



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Lincoln

Principal(s): Caroline S. Nemec

Submit Date:

Status: Waiting for Approval

Intervention Focus:

School data reflects that there is a need to increase the proficiency levels for students in ELA and Math. As of 3/15, 19% of stu. are at/above reading level on Benchmarks. FRSA Data - Gr. K - 3% and Gr. 1 43% of stu. are prof. in Phonemic Awareness. Gr. K - 23%, Gr. 1 - 7%, and Gr. 2 - 29% are prof. in Phonics and Word Recognition. School data reflects a need to monitor student attendance and academic interventions, increase parental involvement, increase bilingual Spanish support with a liaison to connect between home and school with an emphasis on areas that include health, welfare, attendance, and the educational needs of students and families.

Expected Outcome:

Increased student achievement by providing feedback and support to teaching staff to differentiate instruction for at risk learners.
Professional development to align curriculum to CCSS implementation among all classrooms to increase student achievement.
Increased percent of EL students who are reclassified.
Ensure that discipline / intervention programs positively impact school climate, students' academic success, pupil engagement, and parent involvement.
Increased parental involvement, student attendance, and student achievement by decreasing excessive absences and tardies.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	08/18/2015 08/05/2016	Supervise classroom instructional interventions that support students who are at risk. Create/generate professional development topics that engage students in accessing CCSS. Provide strategies for students who struggle with classroom behavior and academics. Conduct Parent Meetings to provide information and strategies to improve students' behavior in the classroom. Conduct weekly class visits to monitor at risk students and classroom interventions.	CCSS Student Achievement School Climate Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Assistant Principal funded 50% by district and 50% by site.

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: School data reflects that 50% of students are below target on Benchmarks and not proficient on site common assessments for ELA and Math Unit Assessments. Teachers need continued support in instructional differentiation to target assistance to struggling students.

Target Group: Students who do not have the necessary skills for CCSS implementation and students who are at risk for retention.
Students who are in need of behavior interventions to increase on task behavior in the classroom.

Monitoring: Weekly feedback summary notes to monitor progress for at risk students.

Personnel Summary: Asst. Principal Elementary .5 FTE - LEP 20%; Title 1 80%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/11/2015	Certificated 54,422	7,717	9,361	71,500
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	71,500



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Ln	Dates	Description	Priority Area(s)
2	08/18/2015 08/05/2016	Engage in daily contact with students who have chronic absences to increase school engagement. Collaborate with school staff (teachers, Community Worker, and Intermediate Office Assistant(Attendance). Identify students in need of behavioral interventions and coordinate counseling groups. Coordinate Response to Interventions by reviewing retention candidates and students who are not proficient on Benchmarks, Math Facts, and End of Unit Assessments. Daily and weekly communication with students, their teachers, and Office Staff.	CCSS Student Achievement School Climate Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Counselor .20 funded by district and .80 funded by site.

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: School data reflects 33 students have more than 10 absences and at least 15-20 students are tardy on a daily basis. School student data reflects at least 50% or greater are below target on Benchmarks and not proficient on ELA and Math Unit Assessments. Discipline data reflects stu. need group couns

Target Group: Students who do not have the necessary skills to be proficient in CCSS and are at risk of retention. Students who are in need of behavior interventions to increase on task behavior in the classroom.

Monitoring: Daily and weekly communication with students, their teachers, parents, and Office Staff.

Personnel Summary: Counselor .8 FTE - LEP 15%; Title 1 85%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/11/2015	Certificated 78,667	11,155	14,978	104,800
	Classified 0	0	0	0
Subject: Additional Interventions	Mtl/Srvc 0			0
			Total	104,800



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Ln	Dates	Description	Priority Area(s)
3	08/18/2015 08/05/2016	Provide targeted interventions for Gr. 4 EL students performing at the partial level on ELA site common assessments, Benchmarks, and are at intermediate levels on CELDT. Develop a pyramid of support for behavioral and academic interventions for students. Coach teachers and provide them with feedback on CCSS implementation and key vocabulary to support EL students and students at risk of retention. Perform liaison duties between EACCR and school site to ensure compliance and quality of supplemental programs .20 per week. Provide 3 hours of intensive ELA instruction for 20 students 4 days a week. Provide 1 1/2 hours of coaching support to teachers.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Program Specialist / EL Gr. 4 Intervention Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: 92% of current 3rd grade students are below target on Benchmarks. 55% of this same group are at the intermediate level on CELDT and need interventions to acquire CCSS academic vocabulary.

Target Group: Students who do not have proficient skills in ELA and are not fluent in English according to CELDT data.

Monitoring: Trimester Benchmark data, ELA Common Assessment data, and CELDT data. Meet with Principal bimonthly to discuss weekly teacher coaching report.

Personnel Summary: Program Specialist 1 FTE - LEP 20%; Title 1 80%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/11/2015	Certificated 105,341	14,937	18,722	139,000
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0



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Ln	Dates	Description	Priority Area(s)
			Total 139,000



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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
4	08/18/2015 08/05/2016	Provide targeted interventions in reading instruction in phonics, decodig, comprehension, spelling, and writing skills for grades 2-5 students. Develop a "Pyramid of Support" that reflects academic and behavioral support for students. Overlay student names based on data and homeroom teacher input. Coach teachers on strategies used in the Intensive Literacy Classroom that will compliment homeroom classroom interventions for students.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Intensive Literacy Intervention Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: As on 3/2015, only 16% of students in grades 2-5 are at or above grade level according to district Reading Benchmarks.

Target Group: Provide targeted interventions in reading for students in grades 2-5who are 1.8 years below grade level in reading.

Monitoring: Pre/Post Assessment Data used by the Literacy Intervention Teacher and Reading Benchmarks.
School wide Case Manager list reflecting participating students, home classroom progress notes, Benchmark Levels, and classroom assessments.
Intervention Teacher's Log of teacher support and meetings.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/11/2015	Certificated 93,079	13,199	18,722	125,000
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	125,000



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Ln	Dates	Description	Priority Area(s)
5	08/18/2015 08/18/2016	Provide targeted interventions in math for students in Grades 3, 4, and 5 who are performing at the "Partial Proficient" level in Math. Coach teachers in strategies to support Number Talks. Provide in-class training for studetns who need support in Number Talks.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Math Intervention Specialist

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Trimester 2 Basic Math Facts data reflects that in All Areas required for at/above proficient:
Gr. 3 - 20% Gr. 4 - 45% Gr. 5 - 44%

Target Group: Grades 3,4, and 5 students who are performing at the "Partial Proficient levels in Math.

Monitoring: Math Unit Assessments, Problem Solving Tasks, Classroom Assessments, Math Facts Overall Proficient Levels.

Personnel Summary: Teacher on Special Assignment (TOSA) .3 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/11/2015	Certificated 27,924	3,960	5,617	37,501
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	37,501



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Ln	Dates	Description	Priority Area(s)
6	08/18/2015 08/05/2016	Facilitate home-school communication by contacting parents, at the request of school personnel, to discuss attendance, behavior, and academic concerns; schedules and participates in conferences, meetings, and the presentations for staff, students, and their parents/guardians to support student academic achievement. Meets with students to address attendance, behavior, and academic concerns to increase student achievement and student engagement. Meet daily/weekly with at risk students to develop a plan in collaboration with teachers and Administrative Staff.	Student Achievement School Climate Student Engagement

Line Status: This line is approved.

Person(s) Responsible: School Community Worker

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Select Students in grades K-5 have inconsistent attendance patterns and/or tardies, need uniform assistance, and are in need of an intervention to increase academic needs.
Parents of these students need a liaison to increase home-school connection and parental involvement.

Target Group: Students with chronic absences, lack of clothing/school uniforms, at risk of retention.

Monitoring: SCW Information Log to record information/resources/action provided to students and/or families.

Personnel Summary: School Community Worker 1 FTE - LCFF 20%; LEP 20%; Title 1 60%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/11/2015	Certificated 0	0	0	0
Subject: Additional Interventions	Classified 37,855	8,423	18,722	65,000
	MtIs/Srvc 0			0
			Total	65,000



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Ln	Dates	Description	Priority Area(s)
7	08/18/2015 08/18/2015	Augment the ELA and other content areas by providing supplementary instruction to include but not limited to, literary analysis, themes and genres of literature, features of expository text, reference skills (print and electronic), evaluation of websites, and use of the online catalog to improve student outcomes on Benchmarks and ELA Unit Assessments. Provide instruction in the library 4 days a week using an alternate schedule to serve 37 classrooms.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Librarian - Funded .30 by the district and .30 by the site.

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: School data reflects that 50% or greater of the students are below target on Benchmarks and not proficient on ELA Unit Assessments. Students do not have the necessary skills for CCSS implementation and accessing research in the library using technology.

Target Group: Students who do not have the necessary skills for CCSS implementation and students who are at risk for retention. Students who are in need of improving their research skills using technology.

Monitoring: Weekly lesson reports reflecting instructional topics, technology skills.
Weekly sign-in logs reflecting student use of the library before and after school.

Personnel Summary: Librarian .3 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/11/2015	Certificated 27,398	3,885	5,617	36,900
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	36,900



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8	08/18/2015 08/05/2016	Increase student access to the curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduced time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting.	Parent Involvement Student Achievement Student Engagement

Line Status: Waiting for Fiscal Services Office review.

Person(s) Responsible: Nurse Inspector funded- .75 by the district and .25 by the site.

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Student attendance data reflects students are absent from school for a variety of health issues e.g., asthma, dental needs, health needs, and lice.

Target Group: Students who have excessive absences due to health concerns.
Students at risk for health needs due to low socio-economic status.

Monitoring: Weekly Nurse logs reflecting students who visit the office for health concerns.
Monthly report of student absences, interventions, home contacts

Personnel Summary: Nurse Inspector .25 FTE - LCFF 50%; Title 1 50%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/11/2014	Certificated 21,956	3,114	4,681	29,751
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	29,751



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Ln	Dates	Description	Priority Area(s)
9	09/01/2015 07/30/2016	Provide teachers with technological literacy support for grades K-5 in preparation for SBAC and FRSA testing. Tech aides will help teachers to run the computer lab, help students sign on, fix or put in tickets for classrooms and both labs.	Student Achievement Student Engagement

Line Status: Waiting for PALMS Office review.

Person(s) Responsible: Teacher Technology lead, assistant principal, principal

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Lincoln students are unable to access the computer lab due to some breaking down of lab equipment and needed system updates.

Target Group: Any students, grade K-5, who is working below grade level.

Monitoring: The technology committee will monitor both labs and communicate to the administration various needs.

Personnel Summary: Technology College Student Aide (3) for 702 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	34,686	1,197	0	35,883
Mtls/Srvc	0			0
			Total	35,883

SSC Approve Date: 09/15/2015

Subject: Reading



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Ln	Dates	Description	Priority Area(s)
10	09/01/2015 07/30/2016	Full Day SST-1 on 1 meetings with each teacher individually with the principal-Monitoring Student Progress 3 times each year. We will monitor all academic areas (The subject line only allows us to choose 1), behavior, possible medical needs, counseling and uniform issues. Each child will be discussed and interventions will be followed up upon each trimester.	CCSS Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: The principal, assistant principal, counselor and all teaching staff including Reading Recovery and TOSA's.

Frequency: Trimester

SPSA/AM: AM1 Rdg

Identified Need: Some Lincoln students, K-5, are working below grade level, some other students, K-5, have various needs such as attendance, behavior, counseling or medical needs.

Target Group: Lincoln Students K-5

Monitoring: We will closely monitor this program by providing each teacher with an individual student monitoring log that will follow the student through his or her time at Lincoln. The Principal and or counselor shall hold the logs and a teacher shall have a copy.

Personnel Summary: Substitute teacher full day (1) for 30 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/15/2015	Certificated 4,349	617	0	4,966
Subject: Reading	Classified 0	0	0	0
	MtIs/Srvc 0			0
			Total	4,966



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Ln	Dates	Description	Priority Area(s)
11	09/15/2015 07/30/2016	Some students do not have daily intervention. Some of these students are working below grade level in reading and math. Teachers will be paid to tutor students after school for one hour. These students will be allowed to invite their parents to attend so that their parents can also be taught, by the teacher, how to help their child at home. Students will receive supplemental instruction to the Core Program after school twice per week.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Classroom teachers

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Some Lincoln Students are working below grade level and or who are in danger of being retained.

Target Group: Any title 1 student who is in danger of being retained or who is working below grade level.

Monitoring: This tutoring will take place during trimester 2 for 12 weeks beginning January 11th and ending March 18th,

Personnel Summary: Teacher Hourly P Schedule (12) for 24 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	15,661	2,221	0	17,882
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	17,882

SSC Approve Date: 09/15/2015

Subject: Additional Interventions



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13	09/15/2015 07/15/2016	Lincoln teachers need time to digest and collaborate and plan for Professional Development to be presented to staff. This PD is based on the 4 district understandings as well as the WFTB training that Lincoln Teachers are attending.	Student Achievement
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Line Status: This line is approved.

Person(s) Responsible: Lincoln Teachers

Frequency: Monthly

SPSA/AM: AM1 Rdg

Identified Need: time to digest, plan and present New curriculum and new standards as well as the introduction of the District's 4 understandings to staff

Target Group: Lincoln Classroom Teachers

Monitoring: The principal and assistant principal will monitor this with a protocol and the secretaries help in monitoring hours. each staff member will get 18 hours for the year.

Personnel Summary: Teacher Hourly PD Stipend (38) for 18 hours annually - Title 1 100%
Teacher Hourly Extra Comp (38) for 9 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	41,437	5,876	0	47,313
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				47,313

SSC Approve Date: 09/15/2015

Subject: Reading