



Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN

School: Lafayette

Principal(s): Wendy R. Thompson

Submit Date: February 2, 2016

Status: Submitted

Professional Development Focus Area(s):

Teachers will conduct indepth data analysis for every student by analyzing comprehensive data from the LROIX student profile, complete review of portfolio contents from 2014-2015, review of IEP for special education students and cum review for any unanswered questions for selected students.

Expected Outcome:

This comprehensive review will help teachers develop an in-depth knowledge of their "students' stories" so they can plan instruction that meets the academic and social/emotional needs of their students.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	09/21/2015 09/25/2015	Teachers will be given an opportunity to do extensive data analysis using the LROIX student profile, 2014-2015 student portfolio work, and targeted cum review for "green dot" portfolios. Teachers will record the information on Lafayette's Fast Facts Class Profile EXCEL spreadsheet. Teachers will create preliminary instructional groupings and then use the collective expertise and resources of the team to develop a plan to meet the academic and social/emotional needs of all of the learners at their grade level.	CCSS Student Achievement Other Student Outcomes

Line Status: Waiting for EACCR Office review.

Person(s) Responsible: Principal, Vice Principal, Support Staff

Frequency: Quarterly

Identified Need: Teachers need an opportunity to do in-depth data analysis to develop instructional groupings and a comprehensive plan to meet the needs of all of their learners.

Target Group: All students in each respective grade level

Monitoring: Principal will collect individual class profile sheets and individual groupings; grade level written plan; validate during instructional rounds

Personnel Summary: Substitute teacher full day (36) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	5,219	740	0	5,959
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	5,959

SSC Approve Date: 07/15/2015



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2	10/06/2015 07/25/2016	Teachers will participate in 3 grade level Write From the Beginning Release Day Trainings to deepen their knowledge of the critical attributes of effective writing and the genre-specific pedagogical approaches including the diagnostic rubrics for their respective grade levels.	CCSS Student Achievement Student Engagement

Line Status: Waiting for EACCR Office review.

Person(s) Responsible: Write From the Beginning Trainers (3 classroom teachers)

Frequency: Quarterly

Identified Need: Teachers will continue to refine their writing practices to help all students attain proficiency with the CCSS.

Target Group: All Classroom Teachers

Monitoring: Principal and Vice Principal will monitor implementation during instructional rounds

Personnel Summary: Substitute teacher full day (36) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	15,656	2,220	0	17,876
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	17,876

SSC Approve Date: 07/15/2015



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3	05/06/2015 07/24/2016	To improve Lafayette students' sense of safety at school, Lafayette teachers will engage in a 4-hour training from the PeaceBuilder's program to deepen their understanding of the principles of the program and the student resources that are used to teach the program. The training will be done as sub release. Following the training, teacher will engage in an additional 2-hours of implementation planning with their grade level teams. The training will be facilitated by a professional trainer from the PeaceBuilder's program. Each staff member will receive a hardcover edition (PeacePack) binder containing all of the lessons (\$140 per staff member) and 2 digital PeacePacks will be purchased to use at the site (\$85 each).	Other Student Outcomes

Line Status: Waiting for EACCR Office review.

Person(s) Responsible: Professional Trainer from PeaceBuilder program

Frequency: Annually

Identified Need: In the area of safety, 53% of students on the CORE survey indicated they were afraid of being pushed or hit. 35% of students said they were afraid of being beaten up.

Target Group: All students K-5

Monitoring: Staff members
Safe and Civil Team
Administrators

Personnel Summary: Substitute teacher full day (36) for 1 days - LCFF 100%

Matl/Srvc Summary: Services - LCFF 100%
Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/20/2015	Certificated 5,219	740	0	5,959
	Classified 0	0	0	0
	Mtls/Srvc 7,670			7,670



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Ln	Dates	Description	Priority Area(s)
			Total
			13,629



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4	09/05/2015 07/25/2016	To monitor our students' progress toward our grade level and schoolwide SMARTgoals, teachers will be released twice for data analysis "Data Dipstick" days. During the release sessions, teachers will analyze data, reflect on instructional practices that helped students move toward proficiency and strategize next steps for students who did not attain the goal. Moreover, teachers will continue to learn and apply the structures identified by Dufour and Dufour of effective Professional Learning Communities (high leverage team actions)	Student Achievement
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Line Status: Waiting for EACCR Office review.

Person(s) Responsible: Principal
Vice Principal

Frequency: Quarterly

Identified Need: Teachers need opportunities as teams to reflect on efficacy of practice and progress of students toward attainment of school goals.

Target Group: All teachers and support staff in grades K-5.

Monitoring: Principal
Vice Principal
Certificated Staff

Personnel Summary: Substitute teacher full day (36) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/20/2016	Certificated 10,437	1,480	0	11,917
	Classified 0	0	0	0
	MtIs/Srvc 0			0
			Total	11,917



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Ln	Dates	Description	Priority Area(s)
5	09/05/2015 07/26/2016	Professional Development opportunity for 2 Technology Team Members to Attend CUE conference Professional Development opportunity for Librarian to attend CSLA conference	Student Achievement

Line Status: Waiting for EACCR Office review.

Person(s) Responsible: Conference Presenters (CSLA, CUE)

Frequency: Annually

Identified Need: To continue to develop shared leadership in capacity building staff on how to utilize digital tools to enhance engagement and learning outcomes for all students through professional development acquired during conferences during staff meetings and as part of the Collegial College of Knowledge

Target Group: 2 technology team members
librarian

Monitoring: Principal

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/29/2016	Certificated 0	0	0	0
	Classified 0	0	0	0
	Mtls/Srvc 1,900			1,900
			Total	1,900



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6	09/05/2015 07/25/2016	To provide new Dual Immersion teachers with additional support in planning and progress monitoring their students' achievement; to coordinate DI activities, parent meetings and DI spring SOC orientation.	Parent Involvement Student Achievement

Line Status: Waiting for EACCR Office review.

Person(s) Responsible: Technology Teacher

Frequency: Monthly

Identified Need: To support teachers who are new to Dual Immersion in adherence to the model, progress monitoring in both languages and to help plan effective instruction that leads students to proficiency in L1 and L2. There is also a site need for coordination of events and parent meetings.

Target Group: New Dual Immersion Staff
Dual Immersion parents

Monitoring: Principal

Personnel Summary: Teacher Hourly P Schedule (1) for 25 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,360	193	0	1,553
Classified	0	0	0	0
MtlS/Srvc	0			0
			Total	1,553

SSC Approve Date: 01/29/2016



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7	09/05/2015 07/26/2016	Full day release for teachers in grade 5 to participate in a Mathematics Lesson Study	CCSS Student Achievement

Line Status: Waiting for EACCR Office review.

Person(s) Responsible: Becky Burns, LBUSD Math Coach

Frequency: Other

Identified Need: Less than 30% of 5th grade students were proficient in mathematics last year. Teachers will continue to refine their instructional practice and planning strategies to help increase student achievement in math

Target Group: 5th Grade Staff

Monitoring: Principal
Vice Principal

Personnel Summary: Substitute teacher full day (5) for 1 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/20/2015				
Certificated	725	103	0	828
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	828



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8	09/05/2015 07/25/2016	All staff will participate in a full day of training during the summer on how to utilize the LightSail digital library program as a supplemental intervention resource to help all students attain proficiency and advanced proficiency with the CCSS. The workshop will consist of a 2-hour introduction to LightSail basics, 2 hours of planning for implementation, 1 hour model lesson, 1/2 hour debrief; 1 1/2 hours on using the data and key metrics for differentiation. Staff Hourly - \$10,728 LightSails Presenter (1 full day) \$2,500	CCSS Student Achievement																								
Line Status: Waiting for EACCR Office review.																											
Person(s) Responsible: LightSail Coaching Team																											
Frequency: Annually																											
Identified Need: LightSail provides every student with an appropriately lexiled personal library and SBAC formatted questions (3-5) to monitor comprehension. Teachers and parents received detailed reports on students success with selected text and movement across lexile bands.																											
Target Group: All students in grades 2-5																											
Monitoring: Principal																											
Personnel Summary: Teacher Hourly Extra Comp (27) for 6 hours annually - Title 1 100%																											
Matl/Srvc Summary: Services - Title 1 100%																											
SSC Approve Date: 11/20/2015																											
		<table border="0"> <tr> <td></td> <td>Cost</td> <td>Statutory Benefits</td> <td>Health Benefits</td> <td>Project Totals</td> </tr> <tr> <td>Certificated</td> <td align="right">9,396</td> <td align="right">1,332</td> <td align="right">0</td> <td align="right">10,728</td> </tr> <tr> <td>Classified</td> <td align="right">0</td> <td align="right">0</td> <td align="right">0</td> <td align="right">0</td> </tr> <tr> <td>MtIs/Srvc</td> <td align="right">2,500</td> <td></td> <td></td> <td align="right">2,500</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Total</td> <td align="right">13,228</td> </tr> </table>		Cost	Statutory Benefits	Health Benefits	Project Totals	Certificated	9,396	1,332	0	10,728	Classified	0	0	0	0	MtIs/Srvc	2,500			2,500				Total	13,228
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