



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Jefferson

Principal(s): Kevin L. Maddox

Submit Date: December 18, 2015

Status: Approved

Intervention Focus:

English Only (EO) and English Learner (EL) students scoring below the proficient level in ELA, Math, and Science CST administered in 2013 or 2014; EL students who have not attained English proficiency on CELDT; any student receiving one or more Fs on Quarter and Semester Progress Reports from Quarter 4 of the 2014-15 school year through the end of the 2015-16 school year; students with chronic absenteeism; students demonstrating scio-emotional at-risk behaviors; students identified as having special needs.

Expected Outcome:

Increased student engagement; increased student achievement in core subject areas; equal the district proficiency rate on SBAC; close the achievement gap for English Learner, African-American and Special Needs students, provide effective coordination of academic/ behavioral interventions to maximize academic performance; increased student and parent awareness of college and career paths/opportunities; increased parental involvement; increased acceptance rates of all students in LBUSD High School CHOICE programs; provide all students access to a broad curriculum.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	09/05/2015 06/30/2016	1.0 FTE School Counselor will identify, counsel and monitor students with chronic attendance and/or poor and failing grades; provide academic and behavioral interventions which allow students to obtain/maintain academic and social success; provide exposure to career/college opportunities and provide intensive individual and/or group counseling, and/or crisis counseling, to at risk students.	Parent Involvement Student Achievement Student Engagement

Person(s) Responsible: School Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students are struggling with CCSS curriculum; student absenteeism exceeds the district average; referrals of students w/ at-risk scio-emotional behaviors are high; many EL students are Long Term Language Learners; office referrals for behavioral issues are high. Additional support is needed.

Target Group: All students; EO, LEP and R-FEP students identified for attendance, academic, behavioral, or scio-emotional intervention.

Monitoring: Student academic and behavioral data collected and updated weekly; weekly meeting w/ Principal to provide on-going progress; prepare quarterly reports to include data for attendance, academic/behavioral progress, SST support, EL student progress, crisis counseling/referral, career/college awareness.

Personnel Summary: Counselor 1 FTE - LCFF 40%; Title 1 60%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2015	Certificated 98,334	13,944	18,722	131,000
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	131,000



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Ln	Dates	Description	Priority Area(s)
2	09/05/2015 06/30/2016	A School Psychologist (.20 FTE) will work with the school counselor to identify, and assess learning and social adjustment characteristics of students who are exhibiting socio-emotional at-risk behaviors, provide individual counseling and/or crisis counseling to at risk students when needed, work to develop and/or facilitate programs that build self-efficacy and sense of belonging with the student population, and develop and promote High School and College Career Readiness to all students. This intervention will occur 1 day per week for the entire 2015-2016 school year.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Psychologist

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Office referrals for socio-emotional and behavioral issues are impeding academic success for some students. CORE Survey responses indicate low confidence in abilities to do well in school and no connection to school. Behavioral interventions, programs/activities and resources are needed.

Target Group: Students who are exhibiting socio-emotional at-risk behaviors. Students who will benefit from exposure to programs and activities to build efficacy, school connectedness, and CCR.

Monitoring: Weekly notes/log; counseling session documentation; student behavioral data; SST mtg. logs/minutes. Monthly meeting with administrative team to share student wellness and CCR activities, at-risk student progress, parent communication, and SST support information.

Personnel Summary: Psychologist .2 FTE - LCFF 40%; Title 1 60%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2015	Certificated 20,367	2,888	3,744	26,999
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	26,999



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3	09/05/2015 06/30/2016	A School Nurse will provide individual counseling on social-emotional issues, obesity, health, hygiene, drug awareness and prevention, etc. based on student needs; locate community resources for parents, contact parents regarding resources; provide supplemental health information to parents at parent meetings/workshops; provide supplemental staff education and skills training on various health issues; assist parents in obtaining information and appointments for medical, dental, hearing, psychiatric, and vision services; collaborate with other agencies regarding medical, dental, hearing, psychiatric, and vision services.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Nurse

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Teacher and/or administrative recommendations and/or nurse's records show some students have the need for additional support for social-emotional, weight, hygiene, and/or other health related issues

Target Group: Identified at-risk students

Monitoring: Health charts, parent conference/contact log sheets, agendas & sign-in sheets from in-services, daily service logs.

Personnel Summary: Nurse Inspector .19 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2015	Certificated 16,687	2,366	3,557	22,610
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	22,610



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4	09/05/2015 06/30/2016	A bi-lingual Community Worker will assist in conducting parent workshops and informational meetings; communicate with parents the dates, time, and locations of parent workshops/meetings; duplicate materials and provide translation for parent workshops/meetings; coordinate the school VIPS program; assist in monitoring attendance of chronically absent/tardy students; assist with the preparation of School Site Council (SSC) and ELAC Meetings; support families in their understanding of required Title I documents; provide oral translation of these documents as necessary.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Community Worker

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Parents need a variety of resources to help their children succeed in school, and need access to events and information in their native language. Lack of parent involvement at workshops and teacher requested conferences show the need to increase parental involvement and communication.

Target Group: All students

Monitoring: Copies of translated materials, sign-in sheets and logs from parent workshops, phone calls and conferences, student attendance reports, student progress reports.

Personnel Summary: School Community Worker .6 FTE - Par Inv 10%; Title 1 90%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	22,713	5,054	39,000
	Mtls/Srvc	0		0
			Total	39,000



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5	09/05/2015 06/30/2016	One College Aide will assist classroom teachers in two computer labs in facilitating lessons designed to assist students in acquiring computer usage skills as well as facilitating ST Math, writing, content area research projects, and standards aligned computer-based assessments.	CCSS Student Achievement Student Engagement

Person(s) Responsible: College Aide

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Student achievement in Writing, Math and Science lags behind the LBUSD and state average; students must be proficient in computer usage skills to negotiate SBAC testing.

Target Group: All Students

Monitoring: Weekly report to administration; teacher and administrative quarterly evaluation of aide's effectiveness in assisting teachers facilitate computer-based instruction; ST Math and content area research projects. Student achievement on math and science formative and summative assessments.

Personnel Summary: College Student Aide (1) for 630 hours annually - LCFF 50%; Title 1 50%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	8,946	309	0	9,255
MtIs/Srvc	0			0
			Total	9,255

SSC Approve Date: 03/03/2016

Subject: Additional Interventions



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Ln	Dates	Description	Priority Area(s)
6	09/05/2015 06/30/2016	One College Aide-Technology will oversee the technical requirements needed to operate and sustain teacher and student computer stations; perform basic maintenance of computer stations, and input and log repair requests to the LBUSD Help Desk.	CCSS Student Achievement Student Engagement

Person(s) Responsible: College Aide

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Maintenance of two 40-station computer labs is required to provide consistent computer-based instruction to students.

Target Group: All students

Monitoring: Weekly log of equipment maintenance. Weekly inspection of equipment.

Personnel Summary: Technology College Student Aide (1) for 630 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	10,376	358	0	10,734
Mtls/Srvc	0			0
			Total	10,734

SSC Approve Date: 03/03/2015

Subject: Additional Interventions



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Ln	Dates	Description	Priority Area(s)
7	09/05/2015 06/30/2016	Campus Security Officer to lower the adult to student ratio for supervision in locker and rest rooms, common areas during lunch, passing periods, and after school in order to improve school climate increase student engagement, and reduce office referrals and suspensions. Provide mentorship to students who struggle whose socio-emotional issues affect their academic achievement. Support the Safe/Civil team.	School Climate Student Engagement Other Student Outcomes

Person(s) Responsible: Campus Security Officer

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Adult supervision in all common areas is needed during the lunch & passing periods, and after school. The 2014 Safe/Civil survey shows 39% of students don't feel safe in restrooms; 50% feel students don't treat each other respectfully in café/common areas; 65% feel threatening/bullying is a problem.

Target Group: All Students

Monitoring: Referrals to admin/teachers for threatening/bullying behavior during lunch in locker and rest rooms an after school, 2015 Safe/Civil survey results, admin/teacher observation.

Personnel Summary: Campus Security Officer 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	43,581	9,697	72,000
	MtlS/Srvc	0		0
			Total	72,000



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8	11/16/2015 06/16/2016	One college aide will assist the 6th Grade Literacy teacher in the classroom by facilitating small group and one/one support in CCSS Literacy and Math instruction.	CCSS Student Achievement
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Person(s) Responsible: One College Aide working in the classroom 18 hours each week.

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: The current student/teacher ratio in the literacy class is 35:1. A classroom aide working with students will enable the classroom teacher to plan and implement a more effective instructional program.

Target Group: All students enrolled in the 6th grade Literacy class

Monitoring: Weekly time sheets, administrative and classroom teacher observation.

Personnel Summary: College Student Aide (1) for 486 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	6,901	238	0	7,139
Mtls/Srvc	0			0
			Total	7,139

SSC Approve Date: 05/19/2015

Subject: Reading



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9	11/16/2015 06/16/2016	Two (2) Recreation Aides, each at 18.75 hours per week to supplement district allocated hours for increased supervision of common areas during lunch and passing periods, and school dismissal. The 2015 CORE Survey shows that 42% of students don't feel safe when they are at school, 45% of teachers feel students don't treat each other respectfully in common areas, and 38% of parents don't feel their child is safe on school grounds. Results of an ADA complaint filed with the OCR will require the front doors of the school to be closed to the public starting December 2015 until an undetermined date. Access to the school will be through the entrance on Euclid Ave. between the 100 and 200 buildings where there is a ramp for handicapped use. The gate that locks that entryway must remain open at all times during school hours. This entrance is isolated and out of view from any location on campus. This creates a very real safety concern. The area will need to be frequently monitored while students are on campus.	School Climate
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Person(s) Responsible: Two Recreation Aides working daily.

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The 2015 CORE Survey shows that 42% of students don't feel safe when they are at school, 45% of teachers feel students don't treat each other respectfully in common areas, and 38% of parents don't feel their child is safe on school grounds; the gate between the 100 and 200 Bldgs must remain open.

Target Group: All students

Monitoring: Referrals to admin. for threatening and other inappropriate behaviors during lunch/passing periods and dismissal. 2016 student, parent and teacher CORE survey results, Frequency of reports of unauthorized persons on campus, admin observation.

Personnel Summary: Recreation Aide (2) for 506.25 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	14,124	1,017	15,141
	Mtls/Srvc	0		0
			Total	15,141



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Ln	Dates	Description	Priority Area(s)
10	09/02/2015 06/16/2016	Students will participate in educational field trips that extend and supplement the content standard instruction they receive in classrooms, connect classroom learning to their world, and develop their abilities to achieve higher levels of cognition. \$6,000 will be allocated to each grade level for the cost of transportation and/or admission of educational field trips	Access to a Broad Curriculum Student Achievement Student Engagement

Person(s) Responsible: Classroom Teachers

Frequency: Annually

SPSA/AM: AM1 Add. Int.

Identified Need: \$6,000 allocated to each grade level for the cost of transportation and/or admission of educational field trips

Target Group: All students

Monitoring: Formative and interim assessments on the subject matter the field trip is supplementing, Teacher observation of student interaction during the trip, teacher assigned projects related to the field trip. Student verbal and/or written feedback on their experiences and/or learning.

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	0	0	0
	Mtls/Srvc	18,000		18,000
			Total	18,000



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Ln	Dates	Description	Priority Area(s)
11	09/02/2015 06/16/2016	Additional hourly pay for six Math teachers develop assessments, re-teach grade level content, and grade assessments for a Re-teach, Re-take Math intervention program. Students, who receive a "D" or "F" on a math unit assessment, will be allowed to re-take a comparable assessment after completing a required amount of time receiving additional instruction on the subject matter. The resulting re-test grade will be no than a "C".	Student Achievement

Person(s) Responsible: Math teachers

Frequency: Monthly

SPSA/AM: AM1 Math

Identified Need: SBAC results and semester progress and grade reports show that students are not mastering the Common Core Content Standards for their grade level; Jefferson 8th grade students are not meeting the CORE High School Readiness requirements.

Target Group: All students

Monitoring: Math assessment results, Semester 1 and 2 Progress and Grade Reports, 2016 SBAC Math assessment results, percentage of 8th grade students considered High School Ready in June 2016.

Personnel Summary: Teacher Hourly Extra Comp (7) for 15 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/15/2015				
Subject: Math				
	Certificated	6,090	864	0
	Classified	0	0	0
	Mtls/Srvc	0		0
			Total	6,954



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Ln	Dates	Description	Priority Area(s)
12	01/04/2016 06/16/2016	Hrly compensation for one teacher to provide academic and behavioral intervention to 10 to 15 identified at-risk students for a period of 4 hours a day on no more than two Saturdays each month. Students who commit infractions during the school day that are in direct violation of the education code, or who continuously disrupt the educational process will be required to attend a 4 hour classroom session on Saturday as an intervention and/or alternative to class and school suspension.	Student Achievement School Climate Other Student Outcomes

Person(s) Responsible: Site administrator, 1 certificated staff member

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: Students with chronic disruptive behavior or who commit infractions that are in violation of the Education Code, need consequences and interventions that do not exclude them from the educational process.

Target Group: At-risk students

Monitoring: Student behavior in school, frequency of office referrals, reduced school infractions, teacher/staff observation. Parent feedback.

Personnel Summary: Teacher Hourly P Schedule (1) for 36 hours annually - Title 1 100%

Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 12/15/2015				
Subject: Additional Interventions				
	Certificated	1,958	278	0
	Classified	0	0	0
	MtIs/Srvc	2,000		2,000
			Total	4,236



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Ln	Dates	Description	Priority Area(s)
13	01/04/2016 06/16/2016	Hrly compensation for three teachers to provide ELA and/or Math instruction for targeted EL students on Saturday. Instruction will take place 2 times a month. Two hours of planning time will be included each month.	CCSS Student Achievement

Person(s) Responsible: Site administrator, three credentialed teachers

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: 2015 SBAC results show that EL students need additional support in Reading-Language Arts,, ELD, and Math.

Target Group: Targeted EL students

Monitoring: Semester 2 progress reports, classroom teacher observation, classroom interim and summative assessments, 2016 SBAC assessment results.

Personnel Summary: Teacher Hourly P Schedule (3) for 36 hours annually - Title 1 100%

Matl/Srvc Summary: Materials - LEP 65%; Title 1 35%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 12/15/2015				
Subject: Additional Interventions				
	Certificated	5,873	833	0
	Classified	0	0	0
	MtIs/Srvc	3,000		3,000
			Total	9,706



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14	01/04/2016 06/16/2016	Hourly compensation for a Campus Security Officer to assist the intervention teacher with supervision of students and activities to promote better decision-making in students in the alternative to suspension class. As well as patrolling of campus grounds on two Saturdays per month.	School Climate Other Student Outcomes

Person(s) Responsible: 1 CSO

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: Additional adult supervision is needed to monitor student behavior and provide additional intervention support to the classroom teacher.

Target Group: At-risk students.

Monitoring: Administrative observation, teacher observation and feedback on effectiveness.

Personnel Summary: OT - Campus Security Officer (1) for 54 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	2,050	198	0	2,248
MtIs/Srvc	0			0
			Total	2,248

SSC Approve Date: 12/15/2015

Subject: Additional Interventions



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Ln	Dates	Description	Priority Area(s)
15	01/04/2015 06/16/2016	Hourly compensation for 1 teacher to provide computer and presentation equipment support and maintenance to 45 classrooms, as well as inventory of all site computer and presentation equipment assigned to teaching staff. Two hours per week for 24 weeks.	Student Achievement Student Engagement

Person(s) Responsible: 1 teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The increase in computers, document cameras/iPads, and projectors issued to teaching staff require increased monitoring, upkeep, and periodic troubleshooting in order to optimize teacher time, and effectiveness in delivering instruction.

Target Group: All teaching staff; all students

Monitoring: Weekly service logs, teacher feedback, equipment inventory reports, Help desk tickets submitted.

Personnel Summary: Teacher Hourly Extra Comp (1) for 48 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 12/15/2015	Certificated 2,784	395	0	3,179
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	3,179