



**Continuous Improvement Expenditure Plan  
2015-2016  
INTERVENTION PLAN**

**School:** International

**Principal(s):** Mona L. Cook

**Submit Date:** January 22, 2016

**Status:** Approved

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**Intervention Focus:**

The interventions provided in this plan are the embodiment of our efforts to provide our students with a leveled support system that will best meet their diverse needs and help them each reach their fullest potential in the areas of academics, behavior, and social and emotional wellness. Supporting our most At-Risk students with timely and meaningful interventions in the areas of Reading, Writing, and Math proficiency. To enhance our students' abilities to cope with social and emotional pressures, develop healthy coping skills and strategies, and build our students' positive self-efficacy through the Growth Mindset model. To provide supplemental, research based opportunities which will enhance and extend the core curriculum. To intervene with chronic absenteeism and tardiness which hinder our students' access to academic success.

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**Expected Outcome:**

Increased academic success as measured by district and state assessments. Increased attendance. Decreased absenteeism, tardiness and behavioral issues. Increased access to research based materials. Decrease in office referrals. Increase in positive responses on the School/Climate survey data.

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Priority Area(s)</b>
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Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/17/2016	100% FTE - Computer Lab teacher	CCSS Student Achievement Student Engagement Other Student Outcomes

**Person(s) Responsible:** Computer Lab Teacher

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students need enhanced computer skills to navigate web-based research, literature, non-fiction, and functional text. Students need increased and accelerated navigational and typing skills to effectively communicate and perform required computer tasks to meet the changing demands of society.

**Target Group:** Kindergarten - 5th Grade Students, particularly those whose technology skills are hindering their academic achievement.

**Monitoring:**  
Pre/Post Typing Tests  
Navigational Skills Assessment  
Web-Based Research Projects  
Computer Lab Teacher's Lesson Plans

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/23/2015	<b>Certificated</b> 93,079	13,199	18,722	125,000
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>125,000</b>



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Ln	Dates	Description	Priority Area(s)
2	09/02/2015 06/16/2016	50% FTE Bi-lingual Community Worker	Parent Involvement Student Achievement Student Engagement Other Student Outcomes

**Person(s) Responsible:** Community Worker

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Address chronic absenteeism and tardies.  
Address need to communicate effectively with parents of English Language Learners.  
Address connecting families with community resources.  
Address connecting families more effectively with the school and the academic and behavioral needs of their students

**Target Group:** At-Risk Students  
Students with Chronic Absenteeism  
EL students

**Monitoring:** Attendance Data  
Home Visitation Logs  
Parent Satisfactory Survey  
Translation Required Documents for Compliance

**Personnel Summary:** School Community Worker .5 FTE - LEP 50%; SCE 50%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/23/2015				
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	18,928	4,212	9,361	32,501



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Ln	Dates	Description	Priority Area(s)									
			<table border="0"> <tr> <td>Mths/Srvc</td> <td align="right">0</td> <td></td> </tr> <tr> <td></td> <td></td> <td align="right">0</td> </tr> <tr> <td><b>Total</b></td> <td></td> <td align="right"><b>32,501</b></td> </tr> </table>	Mths/Srvc	0				0	<b>Total</b>		<b>32,501</b>
Mths/Srvc	0											
		0										
<b>Total</b>		<b>32,501</b>										
<b>Subject:</b>		Additional Interventions										



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Ln	Dates	Description	Priority Area(s)
3	08/18/2015 06/24/2016	School Counselor - purchase an additional 20% to enhance the district provided 40%. This will provide our school with three days per week counselor time.	Student Achievement School Climate Student Engagement Other Student Outcomes

**Person(s) Responsible:** School Counselor

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Increase student achievement.  
Increase student engagement with a focus on chronic absenteeism. Increase positive School Climate with a focus on decreasing student suspension rates.  
Increase self-efficacy, social/emotional well-being.  
Decrease number of students exhibiting at-risk behaviors.

**Target Group:** Students with chronic absenteeism and tardies  
Students at-risk of retention, double retention, requiring SST  
Students referred to the office for chronic misbehavior  
EL students

**Monitoring:** SST follow through and meeting logs  
SST forms  
Office Referrals and suspension rate  
Safe-N-Civil survey results  
Attendance rate and LROIX

**Personnel Summary:** Counselor .2 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	19,667	2,789	3,744	26,200
<b>Classified</b>	0	0	0	0



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Ln	Dates	Description	Priority Area(s)
			Mths/Srvc 0
SSC Approve Date: 02/23/2015			Total <u>0</u> <b>26,200</b>
Subject:	Additional Interventions		



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Ln	Dates	Description	Priority Area(s)
4	09/01/2015 06/17/2016	50% Intervention Teacher	Access to a Broad Curriculum CCSS Student Achievement Student Engagement

**Person(s) Responsible:** Certificated Teacher

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** At-risk students need additional support in the area of ELA/Math. Increase student achievement and student engagement through enhanced academic success using additional small group instruction; either push-in or pull-out models.

**Target Group:** Primary At-risk students  
At-risk EL students

**Monitoring:** Identified student data as measured on district assessments  
Bi-monthly data reports to the administrator and classroom teacher  
SST notes  
EL reclassification  
Attendance of identified students

**Personnel Summary:** Teacher on Special Assignment (TOSA) .5 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/23/2015				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	46,540	6,600	9,361
	<b>Classified</b>	0	0	0
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>62,501</b>



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Ln	Dates	Description	Priority Area(s)
5	08/18/2015 06/24/2016	100% FTE Program Specialist	Parent Involvement Student Achievement School Climate Student Engagement

**Person(s) Responsible:** Program Specialist

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Program development to better meet the needs of our EL population. Provide professional development. Increase student outcomes on district/ state assessments toward proficiency.  
Increase parent satisfaction with school performance and communication efforts. Create positive school climate program.

**Target Group:** K-5 students  
K-5 Staff  
Parents  
Community Partners

**Monitoring:** Principal collaboration  
Student outcomes on district and state assessments  
Parent Satisfaction Survey Results  
Student Climate Survey  
Growth in Teacher practices

**Personnel Summary:** Program Specialist 1 FTE - LCFF 47%; Title 1 53%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/23/2015				
<b>Certificated</b>	105,341	14,937	18,722	139,000
<b>Classified</b>	0	0	0	0





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Ln	Dates	Description	Priority Area(s)
			Mths/Srvc 0
			Total <u>0</u>
<b>Subject:</b>	Additional Interventions		
			<b>139,000</b>



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6	09/02/2015 06/16/2016	4 College Aides at 17.5 hours per week for 36 weeks	Student Achievement Student Engagement

**Person(s) Responsible:** College Aides  
Program Specialist and Admin.

**Frequency:** Daily **SPSA/AM:** AM1 Rdg

**Identified Need:** Increase adult to student ratio during ELA, Math, and Writing  
Increase quantity of adult to student interaction during small group instruction  
Provide additional small group and one-on-one intervention for At-Risk Students  
Provide Primary Language support for preview/review whenever possible

**Target Group:** Kindergarten

**Monitoring:** Classroom Teacher input  
Administrative Walk Throughs  
FRSA and Benchmark Assessments  
Teacher Aides Evaluations  
Attendance of targeted students

**Personnel Summary:** College Student Aide ( 4 ) for 630 hours annually - LEP 75%; SCE 25%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/23/2015	<b>Certificated</b> 0	0	0	0
<b>Subject:</b> Reading	<b>Classified</b> 35,784	1,235	0	37,019
	<b>MtIs/Srvc</b> 0			0
			<b>Total</b>	<b>37,019</b>



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7	01/04/2016 12/01/2016	Dramatic Result's (DR) programs are STEM/arts integrated, hands-on, problem-based curriculum delivered to students, in-class, in small group ratios, weekly over several months. DR gives students a chance to explore, experience, and apply what they learn to identify problems, find unique solutions, and lead their own learning. Dramatic Results will provide a 4 week intensive pull-out program for 15 Fourth and Fifth Grade students @ 60 minute sessions, 3 times per week. Dramatic Results will also provide the STEM-based Math in a Basket Program for 4 Fourth Grade Classrooms @ 60 minute sessions, 3 times per week for 4 weeks.	Student Engagement Other Student Outcomes

**Person(s) Responsible:** Dramatic Results Staff, School Counselor, Program Specialist, Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** According to the 2014-15 Culture/Climate Survey, 30% of 4th and 5th grade students believed they could change their intelligence. 18% of 4th & 5th graders are demonstrating increased antisocial behaviors. Large amounts of instructional minutes are lost daily. The need is 4th & 5th grade students.

**Target Group:** Identified 4th and 5th grade students needing additional behavioral, social & emotional support will attend the pull-out, and all 4th grade classrooms will receive the Math in a Basket Program.

**Monitoring:** 2015-15 Culture/Climate Survey results, monitoring the number of office referrals and suspensions, monitoring the social climate in classrooms, playground, bathroom and other shared areas at International Elementary School

**Personnel Summary:**

**Matl/Srvc Summary:** Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/11/2016				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	0	0	0
	<b>Mtls/Srvc</b>	30,000		30,000
			<b>Total</b>	<b>30,000</b>