



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Lakewood

Principal(s): Mario A. Jimenez
Shawn E. Abbate

Submit Date: January 16, 2016

Status: Approved

Professional Development Focus Area(s):

WASC Goal #1: Increase Math and English achievement for all students, with continued support for at-risk populations, including African American and 9th grade students.
WASC Goal #2: Lakewood students will graduate prepared for post-secondary education and career options.

Expected Outcome:

Objective 1.1 Improve instructional strategies to ensure that all students are meeting or exceeding proficiency levels of the CCSS especially with identified populations.
Objective 1.2 Provide differentiated instruction to address varied ability levels within one classroom, specifically in the Accelerated, Honors, and AP classes.
Objective 1.3 Provide additional support to ninth grade students to decrease the number of class failures.
Objective 1.4 Provide additional support to African American students for overall academic achievement as evidenced by CAHSEE, Common Core, and grades.
Objective 2.1 In order to provide a succinct pathway program for all students, all Smaller Learning Communities will be Linked Learning Certified.
Objective 2.2 Students will participate in interdisciplinary projects linked to potential career options at each grade level.
Objective 2.3 All seniors will graduate with a 5-year post-secondary plan that includes multiple career choices, education requirements, and specific annual goals.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	07/01/2015 06/30/2016	Instructional Leadership Team will meet throughout the year to discuss data, student needs and professional development.	Access to a Broad Curriculum Student Achievement Student Engagement

Person(s) Responsible: Cheryl Cornejo and Mario Jimenez

Frequency: Trimester

Identified Need: Understanding #5: An ILT is a system of collaboration, problem solving, and reflection leading to a focus on improving common instructional practices and creating a collective culture of efficacy.

Target Group: Teachers/Administrators/Counselors on Instructional Leadership Team

Monitoring: School Site Action Plan

Personnel Summary: Teacher Hourly PD Stipend (25) for 17 hours annually - LCFF 100%
Substitute teacher full day (25) for 2 days - LCFF 100%

Matl/Srvc Summary:

Principal:	Cheryl A. Cornejo	Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	20,670	2,931	23,601
		Classified	0	0	0
		Mtls/Srvc	0		0
				Total	23,601

SSC Approve Date: 02/10/2015



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Ln	Dates	Description	Priority Area(s)
2	07/01/2015 06/30/2016	Four core departments will hold three meetings throughout the year to review data, Look at Student Work, and develop Common Core lessons. Departments include English, Science, Social Studies, and Math.	Student Achievement Student Engagement

Person(s) Responsible: Department Chairs

Frequency: Trimester

Identified Need: Student Achievement Data
Walkthroughs

Target Group: 4 Core Department Teachers

Monitoring: Classroom observations

Personnel Summary: Substitute teacher full day (74) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Principal:	Cheryl A. Cornejo	Cost	Statutory Benefits	Health Benefits	Project Totals
	Certificated		32,181	4,563	0	36,744
	Classified		0	0	0	0
	Mtls/Srvc		0			0
					Total	36,744



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3	07/01/2015 09/01/2015	The three core departments will work on developing common core lessons that include Close Reading Strategies, Collaborative Conversations and Formative Assessments. English, Social Studies and Science departments will each be allocated \$3,000 for this summer work.	Student Achievement Student Engagement

Person(s) Responsible: Department Chairs
Cheryl Cornejo

Frequency: Daily

Identified Need: Common Core Lessons need to be developed that included the Four Understandings.

Target Group: Three Core Department Teachers

Monitoring: Classroom Observations
Lesson Plans

Personnel Summary: Teacher Hourly Extra Comp (27) for 5 hours annually - LCFF 100%

Matl/Srvc Summary:

Principal:	Cheryl A. Cornejo	Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	7,830	1,110	8,940
		Classified	0	0	0
		MtlS/Srvc	0		0
				Total	8,940



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4	07/01/2015 06/30/2016	AP Training - Train up to 3 AP Teachers through the CollegeBoard. Funds would be used to cover the conference costs and/or substitutes. Teachers will not be paid additional hourly.	Access to a Broad Curriculum

Person(s) Responsible: Mario Jimenez
Elizabeth Frayre

Frequency: Daily

Identified Need: Increase AP enrollment and exam scores

Target Group: AP Teachers

Monitoring: AP Data

Personnel Summary: Substitute teacher full day (3) for 1 days - LCFF 100%

Matl/Srvc Summary: Services - LCFF 100%

Principal:	Cheryl A. Cornejo	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated		435	62	0	497
Classified		0	0	0	0
Mtls/Srvc		1,000			1,000
				Total	1,497



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5	07/01/2015 09/01/2015	Teachers, counselors, and administrators from each Pathway will work collaboratively to develop career modules for teachers to use with all students.	Student Engagement

Person(s) Responsible: Cheryl Cornejo
Kelly Dale

Frequency: Daily

Identified Need: Student Data

Target Group: All Students

Monitoring: Career Module Product
Classroom observations

Personnel Summary: Manager Additional Assignment (1) for 20 hours annually - LCFF 100%
Teacher Hourly Extra Comp (5) for 24 hours annually - LCFF 100%

Matl/Srvc Summary:

	Principal:	Cost	Statutory Benefits	Health Benefits	Project Totals	
	Cheryl A. Cornejo					
		Certificated	8,440	1,197	0	9,637
		Classified	0	0	0	0
		Mtls/Srvc	0			0
				Total		9,637

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6	07/01/2015 06/30/2016	Teams of Pathway teachers will meet to review data, discuss and plan for Linked Learning Certification.	Access to a Broad Curriculum Student Achievement Student Engagement

Person(s) Responsible: SLC Lead Teachers
Kelly Dale

Frequency: Semester

Identified Need: No Pathways are Linked Learning Certified

Target Group: SLC Pathway teachers

Monitoring: Certification Data

Personnel Summary: Substitute teacher full day (30) for 2 days - LCFF 100%

Matl/Srvc Summary:

Principal:	Cheryl A. Cornejo	Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	8,698	1,233	9,931
		Classified	0	0	0
		Mtls/Srvc	0		0
				Total	9,931



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Ln	Dates	Description	Priority Area(s)
7	07/01/2015 09/01/2015	A team of teachers, administrators, and counselors will meet to develop a plan for restructuring the SLCs for the 2016-17 school year.	Student Engagement Other Student Outcomes

Person(s) Responsible: Cheryl Cornejo
Kelly Dale

Frequency: Daily

Identified Need: Decreased engagement in specific SLCs

Target Group: All students

Monitoring: Restructuring plan

Personnel Summary: Manager Additional Assignment (1) for 14 hours annually - LCFF 100%
Teacher Hourly Extra Comp (6) for 16 hours annually - LCFF 100%

Matl/Srvc Summary:

	Principal:	Cost	Statutory Benefits	Health Benefits	Project Totals	
	Cheryl A. Cornejo					
SSC Approve Date:	02/10/2015	Certificated	6,604	937	0	7,541
		Classified	0	0	0	0
		Mtls/Srvc	0			0
				Total		7,541



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8	07/01/2015 09/01/2015	A team of teachers, administrator, and counselors will meet to develop a professional development plan for implementing Collaborative Conversations within all classrooms during the 2015-16 school year.	Student Achievement Student Engagement

Person(s) Responsible: Cheryl Cornejo

Frequency: Daily

Identified Need: CIV Walkthrough Data shows that students are not afforded many opportunities to discuss their learning.

Target Group: All Teachers and students

Monitoring: Classroom Observations

Personnel Summary: Teacher Hourly Extra Comp (14) for 10 hours annually - LCFF 100%
Manager Additional Assignment (1) for 8 hours annually - LCFF 100%

Matl/Srvc Summary:

	Principal:	Cheryl A. Cornejo	Cost	Statutory Benefits	Health Benefits	Project Totals	
			Certificated	8,712	1,235	0	9,947
			Classified	0	0	0	0
			Mtls/Srvc	0			0
			Total				9,947

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9	01/14/2016 01/15/2016	Hire consultant, Susan Issacs, to train staff on "Kick-off Multi-Tiered Systems of Support"	School Climate

Person(s) Responsible: Shawn Abbate and Mario Jimenez

Frequency: Other

Identified Need: CORE survey data indicated below average scores in student connectedness and sense of belonging
Over 50 students are housed each morning in OCS due to tardy policy favored by staff

Target Group: all staff

Monitoring: CORE Survey data
reduced tardies

Personnel Summary:

Matl/Srvc Summary: Services - Ed Eff 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Principal: Shawn E. Abbate				
Certificated	0	0	0	0
Classified	0	0	0	0
MtlS/Srvc	4,500			4,500
			Total	4,500



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10	12/09/2015 12/09/2015	Librarian to attend one day workshop to learn best ways to use technology to strengthen the library program and help support student achievement.	Student Achievement

Person(s) Responsible: Susan Bobadilla

Frequency: Other

Identified Need: ELA scores indicate a need to improve reading and the use of technology for all students
Library will be receiving new computers this year and the district will move to the Cloud and use of Google platform

Target Group: all students

Monitoring: New lessons offered by library to include new uses for technology, research and reading
Post test for student learning in library

Personnel Summary: Substitute teacher full day (1) for 1 days - Ed Eff 100%

Matl/Srvc Summary: Services - Ed Eff 100%

Principal:	Shawn E. Abbate	Cost	Statutory Benefits	Health Benefits	Project Totals	
		Certificated	145	21	0	166
		Classified	0	0	0	0
		Mtls/Srvc	250			250
				Total		416

SSC Approve Date: SSC Approval not needed with funding used



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11	12/10/2015 12/10/2015	Special Education administrator and Special Education Teacher will attend a one day workshop to increase effectiveness with ED students.	Other Student Outcomes

Person(s) Responsible: Beth Cohen

Frequency: Other

Identified Need: Students in these classes have the highest suspension rates in the school and low achievement scores

Target Group: Special education teachers and students

Monitoring: suspension rates
number of referrals
student grades

Personnel Summary: Substitute teacher full day (1) for 1 days - Ed Eff 100%

Matl/Srvc Summary: Services - Ed Eff 100%

Principal:	Shawn E. Abbate	Cost	Statutory Benefits	Health Benefits	Project Totals	
		Certificated	145	21	0	166
		Classified	0	0	0	0
		MtlS/Srvc	458			458
				Total		624



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12	02/19/2016 02/21/2016	Six English teachers will attend the state teacher's English teachers' convention to learn additional strategies for implementing Common Core standards, to refine their skills, learn new teaching methodolgies and network with teachers from other districts in CA.	CCSS

Person(s) Responsible: Caryn Cobb
Michael Vitale

Frequency: Semester

Identified Need: English team needs additional resources and inspiration for implementing collaborative conversations and other critical components of Common Core which is the focus of the conference.

Target Group: English department

Monitoring: English department walkthroughs
Department agendas
Student acheivement in ELA on SBAC and PSAT/SAT

Personnel Summary: Substitute teacher full day (3) for 1 days - Ed Eff 100%

Matl/Srvc Summary: Materials - Ed Eff 100%

Principal:	Shawn E. Abbate	Cost	Statutory Benefits	Health Benefits	Project Totals	
		Certificated	435	62	0	497
		Classified	0	0	0	0
		MtlS/Srvc	1,460			1,460
					Total	1,957

SSC Approve Date: SSC Approval not needed with funding used



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Ln	Dates	Description	Priority Area(s)
13	02/24/2016 02/24/2016	District personnel will be coming to our school site to train Special Education teachers in the area of Career Transition Services. To increase effectiveness of training the training will exceed meeting time to provide team with 2 full hours of training.	Other Student Outcomes

Person(s) Responsible: Beth Cohen
Margaret Kaspar
Cheryl Arnwine

Frequency: Semester

Identified Need: All high school Special Education teachers are required to develop transition plans for students in the IEP.

Target Group: Special Education Teacher

Monitoring: IEPs
Student transition plans

Personnel Summary: Teacher Hourly PD Stipend (22) for 1 hours annually - Ed Eff 100%

Matl/Srvc Summary:

Principal:	Shawn E. Abbate	Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	695	99	794
		Classified	0	0	0
		Mtls/Srvc	0		0
				Total	794