



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Lee **Principal(s):** Christi A. Granado **Submit Date:** March 30, 2015 **Status:** Approved

Intervention Focus:

The Intervention focus for 2015-2016 school year is accountability measure 1: improve academic achievement for all of Lee's 100% Title 1 students in the following ways:
 School climate/discipline
 Monitoring and Evaluation of Discipline using referral and detention data, safe and civil and school created surveys
 Student Achievement
 Monitoring and evaluation of academic intervention using specific targeted academic data from district/Lee created assessments, FRSA and benchmarks
 Student Engagement
 Monitoring and evaluating attendance both chronic (individual students) and school-wide
 Lee will improve overall attendance by 5% and decrease chronic absences by 25%.
 Common Core Standards
 Monitoring and evaluating Professional development using CIV data, feedback, and teacher surveys as well as academic data listed above.
 School Systems to reduce the achievement gap by providing supplemental professional development on strategies to support at-risk students.

Expected Outcome:

Increased student achievement-according to data from SBAC, FRSA, Reading Benchmarks, math facts and end of unit assessments.
 School climate/discipline-The expected outcome will be to decrease detentions by 15% by the end of the year, increase teacher use of the 3 to 1 ratio for Safe and Civil, decrease 5th grade referrals by 10%.
 Student Achievement
 Increase student success on the FRSA by 20% overall, decrease retentions by 10%, continue to close the achievement gap between students who are ELL and all students by 10%
 Student Engagement
 Lee will improve overall attendance by 5% and decrease chronic absences by 25%.
 Common Core Standards
 Looking at CIV data and school created surveys, Lee will increase the use of formative assessment from 75% of teachers using formative type assessment regularly to 100%.
 Lee teachers will continue to align the proving behavior to the Blooms Taxonomy or Webb.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Am1 Reading, writing and math, other interventions
Improve School Discipline Data
Increase teacher use of common core strategies
increase student achievement
Increase student attendance

Target Group: All Lee students-100 Title 1, including students identified in SST as needing support in attendance, discipline, and positive reinforcement.
38 Lee teachers-support and coaching

Monitoring: Weekly discipline monitoring/reports to all staff
Using feedback and observation, there will be an increase from 75% using formative assessment strategies to 100%.
Using district/ Lee assessments/FRSA Lee will improve scores by 10%
Student attendance will be above 96%

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/27/2015	Certificated 54,422	7,717	9,361	71,500
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	71,500



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Ln	Dates	Description	Priority Area(s)	
			Mths/Srvc	0
				0
			Total	250,000
Subject:		Reading		



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Ln	Dates	Description	Priority Area(s)
3	07/01/2015 08/10/2016	Counselor Additional counseling time to provide at risk students with additional support including behavior interventions in and out of the classroom, helping all staff and parents use the available resources for at risk students. Provide counseling time to help provide additional supervision support to at risk students. Additional counseling time to organize and participate in the SST process and support in improving Lee student attendance. .80 counselor (60% paid for by Lee) (20% paid for by District allocation).	Parent Involvement Student Achievement Student Engagement
Person(s) Responsible: The counselor is responsible for duties assigned. The assistant principal and principal will monitor.			
Frequency: Daily		SPSA/AM: AM1 Add. Int.	
Identified Need: Select families are in need of social-emotional intervention and support. Also, according to CST, some Lee students are working below grade level. Some Lee students need support and strategies to improve attendance.			
Target Group: All at risk students			
Monitoring: Increase in proficiency rates for at risk students in all state (SBAC) and district assessments. Increase in student attendance.			
Personnel Summary: Counselor .6 FTE - Title 1 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 01/27/2015		Certificated 59,000	8,366
		Classified 0	11,233
Subject: Additional Interventions		Mtls/Srvc 0	78,599
			0
			0
			0
		Total	78,599



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Ln	Dates	Description	Priority Area(s)
4	07/01/2015 07/30/2016	<p>Librarian</p> <p>To provide students in grades K-5 grade level access to informational text and literature during library time. Librarian will facilitate library book check outs for all students, use of resources, and access to various forms of research and media materials. The librarian will also supplement teacher lessons by providing additional literary analysis lessons. Per conversation with Mr. Steinhauser on 4/4/14, the librarian will work 3 days per week (.60). Paid for by Title 1 (50% Lee), 50% district. Mathematically this works out to Lee paying 30% of the total salary and the district paying 30% of the total salary = .60. For 2015-2016, all funding stays the same.</p>	<p>Student Achievement</p> <p>Student Engagement</p>
Person(s) Responsible: The Teacher Librarian will be responsible for her program with the administration monitoring			
Frequency: Weekly		SPSA/AM: AM1 Rdg	
Identified Need: Lee students need access to informational text and literature.			
Target Group: 100% Lee Title 1 students			
Monitoring: The Principal and Assistant Principal will monitor the library program			
Personnel Summary: Librarian .3 FTE - Title 1 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 01/27/2015		Certificated 27,398	3,885
		Classified 0	0
Subject: Reading		Mtls/Srvc 0	0
		Total	36,900



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7	07/01/2015 07/30/2016	Lee School will conduct SST- meetings with each teacher individually along with the principal and or vice principal, counselor, nurse, and RSP (as appropriate) as well as any intervention teachers working with students. Teachers will answer questions and discuss interventions for all students in need (Counseling, behavior, academic progress and nursing services). For example, if a student needs counseling, we can refer the child to the Guidance Center. If the teacher notices the student may need glasses, we can refer the child to the nurse. If the student is in need of uniform, we can refer the child to Rickrackers. If there are academic concerns, we can refer the child to Lee's intervention Teachers and, as a team, come up with interventions differentiated as appropriate for each child. (3x per year).	CCSS Student Achievement Student Engagement

Person(s) Responsible: Principal, assistant principal, counselor

Frequency: Trimester **SPSA/AM:** AM1 Rdg

Identified Need: This intervention is to communicate about every single student at Lee in order to discover which students are in need of guidance center, behavior and academic interventions, nursing services for glasses, obesity, as well as academic interventions for students who are working below grade level.

Target Group: All Lee students TK-grade 5.

Monitoring: The principal in partnership with the classroom teacher monitors this SST process using Lee's Monitoring Log tool.

Personnel Summary: Substitute teacher full day (1) for 15 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/27/2015	Certificated 2,174	308	0	2,482
Subject: Reading	Classified 0	0	0	0
	MtIs/Srvc 0			0
			Total	2,482

