



**Continuous Improvement Expenditure Plan  
2015-2016  
SUPPLEMENTAL MATERIALS PLAN**

**School:** Lindbergh

**Principal(s):** Constance M. Magee

**Submit Date:** February 4, 2016

**Status:** Submitted

**Supplemental Materials Purpose / Focus:**

Materials to Support implementation of the California Standards and the STEM focus of our school.

**List of Supplemental Materials**

Ln	Proposed Materials	Priority Area(s)
1	09/02/2015 30 iPad stands to replace current document cameras. 09/02/2016	Student Achievement Student Engagement
<b>Line Status:</b> This line is approved.		
<b>Person(s) Responsible:</b> Principal, iPad coach		
<b>Frequency:</b> Daily		<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b> Current document cameras are starting to fail. All teachers have iPads, we just need the stands to use them as a document camera.		
<b>Target Group:</b> All teachers		
<b>Monitoring:</b> weekly classroom observations		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%		
		<b>Project Totals</b>
		5,550
<b>SSC Approve Date:</b> 11/19/2015		<b>Total 5,550</b>



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Ln	Proposed Materials	Priority Area(s)
2	09/02/2015 2 laser color printers- HP Color LaserJet Enterprise M553dn 599.00 09/02/2016 Additional Ink for color printers 500.00  1 for office use to print parent events and celebrations  1 for PLTW	Student Achievement Student Engagement Other Student Outcomes

**Line Status:** This line is approved.

**Person(s) Responsible:** Principal and iPad coach

**Frequency:** Monthly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** We need to print pictures of Scholar of the Month and other activities on campus to display in the hallways and classrooms.  
We need an additional printer to show student work from Project Lead the Way.

**Target Group:** All students

**Monitoring:** Displays of activities updated in the hallways monthly.  
Student work displayed in the PLTW labs and hallways, updated as students complete projects.

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - SCE 100%

	Mtls/Srvc	Cost	Project Totals
		2,500	2,500
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3	09/02/2015 Ear buds for use with the iPads for viewing videos and listening to text. 09/02/2016 Ear buds are also used for SBAC testing.	Student Achievement Student Engagement
<b>Line Status:</b> This line is approved.		
<b>Person(s) Responsible:</b> iPad coach		
<b>Frequency:</b> Daily		<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b> Students need the ability to listen to Khan academy videos and other instructional resources without interrupting the class. Ear buds are used on SBAC for the listening section.		
<b>Target Group:</b> All students		
<b>Monitoring:</b> Classroom observations Teacher survey results Student survey results		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		Mtls/Srvc 2,000
		<u>2,000</u>
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4	09/02/2015 Computerized Brigance testing package to assist Special Education teachers in tracking student progress. 09/02/2016	Student Achievement
<b>Line Status:</b> This line is approved.		
<b>Person(s) Responsible:</b> Sped Department Head, Principal		
<b>Frequency:</b> Monthly		<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b> Current Sped testing is limited to a single fluency test and some comprehension questions, given by hand and in a one on one manner. The department needs more assessments to accurately describe student work and progress.		
<b>Target Group:</b> Special Educaiton Students		
<b>Monitoring:</b> Assesement results shared during IEPs and parent conferences.		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		MtlS/Srvc 650
		650
<b>SSC Approve Date:</b> 11/19/2015		<b>Total 650</b>



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5	09/02/2015 Music for new music selections in band and orchestra 09/02/2016	Other Student Outcomes
<b>Line Status:</b> This line is approved.		
<b>Person(s) Responsible:</b> Music teacher, principal		
<b>Frequency:</b>	Semester	<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b> Students studying music over several years need new selections to play.		
<b>Target Group:</b> All music students		
<b>Monitoring:</b> Music concerts and daily practice observed by principal, parents, and community members.		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		Mtls/Srvc 500
		500
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Ln	Proposed Materials	Priority Area(s)
6	09/01/2015 Planners for all students and extra copies to replace lost/stolen or for new students during the year. 06/18/2016	Student Achievement Other Student Outcomes
<b>Line Status:</b> Waiting for EACCR Office review.		
<b>Person(s) Responsible:</b> principal		
<b>Frequency:</b> Daily		<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b> Students need to understand planning and using a calendar to manage jobs, set goals, and communicate school activities with parents.		
<b>Target Group:</b> All students		
<b>Monitoring:</b> Planners are checked in each class on a daily basis. Planners are also checked on the Monday Morning Message weekly.		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - SCE 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		Mtls/Srvc 4,000
		4,000
<b>SSC Approve Date:</b> 11/19/2015		<b>Total 4,000</b>