



**Continuous Improvement Expenditure Plan  
2015-2016  
SUPPLEMENTAL MATERIALS PLAN**

**School:** Lafayette

**Principal(s):** Wendy R. Thompson

**Submit Date:** February 2, 2016

**Status:** Submitted

**Supplemental Materials Purpose / Focus:**

Students in grades K-2 need weekly opportunities to develop proficiency with the technology standards including basic operations, word processing, computer applications including multimedia and presentation tools, digital citizenship and research and information gathering. Additionally, they need opportunities to access supplemental computer programs that provide 1:1 tutorial and promote automaticity with foundational reading, writing and math skills. The K-2 math lab needs to be refreshed to provide students with operable computers, tables, chairs and a teacher's work station to ensure that students' have the appropriate equity and access to technology each week.

**List of Supplemental Materials**

Ln	Proposed Materials	Priority Area(s)
1	09/05/2015 35 student work stations with monitors, lock down mechanisms, mice, headphones 07/25/2016 Teacher's Work Station	Student Achievement

**Line Status:** Waiting for EACCR Office review.

**Person(s) Responsible:** Classroom teacher

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** The current K-2 lab has many computers that are non-operable. The lab needs to be refreshed to provide primary students with equitable access on a weekly basis to capacity build their foundational and technological skills.

**Target Group:** K-2 students

**Monitoring:** Principal  
Vice Principal  
Classroom teachers (K-2)  
Technology Teacher

**Personnel Summary:**

**Matl/Svc Summary:** Materials - Title 1 100%

	<b>Cost</b>	<b>Project Totals</b>
<b>Mtls/Svc</b>	25,955	25,955
		<b>Total</b>
		<b>25,955</b>

**SSC Approve Date:** 11/20/2015



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Ln	Proposed Materials	Priority Area(s)
2	09/05/2015 35 iPad minis and 1 charging cart 07/25/2016	CCSS Student Achievement Student Engagement

**Line Status:** Waiting for EACCR Office review.

**Person(s) Responsible:** Principal  
Technology Teacher  
Classroom Teachers  
Librarian

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** To attain the school goal of significantly increasing students' access to tablet and PC technology to gain proficiency with the CCSS by providing daily access to digital resources, research, Reflex math Intervention, and LightSail digital libraries for use during SSR, guided reading and direct inst.

**Target Group:** All students in K-5

**Monitoring:** Principal  
Tech Teacher  
Classroom Teacher  
Librarian

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - Title 1 100%

SSC Approve Date:	Mtls/Srvc	Cost	Project Totals
01/29/2016		18,613	<u>18,613</u>
			<b>Total 18,613</b>



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Ln	Proposed Materials	Priority Area(s)				
3	09/05/2015 121 iPad mini cases 07/25/2016	Student Achievement Other Student Outcomes				
<b>Line Status:</b> Waiting for EACCR Office review.						
<b>Person(s) Responsible:</b> Principal Classroom Teacher Tech Teacher Librarian						
<b>Frequency:</b> Daily		<b>SPSA/AM:</b> AM1 Add. Int.				
<b>Identified Need:</b> Through a grant award of \$100,000 the site was able to acquire iPads; however, we need to purchase cases to protect the devices while being used by students						
<b>Target Group:</b> All students in K-5						
<b>Monitoring:</b> Principal Tech Teacher Librarian Classroom Teacher						
<b>Personnel Summary:</b>						
<b>Matl/Srvc Summary:</b> Materials - Title 1 100%						
		<b>Cost</b>				
		<b>Project Totals</b>				
		Mtls/Srvc 4,617				
<b>SSC Approve Date:</b> 01/29/2016		<table border="0"> <tr> <td align="right">4,617</td> <td align="right">4,617</td> </tr> <tr> <td align="right"><b>Total</b></td> <td align="right"><b>4,617</b></td> </tr> </table>	4,617	4,617	<b>Total</b>	<b>4,617</b>
4,617	4,617					
<b>Total</b>	<b>4,617</b>					



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Ln	Proposed Materials	Priority Area(s)
4	09/05/2015 8 Ipad mini and Chromebooks charging carts 07/25/2016	CCSS Student Achievement Student Engagement
<b>Line Status:</b> Waiting for EACCR Office review.		
<b>Person(s) Responsible:</b> Principal Technology Teacher Librarian		
<b>Frequency:</b> Daily		<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b> Through a grant award of \$100,000 the site was able to acquire iPads and Chromebooks; however, we need to purchase charging carts to keep devices operable throughout the day as they are being used by students		
<b>Target Group:</b> All students K-5		
<b>Monitoring:</b> Principal Classroom Teacher Tech Teacher Librarian		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - Title 1 100%		
		<b>Project Totals</b>
		<b>Mtls/Srvc</b> 11,499
<b>SSC Approve Date:</b> 01/29/2016		<b>Total</b> <u>11,499</u>



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Ln	Proposed Materials	Priority Area(s)
5	09/05/2015 36 Apple TVs for classrooms \$6,700	Student Achievement
	07/26/2016 36 Genius Ring Presenters - Keynote/Powerpoint remote control \$1,140	
	15 amplifiers and microphones (upstairs classrooms with loud noises due to air conditioners) \$764 2 printers for labs	
<b>Line Status:</b>	Waiting for EACCR Office review.	
<b>Person(s) Responsible:</b>	Principal Tech Teacher Librarian	
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b>	To securely mirror devices, the district requires the use of Apple TV in classrooms; remote presenters enhance efficiency during instruction; amplifiers allow teacher to be heard over loud AC units; printers allow students and staff to print presentations	
<b>Target Group:</b>	Teachers in K-5	
<b>Monitoring:</b>	Principal Tech Teacher Librarian Classroom Teachers	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b>	Materials - Title 1 100%	
	<b>Mtls/Srvc</b>	<b>Cost</b>
		9,279
<b>SSC Approve Date:</b> 01/29/2016		<b>Project Totals</b>
		9,279
		<b>Total</b> <b>9,279</b>



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6	09/05/2015 Teacher license for A-Z website to access leveled text resources for students (17 teachers @\$90 each) 07/25/2016	Student Achievement
<b>Line Status:</b> Waiting for EACCR Office review.		
<b>Person(s) Responsible:</b> Principal		
<b>Frequency:</b> Daily		<b>SPSA/AM:</b> AM1 Rdg
<b>Identified Need:</b> Teachers need supplemental leveled resources to support instructional focus areas for small group instruction to help scaffold reading skills and strategies to propel all students to proficiency		
<b>Target Group:</b> Teachers in K-3		
<b>Monitoring:</b> Principal Classroom Teacher		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - Title 1 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		Mtls/Srvc 1,700
		<u>1,700</u>
<b>SSC Approve Date:</b> 01/29/2016		<b>Total 1,700</b>