increase in student attendance and more parent involvement.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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1	09/01/2015 06/17/2016	A 100% TOSA to provide academic interventions for students that fall in the Tier II and Tier III Academic Levels. The Intervention TOSA will teach one section of an academic preparedness class, coordinate communication with parents, organize parent conferences, support the SST process, collect quarterly data on students to determine action plan and next steps.	Student Achievement
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Line Status: This line is approved.

Person(s) Responsible: 100% TOSA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Number of students receiving multiple F's at the reporting periods. Quarter I, Semester I, Quarter 3.

Target Group: Student with multiple F's

Monitoring: Quarterly Progress Reports on Students
Report Cards
School Loop
Referrals for Discipline

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/06/2015	Certificated 93,079	13,199	18,722	125,000
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	125,000



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2	09/01/2015 06/17/2016	A 50% Technology TOSA to provide coordinate Ipad program at Lindsey. Technology TOSA will image, quality control and manage the Ipad program, provide professional development for teachers and parents on technology.	Access to a Broad Curriculum CCSS Parent Involvement Student Achievement

Line Status: This line is approved.

Person(s) Responsible: 50% Technology TOSA

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Implementation of Technology as an instructional tool for CCSS. Roll out of Ipad program for students in 6th and 7th grade.

Target Group: All teachers, parents and students in grade six and seventh.

Monitoring:
System for Quality Control of Ipads
Professional Development sessions for staff
Training Agendas for Parents
Number of Tickets written to Tech Services

Personnel Summary: Teacher on Special Assignment (TOSA) .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/06/2015	Certificated 46,540	6,600	9,361	62,501
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	62,501



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3	09/01/2015 06/17/2016	a 40% EL Support Teacher to provide small group instruction for English Learners, provide professional development for staff on effective strategies for EL's and coordinate parent workshops.	CCSS Parent Involvement Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: 40% ELL TOSA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Number of New Arrival students to Lindsey in School Year 2015 (10 students)
Over 200 students identified as Beginning, Early Intermediate and Intermediate EL students
Grades for EL's at the end of Semester I

Target Group: ELL's in Grades 6, 7, 8
New Arrival Students

Monitoring: Daily Attendance
Quarterly Progress Reports
Professional Development Agendas
Parent Workshop Sign-in Sheets
Parent Training Calendar

Personnel Summary: Teacher on Special Assignment (TOSA) .4 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/06/2015	Certificated 37,232	5,280	7,489	50,001
	Classified 0	0	0	0
	Mtls/Srvc 0			0



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Ln	Dates	Description	Priority Area(s)
			Total 50,001

Subject: Additional Interventions



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4	09/01/2015 06/17/2016	a 20% Certificated Librarian to provide CCSS support lessons for students at all grade levels. Assisting teachers in developing lessons that incorporate Literacy instruction across the curriculum.	CCSS Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: 20% Librarian

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: Teachers indicate additional support is needed in CCSS implementation across all curricular areas

Target Group: All staff and students

Monitoring: Weekly Class Visits
School wide literacy activities
Participation in Faculty Meetings

Personnel Summary: Librarian .2 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/06/2015	Certificated 18,266	2,590	3,744	24,600
	Classified 0	0	0	0
Subject: Reading	MtlS/Srvc 0			0
			Total	24,600



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5	09/01/2015 06/17/2016	20% Nurse to promote a healthy environment and safe and civil school. Support families in connecting with health-related resources and provide targeted support for students whose health needs interfere with academics.	Student Achievement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Nurse/Health Assistant

Frequency: Daily

SPSA/AM: AM2

Identified Need: High percentage of students sent to see the nurse

Target Group: All students

Monitoring: Monthly Reports to the Principal
Communication with parents via school loop, newsletters and phone calls

Personnel Summary: Nurse Inspector .2 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/06/2015	Certificated 17,565	2,491	3,744	23,800
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	23,800



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6	09/01/2015 06/17/2016	40% TOSA to assist with daily attendance and incentives to increase our attendance goal. TOSA will monitor support the monitoring of daily attendance, communicate with parents and conduct SART meetings with families. TOSA will also provide behavioral interventions for students and monitor student contracts.	Parent Involvement Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: 40% TOSA

Frequency: Daily

SPSA/AM: AM2

Identified Need: Number of students with more than three unexcused absences and tardies

Target Group: All students

Monitoring: Monthly Reports
Parent Conference Logs
Parent Communication via school loop and phone calls
Monthly Attendance Incentives

Personnel Summary: Teacher on Special Assignment (TOSA) .4 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/06/2015	Certificated 37,232	5,280	7,489	50,001
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	50,001



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Ln	Dates	Description	Priority Area(s)
7	11/03/2015 06/17/2016	Success Up will provide Male academy students citizenship and leadership development. Topics will include self-esteem, self-discipline, team work, goal setting and academic readiness.	Student Achievement School Climate Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Jermaine Harris

Frequency: Weekly

SPSA/AM: AM3

Identified Need: Number of African American and Latino students that are not High School Ready.
Student CORE survey

Target Group: Male Academy Students

Monitoring: Weekly Reflection Logs
Weekly Attendance

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%
Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2015	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 2,400			2,400
			Total	2,400



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8	11/03/2015 06/16/2016	Four College Aides will provide small group support to math classes to increase results on district and state assessments.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Principal
Math Department Head

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: SBAC Math Results
Math Claim Results

Target Group: Students in Grade 7 and 8

Monitoring: Teacher Feedback
Principal Check-in with college aides
College aide evaluations

Personnel Summary: College Student Aide (4) for 468 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/27/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	26,582	917	27,499
	Mtls/Srvc	0		0
			Total	27,499



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9	11/03/2015 06/16/2016	One college technology aide to provide assistance to staff with technology needs and support the computer lab.	Student Achievement
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Line Status: This line is approved.

Person(s) Responsible: Technology TOSA
Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Computer tickets generated at school
Teacher technology needs

Target Group: All staff

Monitoring: Teacher reports
Number of tickets completed
Principal check-ins

Personnel Summary: Technology College Student Aide (1) for 468 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/27/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	7,708	266	7,974
	Mtls/Srvc	0		0
			Total	7,974



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Ln	Dates	Description	Priority Area(s)
10	11/16/2015 06/16/2016	Rachel's Challenge Organization will provide two assemblies, a ninety minute training for a small group of students, curriculum and Digital professional development video and an evening event for families.	Parent Involvement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Principal

Frequency: Semester

SPSA/AM: AM2

Identified Need: Based on the CORE survey data it indicates that students struggle with positive and respectful student to student and student to adult interactions on campus.

Target Group: All Staff and all Students

Monitoring: Teacher feedback
CORE Survey
Reduction in student referrals

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/10/2015				
	Certificated	0	0	0
	Classified	0	0	0
Subject: Additional Interventions	MtIs/Srvc	3,600		3,600
			Total	3,600



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11	11/16/2015 06/16/2016	Success Up will provide female students with citizenship and leadership development. Topics will include self-esteem, self-discipline, team wok and academic readiness.	Parent Involvement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Principal
Counselor

Frequency: Monthly **SPSA/AM:** AM2

Identified Need: Number of PI, African American and Latina students that are not High School Ready
Results of CORE Survey Data

Target Group: Female Academy Students

Monitoring: Teacher Feedback
Evaluation
Student Surveys
CORE Survey results

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/10/2015	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 500			500
			Total	500



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Ln	Dates	Description	Priority Area(s)
12	11/10/2015 06/16/2016	Membership Dues for the IB program that provides students with the learner profiles.	Student Achievement Student Engagement
Line Status: This line is approved.			
Person(s) Responsible: IB Coordinator Principal			
Frequency: Monthly		SPSA/AM: AM2	
Identified Need: Number of student that are not High School Ready CORE survey data			
Target Group: All Students			
Monitoring: Monthly Lesson Implementation Student work Teacher feedback			
Personnel Summary:			
Matl/Srvc Summary: Services - Title 1 100%			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 10/23/2015		Certificated 0	0
		Classified 0	0
Subject: Additional Interventions		Mtls/Srvc 920	920
			Total 920



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Ln	Dates	Description	Priority Area(s)
13	12/01/2015 06/16/2016	Hourly pay for two certificated teachers to provide before and afterschool tutoring for students not meeting grade level standards.	Student Achievement

Line Status: Waiting for plan to be submitted.

Person(s) Responsible: Intervention TOSA
Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Number of students with multiple F's
SBAC ELA and Math Data

Target Group: Students with multiple F's

Monitoring: Sign-in sheets
School loop grade reports

Personnel Summary: Teacher Hourly Extra Comp (2) for 30 hours annually -

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 3,480	493	0	3,973
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	3,973