



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Lee **Principal(s):** Christi A. Granado **Submit Date:** March 30, 2015 **Status:** Approved

Intervention Focus:

The Intervention focus for 2015-2016 school year is accountability measure 1: improve academic achievement for all of Lee's 100% Title 1 students in the following ways:
School climate/discipline
Monitoring and Evaluation of Discipline using referral and detention data, safe and civil and school created surveys
Student Achievement
Monitoring and evaluation of academic intervention using specific targeted academic data from district/Lee created assessments, FRSA and benchmarks
Student Engagement
Monitoring and evaluating attendance both chronic (individual students) and school-wide
Lee will improve overall attendance by 5% and decrease chronic absences by 25%.
Common Core Standards
Monitoring and evaluating Professional development using CIV data, feedback, and teacher surveys as well as academic data listed above.
School Systems to reduce the achievement gap by providing supplemental professional development on strategies to support at-risk students.

Expected Outcome:

Increased student achievement-according to data from SBAC, FRSA, Reading Benchmarks, math facts and end of unit assessments.
School climate/discipline-The expected outcome will be to decrease detentions by 15% by the end of the year, increase teacher use of the 3 to 1 ratio for Safe and Civil, decrease 5th grade referrals by 10%.
Student Achievement
Increase student success on the FRSA by 20% overall, decrease retentions by 10%, continue to close the achievement gap between students who are ELL and all students by 10%
Student Engagement
Lee will improve overall attendance by 5% and decrease chronic absences by 25%.
Common Core Standards
Looking at CIV data and school created surveys, Lee will increase the use of formative assessment from 75% of teachers using formative type assessment regularly to 100%.
Lee teachers will continue to align the proving behavior to the Blooms Taxonomy or Webb.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Am1 Reading, writing and math, other interventions
Improve School Discipline Data
Increase teacher use of common core strategies
increase student achievement
Increase student attendance

Target Group: All Lee students-100 Title 1, including students identified in SST as needing support in attendance, discipline, and positive reinforcement.
38 Lee teachers-support and coaching

Monitoring: Weekly discipline monitoring/reports to all staff
Using feedback and observation, there will be an increase from 75% using formative assessment strategies to 100%.
Using district/ Lee assessments/FRSA Lee will improve scores by 10%
Student attendance will be above 96%

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/27/2015	Certificated 54,422	7,717	9,361	71,500
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	71,500



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Ln	Dates	Description	Priority Area(s)
2	08/01/2015 08/10/2016	TOSA (2.0) To reduce the learning gap for K-5 students who are below grade level on the FRSA, Benchmarks and District Unit assessments related to the Common Core as well as Lee Common Assessments similar to SBAC. To provide students in grades K-5 grade level access to informational text and literature during direct instruction and close reads. The TOSA's will also give additional intervention to students who are English Language Learners to address their language acquisition needs.	Access to a Broad Curriculum Parent Involvement Student Achievement

Two full time TOSA's (1 who will work with parents on Fridays).

Person(s) Responsible: The administration will work to monitor 2 full time intervention TOSA's.

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: District and State data show some Lee students are below grade level in reading benchmarks, on the FRSA and Unit Assessments. In addition, research shows that parent involvement increases student success. Lee SSC would like more parent involvement classes.

Target Group: Lee ELL and EO Students working below grade level
Lee has increased parent involvement and would like to continue by giving parent classes on targeted Friday's. (Friday Family Workshops).

Monitoring: Administrators will monitor implementation. Also, teachers will report and analyze data from end of the week assessments and end of unit tests. Moreover, grade level teachers will work with specialists in analyzing student work for implications to next academic steps of instruction.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%
Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/27/2015	Certificated 186,158	26,398	37,444	250,000
	Classified 0	0	0	0



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Ln	Dates	Description	Priority Area(s)
			Mths/Srvc 0
			Total <u> 0</u> 250,000
Subject:		Reading	



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Ln	Dates	Description	Priority Area(s)
3	07/01/2015 08/10/2016	Counselor Additional counseling time to provide at risk students with additional support including behavior interventions in and out of the classroom, helping all staff and parents use the available resources for at risk students. Provide counseling time to help provide additional supervision support to at risk students. Additional counseling time to organize and participate in the SST process and support in improving Lee student attendance. .80 counselor (60% paid for by Lee) (20% paid for by District allocation).	Parent Involvement Student Achievement Student Engagement
Person(s) Responsible: The counselor is responsible for duties assigned. The assistant principal and principal will monitor.			
Frequency: Daily		SPSA/AM: AM1 Add. Int.	
Identified Need: Select families are in need of social-emotional intervention and support. Also, according to CST, some Lee students are working below grade level. Some Lee students need support and strategies to improve attendance.			
Target Group: All at risk students			
Monitoring: Increase in proficiency rates for at risk students in all state (SBAC) and district assessments. Increase in student attendance.			
Personnel Summary: Counselor .6 FTE - Title 1 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 01/27/2015		Certificated 59,000	8,366
		Classified 0	11,233
Subject: Additional Interventions		Mtls/Srvc 0	78,599
			0
			0
		Total	78,599



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4	07/01/2015 07/30/2016	<p>Librarian</p> <p>To provide students in grades K-5 grade level access to informational text and literature during library time. Librarian will facilitate library book check outs for all students, use of resources, and access to various forms of research and media materials. The librarian will also supplement teacher lessons by providing additional literary analysis lessons. Per conversation with Mr. Steinhauser on 4/4/14, the librarian will work 3 days per week (.60). Paid for by Title 1 (50% Lee), 50% district. Mathematically this works out to Lee paying 30% of the total salary and the district paying 30% of the total salary = .60. For 2015-2016, all funding stays the same.</p>	<p>Student Achievement</p> <p>Student Engagement</p>
Person(s) Responsible: The Teacher Librarian will be responsible for her program with the administration monitoring			
Frequency: Weekly		SPSA/AM: AM1 Rdg	
Identified Need: Lee students need access to informational text and literature.			
Target Group: 100% Lee Title 1 students			
Monitoring: The Principal and Assistant Principal will monitor the library program			
Personnel Summary: Librarian .3 FTE - Title 1 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 01/27/2015		Certificated 27,398	3,885
		Classified 0	0
Subject: Reading		Mtls/Srvc 0	0
		Total	36,900



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Ln	Dates	Description	Priority Area(s)
5	07/01/2015 07/31/2015	Nurse 1.0 (Lee to pay 75%, District to pay 25% per conversation with Mr. Steinhauser on 4/4/14-for 2015-2016., Provide direct nursing care to students. Increase student engagement by reducing chronic absenteeism and increasing students' connection to school by ensuring students and parents have access to on site and outside agency health care and resources. Provide individual and group counseling based on at risk student needs in health care. Assist in the SST and IEP process to provide personell and parents with additional health resources.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: The nurse is responsible for her duties and the administration is responsible for monitoring the program.
Frequency: Daily **SPSA/AM:** AM1 Add. Int.
Identified Need: Low attendance rates of at risk students due to poor health choices, chronic illness, lack of health care resources.
Target Group: All Lee students who are in need of health care and or who are at risk.
Monitoring: Student achievement will increase according to SBAC. SSC will receive reports from nurse with regard to care provided to families and reports on weekly schedule.

Personnel Summary: Nurse Inspector .76 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/27/2015	Certificated 66,746	9,465	14,229	90,440
Subject: Additional Interventions	Classified 0	0	0	0
	MtIs/Srvc 0			0
			Total	90,440



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6	07/01/2015 07/30/2016	College Tech Aide-Increase Provide individual or small group support to students that are struggling with academic achievement while applying technology to their expected instructional output. Increase student engagement through technology, perform routine upkeep of computer systems and computer labs. 2 full time (17.5 hours per week x two positions)	Access to a Broad Curriculum Student Achievement Student Engagement

Person(s) Responsible: The College Tech Aide is responsible for duties assigned

Frequency: Daily **SPSA/AM:** AM1 Rdg

Identified Need: The implementation of SBAC requires technology literacy and working computers.

Target Group: All Lee Title 1 Students-All at risk students

Monitoring: SBAC results for 2015 and 2016 shall provide a baseline for future growth.

Personnel Summary: Technology College Student Aide (1) for 630 hours annually -
Technology College Student Aide (1) for 630 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/27/2015				
Subject: Reading				
	Certificated	0	0	0
	Classified	20,752	716	21,468
	MtlS/Srvc	0		0
			Total	21,468



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7	07/01/2015 07/30/2016	Lee School will conduct SST- meetings with each teacher individually along with the principal and or vice principal, counselor, nurse, and RSP (as appropriate) as well as any intervention teachers working with students. Teachers will answer questions and discuss interventions for all students in need (Counseling, behavior, academic progress and nursing services). For example, if a student needs counseling, we can refer the child to the Guidance Center. If the teacher notices the student may need glasses, we can refer the child to the nurse. If the student is in need of uniform, we can refer the child to Rickrackers. If there are academic concerns, we can refer the child to Lee's intervention Teachers and, as a team, come up with interventions differentiated as appropriate for each child. (3x per year).	CCSS Student Achievement Student Engagement
Person(s) Responsible: Principal, assistant principal, counselor			
Frequency: Trimester		SPSA/AM: AM1 Rdg	
Identified Need: This intervention is to communicate about every single student at Lee in order to discover which students are in need of guidance center, behavior and academic interventions, nursing services for glasses, obesity, as well as academic interventions for students who are working below grade level.			
Target Group: All Lee students TK-grade 5.			
Monitoring: The principal in partnership with the classroom teacher monitors this SST process using Lee's Monitoring Log tool.			
Personnel Summary: Substitute teacher full day (1) for 15 days - LCFF 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 01/27/2015		Certificated 2,174	308
		Classified 0	0
Subject: Reading		MtIs/Srvc 0	0
		Total	2,482



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8	09/01/2015 07/03/2016	In support of students inquiry and investigation projects related to the CCSS Units of study, students will be afforded the opportunity of a hands on curricular trip. These trips will extend and enhance their overall understanding of unit themes and big ideas.	CCSS Student Achievement Student Engagement

Person(s) Responsible: The teacher is responsible for organizing and supervision of this activity

Frequency: Annually **SPSA/AM:** AM1 Wtg

Identified Need: In order to develop a deeper understanding of CCSS, Title 1 students will be afforded opportunities and access to curricular experiences with in the CCSS unit they are studying. These experiences also lead to potential career and college goals.

Target Group: Lee Elementary School Students, K-5.

Monitoring: K-5 Teachers will monitor and hold students accountable for inquiry and research. Classroom teacher to accompany students.

Personnel Summary:

Matl/Srvc Summary: Services - LEP 50%; SCE 40%; Title 1 10%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	11,000			11,000
Total				11,000

SSC Approve Date: 01/27/2015

Subject: Reading



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9	01/01/2016 07/30/2016	Students will receive supplemental instruction to the Core Program before school twice per week for 9 weeks (18 sessions). Students will be tutored by their own teachers (Qty:12) who know, in detail, each child's specific academic need in decoding and comprehension.	CCSS Student Achievement

Person(s) Responsible: Lee Teachers in collaboration with the assistant principal

Frequency: Trimester **SPSA/AM:** AM1 Rdg

Identified Need: Students working below grade level in grades K-5 will be tutored before school. Students of grades K-2 will be tutored in decoding and blending as well as comprehension of complex grade level text.

Target Group: Lee Students in grades K-5, working below grade level identified during School-wide SST's, the current ELA data from district assessments as well as current benchmarks.

Monitoring: Students will be monitored by benchmark and District ELA Unit Assessments. Students in K-2 will be monitored by their performance of the FRSA and unit assessments. Students in grades 3-5 will also take a pre and post common assessment based on standards taught.

Personnel Summary: Teacher Hourly P Schedule (14) for 18 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/27/2015	Certificated 13,704	1,943	0	15,647
Subject: Reading	Classified 0	0	0	0
	MtIs/Srvc 0			0
			Total	15,647