



**Continuous Improvement Expenditure Plan  
2015-2016  
SUPPLEMENTAL MATERIALS PLAN**

**School:** Hughes

**Principal(s):** Sarah W. Gregory

**Submit Date:** June 26, 2015

**Status:** Approved

**Supplemental Materials Purpose / Focus:**

Accountability Measure 1: Increase student achievement-additional interventions. Supplemental instructional materials will support the full implementation of the CCSS across the curriculum. Supplemental technology will increase efficiency and foster student engagement, individualized learning, promote online deployment of instructional materials and increase schoolwide and community access and capacity to 21st Century computer literacy.

**List of Supplemental Materials**

Ln	Proposed Materials	Priority Area(s)
1	09/01/2015 ELA department will provide supplemental resources for students from the Follett School Solutions and Scholastics to enable them to become college and career ready by providing works of exceptional craft and thought whose range extends across genres, cultures and centuries. History, Science & Health, Robotics, Special Education and Art departments will provide students supplemental resources and lab materials that will engage, enhance and provide a level of rigor that is congruent with the implementation of the CCSS. Supplemental materials will be purchased through duplicating services, Scholastic, SDC News, EISCO Visual Scientifics, NASCO Science and VEX Robotics vendors. 06/17/2016	Student Engagement
<b>Person(s) Responsible:</b> Department chairs		
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b>	The Department Chairs submitted their requests based on grade level needs before the School Site Council that supports the curriculum for these departments.	
<b>Target Group:</b>	All students	
<b>Monitoring:</b>	Department Chairs and administrative team through student work, and informal and formal walkthroughs.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b>	Materials - SCE 100%	
		<b>Cost</b>
		<b>Mtls/Srvc</b> 11,000
		<b>Project Totals</b>
		11,000
<b>SSC Approve Date:</b> 04/28/2015		<b>Total</b> 11,000



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2	09/02/2015 The Math department will provide class sets for each course taught in their classrooms allowing students to keep their math books at home and on-going access to the required textbooks within the classroom. 06/17/2016	Student Engagement
<b>Person(s) Responsible:</b> Math teachers		
<b>Frequency:</b> Daily		<b>SPSA/AM:</b> AM1 Math
<b>Identified Need:</b> No lockers are available and with some courses requiring two textbooks, students will always have access.		
<b>Target Group:</b> Students		
<b>Monitoring:</b> Math teachers, Math department chair and Principal will monitor the use of the textbooks. Textbooks will be scanned to maintain records.		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - SCE 100%		
		<b>Project Totals</b>
	<b>Mtls/Srvc</b>	50,000
<b>SSC Approve Date:</b> 03/24/2015		<b>Total</b> <u>50,000</u>



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3	09/02/2015 As recommended after a needs assessment was completed, the department heads and administration recommended 06/17/2016 the purchase of 12 Mac Book Air; 2 LCD Epson Projectors, 4 Laser Jet Pro 400 printers; 2 Samsung Document cameras; 1 high volume color printer; 1 Digital camera; 1 DVD/VCR combo; 1 iMac keyboard; 2 Brother wireless scanner/printer combined; and upgraded memory and OS system updates for the Mac Desktop computers that haven't been updated by the district's TI services through an Expense Transfer. The School Site Council approved of the acquisition of this technology.	Other Student Outcomes						
<p><b>Person(s) Responsible:</b> Teachers and administration</p> <p><b>Frequency:</b> Other <span style="float: right;"><b>SPSA/AM:</b> AM1 Add. Int.</span></p> <p><b>Identified Need:</b> Needs assessments revealed the need for replaced and additional technology to support current technology infrastructure.</p> <p><b>Target Group:</b> Students and teachers</p> <p><b>Monitoring:</b> Teachers and administration, including the district-assigned technology person will monitor the use and upkeep of this technology.</p> <p><b>Personnel Summary:</b></p> <p><b>Matl/Srvc Summary:</b> Materials - SCE 100%</p>								
		<table border="0"> <tr> <td align="right"><b>Cost</b></td> <td align="right"><b>Project Totals</b></td> </tr> <tr> <td align="right">Mtls/Srvc 20,600</td> <td align="right"><u>20,600</u></td> </tr> <tr> <td></td> <td align="right"><b>Total 20,600</b></td> </tr> </table>	<b>Cost</b>	<b>Project Totals</b>	Mtls/Srvc 20,600	<u>20,600</u>		<b>Total 20,600</b>
<b>Cost</b>	<b>Project Totals</b>							
Mtls/Srvc 20,600	<u>20,600</u>							
	<b>Total 20,600</b>							
<p><b>SSC Approve Date:</b> 04/28/2015</p>								



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4	<p>09/02/2015 There are 7 core subject classrooms that will convert their single desk configuration to a table configuration to enhance collaborative group discussion and offer multiple configurations for group activities consistent with the CCSS implementation. School Site Council members have observed the benefit of the table and endorse the purchase.</p> <p>06/17/2016</p>	Student Achievement
<b>Person(s) Responsible:</b> Teachers with Principal oversight		
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b>	One of Hughes' primary goals as indicated in the PDSA and CIV is the focus on collaborative conversations across the curriculum. A table configuration enhances the opportunities for students.	
<b>Target Group:</b>	Students	
<b>Monitoring:</b>	Teachers, Department chairs and Administration will collect observable data through walkthroughs teacher feedback.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%		
		<b>Cost</b>
		<b>Mtls/Srvc</b> 32,200
		<b>Project Totals</b>
		32,200
<b>SSC Approve Date:</b> 04/28/2015		<b>Total</b> <b>32,200</b>