



**Continuous Improvement Expenditure Plan  
2015-2016  
INTERVENTION PLAN**

**School:** Hudson

**Principal(s):** Cathleen Imbroane

**Submit Date:** October 28, 2015

**Status:** Approved

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**Intervention Focus:**

Student Engagement, Parental Involvement, Student Achievement, and School Climate

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**Expected Outcome:**

- To enhance parental involvement and student engagement through improved school to home communication
  - To act as a liaison between the school and the Villages at Cabrillo.
  - To increase the attendance and participation of parents at school events and meetings.
  - To provide supplemental intervention in a small group or one to one setting for targeted students in grades K-1.
  - To increase the number of students who are proficient on the FRSA exam.
  - To enhance school climate, student attendance and achievement.
  - To reduce the number of D/F students in the middle grades.
  - To improve school safety as measured by the CORE survey.
  - To enhance student interventions through working with at-risk students and their families and overseeing the SST process.
  - To enhance school climate by providing additional campus supervision and coordinating student activities.
  - To enhance parent involvement through regular communication and conferences with families.
  - To ensure student engagement through attendance monitoring and conferencing.
  - To enhance parent involvement through communication with families based on medical/health needs.
  - To provide student intervention and access to a broad curriculum through supplemental instruction on research methods and documentation of sources.
  - To enhance parent involvement by providing parent education opportunities.
  - To ensure compliance to federal and LCAP areas of accountability.
  - To ensure compliance with all requirements of the International Baccalaureate Programmes. (PYP and MYP)
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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Priority Area(s)</b>
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Ln	Dates	Description	Priority Area(s)
1	09/02/2015 06/16/2016	School Community Liaison - Bilingual Spanish (.50 FTE). Tuesdays, Wednesdays, Alt Fridays The School Community Liaison will assist Hudson families in their understanding of required Title I documents and will provide oral translation of the documents as necessary. (Parent Involvement Guidelines, Home-School Compact, meeting minutes, etc...) This person will also communicate with parents the dates/times/locations of required Title I meetings.	Parent Involvement Student Engagement

**Person(s) Responsible:** School Community Liaison

**Frequency:** Daily

**SPSA/AM:** AM4

**Identified Need:** Increased parental involvement and student engagement through improved school to home communication. Increase communication between the school and the families residing in The Villages at Cabrillo.

**Target Group:** Students with attendance issues, families who may have a difficult time communicating with the school due to language barriers.

**Monitoring:** Bi-Weekly meetings with the administrative team to provide on-going and timely information regarding parent involvement activities. Reports at SSC four times per year regarding ELAC advisement or programs for ELs and effectiveness of parent involvement activities.

**Personnel Summary:** School Community Worker .5 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/24/2015				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	18,928	4,212	32,501
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>32,501</b>



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Ln	Dates	Description	Priority Area(s)
2	09/02/2015 06/16/2016	Intermediate Office Assistant - Bilingual Spanish (.40 General Fund//20 Title I) M, W (PM), F The IOA provides greater monitoring of struggling students' attendance. (S)he will be contacting families to make them aware of the impact of chronic absenteeism on student achievement. She also provides assistance to Spanish-Speaking families when they call or come into the office.	Parent Involvement Student Engagement

**Person(s) Responsible:** Intermediate Office Assistant, Bilingual

**Frequency:** Daily

**SPSA/AM:** AM4

**Identified Need:** Hudson has an issue with chronic absenteeism due to the transiency of families and the hardships of the families who live in the Villages at Cabrillo. We also need to be able to communicate to families in Spanish.

**Target Group:** Absent students; chronically absent/tardy students. Families who may have difficulty communicating with the Hudson staff due to language barriers.

**Monitoring:** Monthly attendane reports provided to principal. Reports provided to SSC. District monthly attendance data on LROIX.

**Personnel Summary:** Intermediate Office Assistant .2 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/24/2015	<b>Certificated</b> 0	0	0	0
	<b>Classified</b> 8,062	1,794	3,744	13,600
<b>Subject:</b> Additional Interventions	<b>MtlS/Srvc</b> 0			0
			<b>Total</b>	<b>13,600</b>



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3	10/05/2015 05/20/2016	College Student Aide (18 hr/mo.) 4 Aides to work with students in grades K-1 on their foundational reading skills and 4-5 on their math facts. 30 weeks per year.	Student Achievement
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**Person(s) Responsible:** Qualified College Aides

**Frequency:** Daily **SPSA/AM:** AM1 Rdg

**Identified Need:** Students in grades K-1 need additional support in their foundation reading skills in order to pass the FRSA.

**Target Group:** Students in K-1 who have been identified as needing additional support in their foundational reading skills.

**Monitoring:** Observation and student assessments; college aide performance review; FRSA data

**Personnel Summary:** College Student Aide ( 4 ) for 540 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/24/2015	<b>Certificated</b> 0	0	0	0
<b>Subject:</b> Reading	<b>Classified</b> 30,672	1,058	0	31,730
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>31,730</b>



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4	09/02/2015 02/24/2016	Assistant Principal (.50 FTE) The Assistant Principal will provide additional supervision to address concerns revealed in the CORE Student Survey. He will provide targeted support to students with multiple D/Fs and to students who have chronic behavior issues. He will meet with targeted students and their families and will develop individualized plans to improve their grades/behavior.	CCSS Student Achievement School Climate

**Person(s) Responsible:** Assistant Principal

**Frequency:** Daily

**SPSA/AM:** AM2

**Identified Need:** To reduce the number of D/F students in the middle grades. To enhance school climate, student achievement and the implementation of the CCSS.

**Target Group:** D/F students or targeted students with chronic behavior issues.

**Monitoring:** CORE Student Survey Data; D/F Lists; Intervention Notebook; Parent Conf. Summaries; Teacher Lesson Analyses

**Personnel Summary:** Asst. Principal Elementary .5 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	54,422	7,717	9,361	71,500
<b>Classified</b>	0	0	0	0
<b>MtlS/Srvc</b>	0			0
<b>Total</b>				<b>71,500</b>

**SSC Approve Date:** 02/24/2015

**Subject:** Additional Interventions



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Ln	Dates	Description	Priority Area(s)
5	09/02/2015 06/16/2016	Counselor - 1 FTE (.80 General Fund/.20 LCFF) The counselor will monitor the attendance of chronically absent/tardy students and will meet with families to try to alleviate these issues. HE will provide academic/emotional support for at-risk students and will collaborate with teachers, the principal, and the school psychologist to schedule student study team meetings as needed.	Student Achievement School Climate Student Engagement

**Person(s) Responsible:** Counselor

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Select at-risk students who are in need of academic and/or emotional support. Hudson is in need of someone to oversee the SST process and SARB processes. Hudson school is in need of additional campus supervision.

**Target Group:** Select students who may be in need of academic or emotional support. Students who may need an attendance conference due to chronic absenteeism.

**Monitoring:** Attendance data, parent conference summary sheets, student contracts, pink slip and bully slip data, synergy discipline data, SST documentation, intervention notebook.

**Personnel Summary:** Counselor .2 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/24/2015	<b>Certificated</b> 19,667	2,789	3,744	26,200
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>MtlS/Srvc</b> 0			0
			<b>Total</b>	<b>26,200</b>



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Ln	Dates	Description	Priority Area(s)
6	09/02/2015 06/16/2016	School Nurse - .40 FTE (.30 General Fund/.10 Title I) 2 Days a Week The school nurse will provide individual or group counseling sessions for targeted students related to health problems which may be interfering with academics, behavior, or social/emotional growth.	Parent Involvement Student Engagement

**Person(s) Responsible:** Nurse

**Frequency:** Daily

**SPSA/AM:** AM4

**Identified Need:** Healthy students are more likely to come to school and be highly engaged. We need the nurse to provide student intervention with medical/health needs. To enhance parental involvement through communication with families based on medical/health needs.

**Target Group:** Students in need of medical/health intervention.

**Monitoring:** Nurse's log, health referrals, health lesson plans

**Personnel Summary:** Nurse Inspector .1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/24/2015	<b>Certificated</b> 8,782	1,245	1,872	11,899
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>11,899</b>



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Ln	Dates	Description	Priority Area(s)
7	09/02/2015 06/16/2016	Teacher Librarian - .50 FTE (.30 General Fund/.20 Title I) Alt M, Tu, W The librarian will collaborate with classroom teachers in order to extend instruction and/or to provide resources to integrate classroom and library student-led research.	Access to a Broad Curriculum CCSS

**Person(s) Responsible:** Librarian

**Frequency:** Daily

**SPSA/AM:** AM1 Wtg

**Identified Need:** Per the CCSS, students need instruction on how to conduct research and to properly cite sources.

**Target Group:** All Hudson Students

**Monitoring:** Librarian lesson plans, teacher anecdotal reports, student use of proper citation and source documentation research and reports of information. Teacher Librarian will need to meet with teacher to discuss the needs of their students and tailor her instruction to meet their needs.

**Personnel Summary:** Librarian .2 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/24/2015	<b>Certificated</b> 18,266	2,590	3,744	24,600
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Writing	<b>MtlS/Srvc</b> 0			0
			<b>Total</b>	<b>24,600</b>





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8	09/02/2015 06/16/2016	Program Facilitator - 1.0 FTE (.55 LCFF; .45 Title I) Facilitates the IB Primary Years Programme and the Middle Years Programme Ensures compliance to Federal and LCAP areas of accountability. Provides parent education. Teaches one period of Visual Art to fulfill IB elective requirements in the MYP.	Access to a Broad Curriculum Parent Involvement Other Student Outcomes

**Person(s) Responsible:** IB Coordinator/Program Facilitator

**Frequency:** Daily

**SPSA/AM:** AM4

**Identified Need:** IB requires that the PYP and MYP have a program facilitator/coordinator.  
Hudson is in need of someone to coordinate SSC and the SPSA/LCAP Plan.  
Families have indicated that they enjoy attending parent education classes at Hudson.

**Target Group:** All Hudson students and their families.

**Monitoring:** SPSA/LCAP Plan; SSC Agenda/Minutes; Parent education flyers; SSC and Parent meeting sign in sheets; completed TDRs; IB curriculum documents, collaborative planning minutes; art lessons/projects.

**Personnel Summary:** Program Facilitator 1 FTE - LCFF 55%; Title 1 45%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/24/2015	<b>Certificated</b> 94,831	13,447	18,722	127,000
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>127,000</b>



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Ln	Dates	Description	Priority Area(s)
9	09/02/2015 06/16/2016	Elementary and Middle School Tutoring/Academic Enrichment 6 Elementary Teachers and 6 Middle School Teachers 3 days/week for 24 weeks on P Rate  Engineering is Elementary After School Enrichment  Middle School Reteach/Retest 5 x yr x 2 days/wk x 7 preps (70 hours) 3 Teachers 2 days/week for 12 weeks on P Rate	Access to a Broad Curriculum CCSS Student Achievement Student Engagement

**Person(s) Responsible:** Hudson Staff

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students often need additional assistance with homework or re-teaching in both elementary and middle school. The district purchased EiE curriculum for sites to use as an after school enrichment program to promote STEM in elementary school.

**Target Group:** Students who are in need of add'l assistance and/or students who are interested in enrichment.

**Monitoring:** Attendance Sign-In Logs, Time Cards

**Personnel Summary:** Teacher Hourly P Schedule ( 12 ) for 24 hours annually - Title 1 100%  
Teacher Hourly P Schedule ( 3 ) for 24 hours annually - Title 1 100%  
Teacher Hourly P Schedule ( 3 ) for 20 hours annually - LEP 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/31/2015	<b>Certificated</b> 22,839	3,239	0	26,078
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>26,078</b>



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10	11/02/2015 06/16/2016	Additional Recreation Aide To supervise the walking school bus from the Villages at Cabrillo to Hudson. To provide additional supervision during morning recess for grades 1 - 3. To provide supervision for the minutes just before late start Kindergarten.	Other Student Outcomes
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**Person(s) Responsible:** Recreation Aide

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** There are about 60 students who walk as a group from the Villages at Cabrillo to Hudson. The students in this group require careful supervision.

**Target Group:** Students who walk from the Villages at Cabrillo, and grades K-3.

**Monitoring:** Assistant Principal to monitor the walking group attendance and pink slips.

**Personnel Summary:** Recreation Aide ( 1 ) for 544 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/27/2015				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	7,589	546	8,135
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>8,135</b>



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11	11/02/2015 06/16/2016	Technology College Aide. 17.5 hours per week for 30 weeks.	CCSS
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**Person(s) Responsible:** Technology College Aide

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** We are in need of a technology aide to assist with maintaining our four computer labs.

**Target Group:** All students

**Monitoring:** Mr. Siong, tech coordinator will monitor effectiveness of the tech aide.

**Personnel Summary:** Technology College Student Aide ( 1 ) for 525 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	8,647	298	0	8,945
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>8,945</b>

**SSC Approve Date:** 03/31/2015

**Subject:** Additional Interventions