



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: King **Principal(s):** Kimberly M. Weber **Submit Date:** February 1, 2016 **Status:** Submitted

Intervention Focus:

Students who are not meeting grade level expectations in reading, writing, math, attendance, and behavior need additional support. The support will be provided through small group instruction, social skills groups, and 1:1 mentoring. Increased parent contact will also support the students' progress in the identified areas.

Expected Outcome:

Increased student achievement as measured by LBUSD math facts, benchmark book assessments, and end of unit assessments.
Increased student attendance.
Decreased referrals/suspensions.
Overall increase on school climate surveys.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/30/2016	TOSA will provide supplemental support to students who have not yet met promotion criteria in reading or math facts. She will support the teachers by providing them with additional strategies to use in the computer lab in order to integrate technology into math and ELA lessons. She will support individual students who have been identified as chronic absentees or have frequent referrals to the office for behavior concerns.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: TOSA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students are not meeting benchmark and math facts criteria for promotion.
Students with chronic absenteeism need a mentor.
Students with frequent discipline referrals need additional support.

Target Group: Students at risk of retention due to math facts or benchmarks.

Monitoring: Weekly logs

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - LCFF 15%; Title 1 85%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/02/2015	Certificated 93,079	13,199	18,722	125,000
	Classified 0	0	0	0
Subject: Additional Interventions	MtlS/Srvc 0			0
			Total	125,000



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Ln	Dates	Description	Priority Area(s)
2	09/01/2015 06/30/2016	Two TOSAs to provide direct instruction to students in Grades 1 - 5. TOSAs will use Lindamood Bell strategies to support reading in small groups.	Student Achievement
Line Status: This line is approved.			
Person(s) Responsible: TOSAs			
Frequency: Daily		SPSA/AM: AM1 Rdg	
Identified Need: Students are not meeting promotion standards based on Benchmark Book Assessments. Students are struggling with CCSS in ELA (comprehension and fluency)			
Target Group: Students reading below grade level and not meeting promotion standards.			
Monitoring: Weekly Logs			
Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - LCFF 40%; Title 1 60% Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 03/02/2015		Certificated 186,158	26,398
		Classified 0	37,444
Subject: Reading		MtlS/Srvc 0	250,000
			0
			0
		Total	250,000



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3	09/01/2015 06/30/2016	Counselor to provide small group instruction, monitor attendance, support the RTI process	Student Achievement Student Engagement			
Line Status: This line is approved.						
Person(s) Responsible: Counselor						
Frequency: Daily		SPSA/AM: AM1 Add. Int.				
Identified Need: Students need small group instruction to address behavior needs. Students with chronic absenteeism need mentoring. The SST/RTI process needs to be managed to ensure a systematic approach is followed.						
Target Group: Students with frequent referrals to the office for discipline. Students with chronic absenteeism.						
Monitoring: Weekly Logs						
Personnel Summary: Counselor .5 FTE - LCFF 50%; Title 1 50%						
Matl/Srvc Summary:						
			Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/02/2015		Certificated	49,167	6,972	9,361	65,500
Subject: Additional Interventions		Classified	0	0	0	0
		Mtls/Srvc	0			0
					Total	65,500



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Ln	Dates	Description	Priority Area(s)
4	09/01/2015 06/30/2016	School Community Worker to provide parent workshops, monitor attendance, support students with chronic absenteeism, and increase parent involvement.	Parent Involvement Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: School Community Worker

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Students with chronic absenteeism need more frequent home visits and calls to parents. Limited parent involvement continues to be an area of concern.

Target Group: All parents
 All students who are considered habitually truant
 Additional outreach to EL families

Monitoring: Weekly logs.

Personnel Summary: School Community Worker 1 FTE - LEP 50%; SCE 50%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	37,855	8,423	18,722	65,000
MtlS/Srvc	0			0
			Total	65,000

SSC Approve Date: 03/02/2015

Subject: Additional Interventions

