



**Continuous Improvement Expenditure Plan
2015-2016
SUPPLEMENTAL MATERIALS PLAN**

School: International

Principal(s): Mona L. Cook

Submit Date: January 27, 2016

Status: Submitted

Supplemental Materials Purpose / Focus:

Supplemental materials will be purchased to further our efforts of full implementation of the California State Standards with the highest possible level of efficacy. These materials will support our overall school goals in all areas, which includes: ELA, Math, Writing, and Speaking instruction, increase usage of formative assessments, increase usage of technology to support the core curriculum, increase student usage of functional text at their instructional level, and increase our ELLs' language proficiency.

List of Supplemental Materials

Ln	Proposed Materials	Priority Area(s)
1	11/01/2015 Installation of a second/additional computer lab for K-2 students. IES currently has 15 iMac desktop computers to install in the 2nd computer lab. In order to have a 1:1 ratio between computers and students and one for the instructor/teacher, 16 iMac desktop computers will be purchased. Additionally, hardware such as computer tables, wiring, a printer, screen, projector, and projector stand will be purchased in order to create a fully functioning computer lab. 06/30/2016	Access to a Broad Curriculum CCSS Student Achievement Student Engagement Other Student Outcomes

Line Status: Level Supt has not approved line at this time.

Person(s) Responsible: Computer Lab Specialist, Program Specialist, Principal, Teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Due to the increased need to incorporate technology in students' academic learning, installing a second computer lab will enhance K-2 students' computer time within their academic learning by using the Mind institute, Reading A-Z (RAZ), Typing programs, and other computer-based software and websites.

Target Group: Kindergarten - 2nd Grade Students

Monitoring: Principal Evaluation of Teacher's instructional strategies wit the integration of technology, Computer Lab Scheduling, Computer Specialist

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Project Totals
Mtls/Srvc	15,000	15,000
SSC Approve Date: 11/16/2015		Total 15,000



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2	11/17/2015 13 mobile Chromebook Labs - 13 mobile Chromebook carts, which houses, charges and transports the Chromebooks. 06/30/2016 423 Chromebooks: 27 Chromebooks housed in each mobile cart for 5 Third Grade classrooms, 36 Chromebooks housed in each mobile cart for 4 Fourth Grade classrooms, 37 Chromebooks housed in each mobile cart for 4 Fifth Grade classrooms.	Access to a Broad Curriculum CCSS Student Achievement Student Engagement Other Student Outcomes

Line Status: Level Supt has not approved line at this time.

Person(s) Responsible: Computer Specialist, Principal, 3rd, 4th & 5th Grade Teachers, Program Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Due to the increased demand for integrating technology into daily academic activities, 3rd, 4th & 5th Grade students need more opportunities to access enrichment and intervention support via computer-based programs, web-based project learning, and daily exposure to keyboarding skills.

Target Group: 3rd, 4th, and 5th Grade Students

Monitoring: Principal evaluation of Teachers' instructional strategies with the integration of technology, computer specialist support, mobile chromebook cart schedule

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 1%; LEP 7%; SCE 5%; Title 1 87%

	Cost	Project Totals
Mtls/Srvc	115,500	115,500
SSC Approve Date: 01/11/2016		Total 115,500



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3	01/04/2016 Mind Institute Site License - This license includes the support of The National School Scholarship Alliance grant, which will absorb \$12,000 of the full cost of \$49,000. 01/04/2017	Access to a Broad Curriculum CCSS Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Computer Specialist, Teachers, Program Specialist

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: The 2014-15 SBAC research results showed that students who completed 70% of the ST Math program reached the "Met" or "Exceeded" performance levels. With only 17% of our students at these levels, it is imperative that we implement ST Math-Mind Institute.

Target Group: Kindergarten - 5th Grade Students

Monitoring: Program Specialist and computer specialist will monitor implementation and consistent use of the Mind Institute program.

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Project Totals
MtIs/Srvc	37,000	<u>37,000</u>
Total		37,000

SSC Approve Date: 11/16/2015



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4	02/14/2016 Reading A-Z on-line reading program: 34 classroom licenses @ \$160.00 per classroom 02/14/2017	Access to a Broad Curriculum CCSS Parent Involvement Student Achievement Student Engagement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Computer Specialist, Program Specialist, Literacy Specialist

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Both teachers and parents have been thoroughly trained in accessing and maximizing the usage of the program. students' have increase their personal reading at school and home. The leveled reading feature allows the teachesr to ensure students are reading at their instructional level at all times.

Target Group: Kindergarten - 5th Grade students

Monitoring: Teacher satisfaction survey will be administered regarding usage and accessibility. Parent survey will also be given to determine whether they are satisfied with the increase in text availability. Impact on grade leve benchmark proficiency assessment.

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

	Mtls/Srvc	Cost	Project Totals
		5,500	5,500
SSC Approve Date: 11/16/2015			Total 5,500



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6	01/04/2015 Scholastic News Weekly Subscription for Kindergarten - 5th Grade students 12/23/2016	Access to a Broad Curriculum CCSS Parent Involvement Student Achievement Student Engagement

Line Status: Level Supt has not approved line at this time.

Person(s) Responsible: Teachers, Office Supervisor, Program Specialist, Literacy Specialist

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: Scholastic News (SN) provides additional sources of non-fiction informational text for students to read on a weekly basis. SN supports the implementation of LBUSD's 4 ELA Understandings so that students are engaged in meaningful content.

Target Group: Kindergarten - 5th Grade students

Monitoring: Administrator's classroom observations to monitor effective use of the material

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

	MtlS/Srvc	Cost	Project Totals
		3,900	<u>3,900</u>
SSC Approve Date: 11/16/2015			Total 3,900



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7	01/11/2016 3 mobile Chromebook Labs for Kindergarten - 2nd Grade	Access to a Broad Curriculum CCSS Student Achievement Student Engagement Other Student Outcomes
	06/30/2016 3 mobile Chromebook carts, which houses, charges and transports the Chromebooks 85 Chromebooks: 27 Chromebooks housed in one mobile cart for 2nd Grade, 27 Chromebooks housed in one mobile cart for 1st Grade, 31 Chromebooks housed in one mobile cart for Kindergarten.	

Line Status: Level Supt has not approved line at this time.

Person(s) Responsible: Computer Specialist, Principal, Kindergarten, 1st & 2nd Grade Teachers, Program Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Due to the increased demand for integrating technology into daily academic activities, K-2 students need to build foundational skills to prepare them for access to enrichment & intervention support via computer programs, web-based learning, & daily exposure to keyboarding skills.

Target Group: Kindergarten, 1st and 2nd Grade Students

Monitoring: Principal evaluation of teachers' instructional strategies with the integration of technology, computer specialist support, mobile Chromebook cart schedule

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 52%; Title 1 48%

	Cost	Project Totals
Mtls/Srvc	20,000	20,000
SSC Approve Date: 01/11/2016		Total 20,000