



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Holmes

Principal(s): Luana M. Wesley

Submit Date:

Status: New

Professional Development Focus Area(s):

Teachers at Holmes will perfect the craft of teaching by learning the shifts in pedagogy brought on by the full implementation of California Standards. They will learn how to implement and teach the technology standards and use the technological assessment tools to support the full implementation of California Standards. Teachers will also collaborate with colleagues to plan and prepare a global educational content with real world experiences and problem solving for improved student achievement.

Expected Outcome:

Greater student success (growth) and improved student achievement is expected with the content teachers will plan and prepare for them. Teachers will translate technology resources and research in order to give students access to a global educational content that includes real world experiences and problem solving.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Scope and Sequence

Ln	Dates	Description	Priority Area(s)
1	09/14/2015 06/14/2016	Professional development activities will support our California Standards implementation focus (collaborative discussions). Activities will include knee-to-knee discussions, book studies, collaborative planning, California Standards workshops and trainings, with an emphasis on struggling learners. This will include the purchase of materials, cost of subs for release time and stipends for presenters as needed.	Access to a Broad Curriculum CCSS Student Achievement School Climate

Time Frame-Ongoing throughout 2015-2016 school year as needed.

Line Status: This line is approved.

Person(s) Responsible: Principal surveys
Professional Development Survey
PD evaluation

Frequency: Monthly

Identified Need: Teachers need to be professionally developed in the areas of technology and pedagogical shifts as related to California Standards and for improved student achievement.

Target Group: All Students
All Staff

Monitoring: Principal surveys
Professional Development Survey
PD evaluation

Personnel Summary: Substitute teacher full day (20) for 1 days - LCFF 100%
Substitute teacher half day (5) for 10 days - LCFF 100%

Matl/Srvc Summary: Materials - LCFF 100%

Cost	Statutory Benefits	Health Benefits	Project Totals
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Ln	Dates	Description	Priority Area(s)				
			Certificated	6,885	976	0	7,861
			Classified	0	0	0	0
			Mtls/Srvc	1,067			1,067
			Total				8,928

SSC Approve Date: 09/14/2015



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Ln	Dates	Description	Priority Area(s)
2		Professional development activities will support our California Standards implementation focus (collaborative discussions). Activities will include knee-to-knee discussions, book studies, collaborative planning, California Standards workshops and trainings, with an emphasis on struggling learners. This will include the purchase of materials, cost of subs for release time and stipends for presenters as needed. Time Frame-Ongoing throughout 2015-2016 school year as needed.	Student Achievement Other Student Outcomes
Line Status: Waiting for plan to be submitted.			
Person(s) Responsible: Principal surveys Professional Development Survey PD evaluation			
Frequency: Monthly			
Identified Need: Teachers need to be professionally developed in the areas of technology and pedagogical shifts as related to California Standards and for improved student achievement.			
Target Group: All students and all staff			
Monitoring: Principal surveys Professional Development Survey PD evaluation			
Personnel Summary: Substitute teacher full day (25) for 5 days - Title 1 100% Substitute teacher half day (25) for 12 days - Title 1 100%			
Matl/Srvc Summary: Materials - Title 1 100%			

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	42,033	5,960	0	47,993
Classified	0	0	0	0

SSC Approve Date: 12/08/2015

