



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Hoover

Principal(s): Stephanie D. Cooper

Submit Date: January 25, 2016

Status: Approved

Intervention Focus:

To Provide support for students in the areas of Mathematics, Literacy, and School Safety. Additionally, the Long Beach Scholars electives will support students in the area of College and Career Readiness. A Health Assistant (.475) will be utilized to provide support for students who are ill as well as for social/emotional support.

Language Arts instructional support during zero period for grades 6-7, 8:00 - 8:45

Computer lab instruction during zero period for all grades

Brain Pop

Math instruction during zero period

Female Academy Club

Expected Outcome:

1. Promote school safety
2. Increase student achievement as a result of improved student attendance
3. Provide daily student access to the Library to support Literacy.
4. Provide support for students in the area of College and Career readiness and research
5. Increase CCSS Math support in grades 6-8.
6. Healthy students will be in class daily will help meet attendance goals.
7. To provide literacy support for students in the range of nearly met band on SBAC.
8. To provide basic technology skills and extend instruction through technology related resources.
9. School wide use of Brain Pop
10. Additional math support to increase academic growth in Grades 6 - 8.
11. To build leadership

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/17/2016	Campus Security Officer will promote a safe and secure environment providing small group instruction on peer mediation, monitoring at-risk students and providing one-on-one counseling to modify behavior and increase academic performance,	Student Achievement Other Student Outcomes

Person(s) Responsible: Campus Security Officer, Administration

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Provide monitoring and support to help maintain a Safe & Civil campus

Target Group: Students in grades 6-8

Monitoring: Principal and Assistant Principal will monitor and evaluate the effectiveness of the position.

Personnel Summary: Campus Security Officer .25 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	10,895	2,424	4,681	18,000
MtlS/Srvc	0			0
			Total	18,000

SSC Approve Date: 03/04/2015

Subject: Additional Interventions



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2	09/01/2015 06/17/2016	IOA-Bilingual Spanish will provide consistent availability of communication with Spanish speaking parents/guardians. This position will also allow for monitoring of attendance of struggling students.	Parent Involvement Student Achievement Student Engagement

Person(s) Responsible: IOA-Bilingual, Spanish

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Consistent communication with Spanish speaking parents and support with monitoring of attendance.

Target Group: Parents/Students

Monitoring: Monthly attendance data and student achievement; communication logs

Personnel Summary: Intermediate Office Assistant .6 FTE - LEP 10%; SCE 20%; Title 1 70%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	24,185	5,381	11,233	40,799
Mtl/Srvc	0			0
			Total	40,799

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3	09/01/2015 06/17/2016	Provide daily access to Library resources for students and staff to promote literacy.	CCSS Student Achievement Student Engagement

Person(s) Responsible: Librarian .70 FTE

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Increase student access to supplemental library resources, support students and staff with technology and web based research, support LB Scholars class.

Target Group: All students and staff

Monitoring: Monthly Logs, meetings with Principal

Personnel Summary: Librarian .7 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/04/2015	Certificated 63,930	9,065	13,105	86,100
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	86,100



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4	09/01/2015 06/17/2016	Long Beach Scholars (40%) - Increase students ability to achieve the necessary knowledge and skills to be successful in school and explore possible future career goals.	Student Achievement Student Engagement

Person(s) Responsible: Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Assist students with transition from middle to high school and beyond focusing on fostering a school-wide culture that promotes higher expectations and support student achievement and social development through the five themes curriculum.

Target Group: Students

Monitoring: Principal and Assistant Principal will monitor and evaluate the effectiveness of the position.

Personnel Summary: Teacher - Secondary .4 FTE - LCFF 95%; SCE 5%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	35,480	5,031	7,489	48,000
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				48,000

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5	09/01/2015 06/17/2016	Math Development (60%) - Increase math proficiency in grades 6 – 8 aligned to CCSS	CCSS Student Achievement Student Engagement

Person(s) Responsible: Teacher

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: Provide math instruction support for grade 6-8 students earning below a “C” in Math 6 or Pre-Algebra

Target Group: Students

Monitoring: Principal and Assistant Principal will monitor and evaluate the effectiveness of the position.

Personnel Summary: Teacher - Secondary .6 FTE - LCFF 5%; Title 1 95%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/04/2015	Certificated 53,220	7,547	11,233	72,000
Subject: Math	Classified 0	0	0	0
	MtIs/Srvc 0			0
			Total	72,000



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6	09/01/2015 06/17/2016	One .475 Health Assistant will provide daily health services to students. 9:00 AM - 12:48 PM	Other Student Outcomes

Person(s) Responsible: Health Assistant

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Research available community resources in order to assist parents in obtaining appointments for medical, dental, vision, and mental health care services. Provide supplemental health information to parents.

Target Group: Students with health issues

Monitoring: Principal and Assistant Principal will monitor and evaluate the effectiveness of the position.

Personnel Summary: Health Assistant .475 FTE - LCFF 45%; SCE 40%; Title 1 15%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	14,724	3,276	0	18,000
MtIs/Srvc	0			0
			Total	18,000

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7	01/04/2016 06/10/2016	Language Arts instructional support during zero period for grades 6-7; 8:00 - 8:45 A.M. Two days weekly - Wednesdays and Fridays, for a total of 88 hours, plus 24 planning hours.	Student Achievement Student Engagement

Person(s) Responsible: Principal/Two (2) Teachers

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: To provide literacy support for students.

Target Group: Students in the range of nearly met band on SBAC

Monitoring: Principal

Personnel Summary: Teacher Hourly P Schedule (2) for 56 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/10/2015	Certificated 6,091	864	0	6,955
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	6,955



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8	01/19/2016 06/10/2016	Computer instructional support during zero period, Tuesday/Thursday/Friday, 2 days week for a total of 40 hours plus 5 hours planning (45 hours)	Student Achievement Student Engagement

Person(s) Responsible: Technology Teacher

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Computer instructional support to provide students who are struggling with the acquisition of basic technology skills. Collaboration with teachers in order to extend instruction through technology related resources.

Target Group: Students Grade 6 - 8

Monitoring: Analysis of accuracy for testing and typing fluidity

Personnel Summary: Teacher Hourly P Schedule (1) for 45 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,447	347	0	2,794
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				2,794

SSC Approve Date: 10/20/2015

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10	01/19/2016 06/10/2016	Math instructional support during zero period for grades 6-8: 8:00 - 8:45 AM 2 Teachers two days a week; for a total of 80 hours plus 10 hours planning (90 hours)	Student Achievement Student Engagement

Person(s) Responsible: Math teachers (2)

Frequency: Weekly

SPSA/AM: AM1 Math

Identified Need: Increase math proficiency of students in grades 6 - 8 based on academic assessments.

Target Group: Students

Monitoring: Analysis of student pre and post assessments

Personnel Summary: Teacher Hourly P Schedule (2) for 45 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/20/2015	Certificated 4,894	694	0	5,588
	Classified 0	0	0	0
Subject: Math	Mtls/Srvc 0			0
			Total	5,588



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11	02/01/2016 06/16/2016	Female Academy Club (FAC) – one teacher will meet one hour weekly with students - The FAC will help young ladies develop a sisterhood based on mutual respect and willingness to explore and build leadership qualities that will help them build a more positive presence on campus and within the community.	Student Engagement Other Student Outcomes

Person(s) Responsible: Teacher

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: To build leadership

Target Group: Female students

Monitoring: Principal

Personnel Summary: Teacher Hourly P Schedule (1) for 20 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 12/16/2015	Certificated 1,088	154	0	1,242
Subject: Additional Interventions	Classified 0	0	0	0
	MtIs/Srvc 0			0
			Total	1,242