

Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: International Principal(s): Mona L. Cook Submit Date: January 22, 2016 Status: Approved

Intervention Focus:

The interventions provided in this plan are the embodiment of our efforts to provide our students with a leveled support system that will best meet their diverse needs and help them each reach their fullest potential in the areas of academics, behavior, and social and emotional wellness. Supporting our most At-Risk students with timely and meaningful interventions in the areas of Reading, Writing, and Math proficiency. To enhance our students' abilities to cope with social and emotional pressures, develop healthy coping skills and strategies, and build our students' positive self-efficacy through the Growth Mindset model. To provide supplemental, research based opportunities which will enhance and extend the core curriculum. To intervene with crhonic absenteeism and tardiness which hinder our students' access to academic success.

Expected Outcome:

Increased academic success as measured by district and state assessments. Increased attendance. Decreased absenteeism, tardiness and behavioral issues. Increased access to research based materials. Decrease in office referrals. Increase in positive responses on the School/Climate survey data.

Intervention Project Timeline

Ln Dates Description Priority Area(s)

Printed on: Friday February 5 2016 11:51 AM



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Intervention Project Timeline

 Ln
 Dates
 Description

 1
 09/01/2015
 100% FTE - Computer Lab teacher

 06/17/2016
 Student Achievement

 Student Engagement
 Other Student Outcomes

Person(s) Responsible: Computer Lab Teacher

Frequency: Daily SPSA/AM: AM1 Add. Int.

Identified Need: Students need enhanced computer skills to navigate web-based research, literature, non-fiction, and functional text. Students need increased and

accelerated navigational and typing skills to effectively communicate and perform required computer tasks to meet the changing demands of society.

Target Group: Kindergarten - 5th Grade Students, particularly those whose technology skills are hindering their academic achievement.

Monitoring: Pre/Post Typing Tests

Navigational Skills Assessment Web-Based Research Projects

Computer Lab Teacher's Lesson Plans

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

			Cost	Statutory Benefits	Health Benefits	Project Totals	
		Certificated	93,079	13,199	18,722	125,000	
SSC Approve Date: 02/23/2015		Classified	0	0	0	0	
Subject:	Additional Interventions	Mtls/Srvc	0		_	0	
	, 144.116.116.116.116.116				Total	125,000	



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Intervention Project Timeline

Ln Dates Description Priority Area(s)

2 09/02/2015 50% FTE Bi-lingual Community Worker

06/16/2016

Parent Involvement Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Community Worker

Frequency: Daily SPSA/AM: AM1 Add. Int.

Identified Need: Address chronic absenteeism and tardies.

Address need to communicate effectively with parents of English Language Learners.

Address connecting families with community resources.

Address connecting families more effectively with the school and the academic and behavioral needs of their students

Target Group: At-Risk Students

Students with Chronic Absenteeism

EL students

Monitoring: Attendance Data

Home Visitation Logs Parent Satisfactory Survey

Translation Required Documents for Compliance

Personnel Summary: School Community Worker .5 FTE - LEP 50%; SCE 50%

		Cost	Statutory Benefits	Health Benefits	Project Totals	
	Certificated	0	0	0	0	
SSC Approve Date: 02/23/2015	Classified	18,928	4,212	9,361	32,501	



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Ln	Dates	Description				Priority Area	a(s)
			Mtl	ls/Srvc	0		0
Subjec	et:	Additional Interventions				Total	32,501

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Intervention Project Timeline

Dates Description Priority Area(s) Ln 08/18/2015 School Counselor - purchase an additional 20% to enhance the district provided 40%. This will provide our school with Student Achievement 06/24/2016 three days per week counselor time. School Climate Student Engagement Other Student Outcomes Person(s) Responsible: School Counselor Frequency: Daily SPSA/AM: AM1 Add. Int. Identified Need: Increase student achievement. Increase student engagement with a focus on chronic absenteeism. Increase positive School Climate with a focus on decreasing student suspension rates. Increase self-efficacy, social/emotional well-being. Decrease number of students exhibiting at-risk behviors. **Target Group:** Students with chronic absenteeism and tardies Students at-risk of retention, double retention, requiring SST Students referred to the office for chronic misbehavior EL students Monitoring: SST follow through and meeting logs SST forms Office Referrals and suspension rate Safe-N-Civil survey results Attandance rate nd LROIX Personnel Summary: Counselor .2 FTE - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals	
Certificated	19,667	2,789	3,744	26,200	
Classified	0	0	0	0	



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Ln Dates	Description			Priority Area(s)
		Mile/Cours	0	0
SSC Approve Date: 02/23/2015		Mtls/Srvc	0	0 Total 26,200
Subject:	Additional Interventions			

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Continuous Improvement Expenditure Plan 2015-2016 **INTERVENTION PLAN**

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Intervention Project Timeline

Dates Description Priority Area(s) Ln 09/01/2015 50% Intervention Teacher Access to a Broad Curriculum CCSS 06/17/2016 Student Achievement Student Engagement

Person(s) Responsible: Certificated Teacher

Frequency: Daily SPSA/AM: AM1 Add. Int.

Identified Need: At-risk students need additional support in the area of ELA/Math. Increse student achievement and student engagement through enhanced academic

success using additional small group instruction; either push-in or pull-out models.

Target Group: Primary At-risk students

At-risk EL students

Monitoring: Identified student data as measured on district assessments

Bi-monthly data reports to the administrator and classroom teacher

SST notes

EL reclassification

Attendance of identified students

Personnel Summary: Teacher on Special Assignment (TOSA) .5 FTE - LCFF 100%

			Cost	Statutory Benefits	Health Benefits	Project Totals	
		Certificated	46,540	6,600	9,361	62,501	
SSC Approve Date: 02/23/2015		Classified	0	0	0	0	
Subject:	Additional Interventions	Mtls/Srvc	0		_	0	
					Total	62,501	



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Intervention Project Timeline

Ln Dates Description

5 08/18/2015 100% FTE Program Specialist O6/24/2016

Parent Involvement Student Achievement School Climate Student Engagement

Person(s) Responsible: Program Specialist

Frequency: Daily SPSA/AM: AM1 Add. Int.

Identified Need: Program development to better meet the needs of our EL population. Provide professional development. Increase student outcomes on district/ state

assessments toward proficiency.

Increase parent satification with school performance and communication efforts. Create positive school climate program.

Target Group: K-5 students

K-5 Staff Parents

Community Partners

Monitoring: Principal collaboration

Student outcomes on district and state assessments

Parent Satisfaction Survey Results

Student Climate Survey
Growth in Teacher practices

Personnel Summary: Program Specialist 1 FTE - LCFF 47%; Title 1 53%

		Cost	Statutory Benefits	Health Benefits	Project Totals
	Certificated	105,341	14,937	18,722	139,000
SSC Approve Date: 02/23/2015	Classified	0	0	0	0



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Ln	Dates	Description			Priority Are	ea(s)	
				Mtls/Srvc	0		0
						Total	139,000
Cubica	4.	Additional Interventions					

Subject: Additional Interventions



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Intervention Project Timeline

Dates Description Priority Area(s) Ln 09/02/2015 4 College Aides at 17.5 hours per week for 36 weeks

06/16/2016

Student Achievement Student Engagement

Person(s) Responsible: College Aides

Program Specialist and Admin.

Frequency: SPSA/AM: AM1 Rdg Daily

Identified Need: Increase adult to student ratio during ELA, Math, and Writing

> Increase quantity of adult to student interaction during small group instruction Provide additional small group and one-on-one intervention for At-Risk Students

Provide Primary Language support for preview/review whenever possible

Target Group: Kindergarten

Monitoring: Classroom Teacher input

Administrative Walk Throughs FRSA and Benchmark Assessments

Teacher Aides Evaluations Attendance of targeted students

Personnel Summary: College Student Aide (4) for 630 hours annually - LEP 75%; SCE 25%

		Ce		Statutory Benefits	Health Benefits	Project Totals
		Certificated	0	0	0	0
SSC Approve Date	: 02/23/2015	Classified 35,7	34	1,235	0	37,019
Subject:	Reading	Mtls/Srvc	0		_	0
					Total	37,019



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Dates Description

7 01/04/2016 Dramatic Result's (DR) programs are STEM/arts integrated, hands-on, problem-based curriculum delivered to students, in-class, in small group ratios, weekly over several months. DR gives students a chance to explore, experience, and apply what they learn to identify problems, find unique solutions, and lead their own learning. Dramatic Results will provide a 4 week intensive pull-out program for 15 Fourth and Fifth Grade students @ 60 minute sessions, 3 times per week. Dramatic Results will also provide the STEM-based Math in a Basket Program for 4 Fourth Grade Classrooms @ 60 minute sessions, 3 times per week for 4 weeks.

Person(s) Responsible: Dramatic Results Staff, School Counselor, Program Specialist, Principal

Frequency: Weekly SPSA/AM: AM1 Add. Int.

Identified Need: According to the 2014-15 Culture/Climate Survey, 30% of 4th and 5th grade students believed they could change their intelligence. 18% of 4th & 5th

graders are demonstrating increased antisocial behaviors. Large amounts of instructional minutes are lost daily. The need is 4th & 5th grade students.

Target Group: Identified 4th and 5th grade students needing additional behavioral, social & emotional support will attend the pull-out, and all 4th grade classrooms will

receive the Math in a Basket Program.

Monitoring: 2015-15 Culture/Climate Survey results, monitoring the number of office referrals and suspensions, monitoring the social climate in classrooms,

playground, bathroom and other shared areas at International Elementary School

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

				Cost	Statutory Benefits	Health Benefits	Project Totals	
			Certificated	0	0	0	0	
SSC Approve Date	: 01/11/2016		Classified	0	0	0	0	
Subject:	Additional Interventions		Mtls/Srvc	30,000		_	30,000	
					Total	30,000		