



Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN

School: Lindbergh

Principal(s): Constance M. Magee

Submit Date: February 4, 2016

Status: Submitted

Professional Development Focus Area(s):

Collaborative Scoring and Planning Days for all core contents :Math, Science, Language Arts, History
Equity and Access Training- All interested teachers

Expected Outcome:

Teachers will have an opportunity to common score common assessments. Teacher teams will collaborate, analyze the data, and determine next steps for instruction and professional development.
Teachers will get in-depth training and demonstrate equity and access strategies in their daily instruction.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	06/20/2015 09/20/2015	Summer Math Bridge Collaborative Content Training Teachers will go over materials from the math office and new textbooks to design engaging activities to help all learners increase proficiency in math.	Student Achievement Student Engagement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Principal

Frequency: Daily

Identified Need: Teachers needed time to plan lessons for summer math program using new textbooks and new materials from the math office.

Target Group: Incoming 6th graders and returning 7th and 8th graders who need additional support in math.

Monitoring: Principal and AP observing classroom instruction during Summer Bridge Program.

Personnel Summary: Teacher Hourly PD Stipend (6) for 6 hours annually - Ed Eff 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 1,137	161	0	1,298
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	1,298



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2	06/30/2015 06/30/2016	Equity and Access Training focuses on multiple abilities, grouping strategies, and specific teacher behaviors to increase access for all students. Participants will engage in 6 full days of training and follow up coaching observations 3 times per semester.	Student Achievement Student Engagement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Equity and Access Program, principal, assistant principal

Frequency: Weekly

Identified Need: Teachers need to increase strategies to build community, raise status of all students, and increase classroom engagement, based on the results of the CORE survey.

Target Group: All Lindbergh students.

Monitoring: Weekly classroom observation data will determine the level of teacher implementation. Monthly classroom observations and coaching will also be provided by the Equity and Access coaches. Equity and Access Team will provide PD for staff on 4U focus areas determined by CIV and CORE survey results.

Personnel Summary: Substitute teacher full day (4) for 3 days - Ed Eff 100%
Substitute teacher full day (4) for 2 days - Ed Eff 100%

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/03/2015	Certificated 2,900	411	0	3,311
	Classified 0	0	0	0
	Mtls/Srvc 16,000			16,000
			Total	19,311



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3	08/10/2015 09/20/2016	Professional Development for teachers prior to the start of the school year. 2 half days of training, using the ILT Team and Lindbergh Equity and Access Team to present most effective strategies developed on campus. 2 PD dates 8/15 and 2 PD dates 8/16. PD will focus on strategies that connect to the 4 Us, starting with Building Community, Talking Partners, and Higher Order Questions for Discussion. Day 2 will review the 4 Us and SMART goal setting examples, allowing teacher teams to use the PDSA process to develop action plans addressing areas of need, identified in the SBAC and CORE survey data.	Student Achievement Student Engagement Other Student Outcomes

Line Status: Waiting for EACCR Office review.

Person(s) Responsible: Principal, Assistant Principal, ILT Team, Lindbergh Equity and Access Team

Frequency: Annually

Identified Need: Core Survey results show students lack connection to the site and have low efficacy in core content areas.

Target Group: All Staff

Monitoring: Weekly classroom visits looking for strategies from PD
Monthly staff meetings revisiting strategies and looking at data to support next steps
Quarterly data meetings with the principal to track academic progress and use of PD strategies.

Personnel Summary: Teacher Hourly PD Stipend (25) for 12 hours annually - SCE 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/03/2015	Certificated 9,474	1,343	0	10,817
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	10,817



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4	09/02/2015 09/02/2016	4 Collaborative scoring and planning days for each department. Teachers will be subbed out to common plan and common score district assessments 1 time each quarter, per core content area. 6th grade self-contained teachers will plan and score for both math and language arts.	Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Department heads, Principal, Assistant Principal

Frequency: Quarterly

Identified Need: CAASPP results show students struggling in core areas.

Target Group: Math, Science, History, English, and 6th grade teachers

Monitoring: Weekly classroom observations
Monthly department meetings
Quarterly data meetings with the principal
Annual CAASPP data analysis

Personnel Summary: Substitute teacher full day (20) for 4 days - Title 1 100%
Substitute teacher full day (4) for 4 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/19/2015				
Certificated	13,916	1,973	0	15,889
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	15,889