

Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Holmes Principal(s): Luana M. Wesley Submit Date: September 12, 2015 Status: Approved

Intervention Focus:

School data shows that there is an increased need for an academic intervention program supporting reading, writing, and math; the monitoring of attendance, increased parental involvement, a bilingual (Spanish) speaking liaison to connect between home and school acting in all matters relating to the health, welfare, attendance and education needs of students and families.

Expected Outcome:

With the supplemental resources and planned interventions, the Holmes staff expects an outcome of improved student achievement, consistent parent involvement which will lead to improved communication and relations between parents, teachers, and administrators. Our teachers and administrators will acquire a better understanding of families' cultures and diversity. Our school will have increased student achievement, actively involved parents, increased attendance with decreases in absences and tardies.

Intervention Project Timeline

Ln Dates Description Priority Area(s)

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Intervention Project Timeline

LnDatesDescription109/01/2015
06/30/20162.5 days (.475) Health Assistant to serve as a supplemental resource for students and families at Holmes during the
Basic Services (Williams)
Student Achievement
Student Engagement
Other Student Outcomes

Person(s) Responsible: Principal

Health Assistant

Nurse

Frequency: Daily SPSA/AM: AM1 Add. Int.

Identified Need: Based on school data, nurse records, teacher and counselor recommendations; students show the need for additional support for social-emotional, weight,

hygiene, and other health related issues.

Target Group: All students

Monitoring: Health charts

Parent Conferences/contact log sheets Agendas & Sign-In sheets from inservices

Personnel Summary: Health Assistant .475 FTE - LCFF 25%; Title 1 75%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals	
		Certificated	0	0	0	0	
SSC Approve Date	: 02/17/2015	Classified	14,724	3,276	0	18,000	
Subject:	Additional Interventions	Mtls/Srvc	0		_	0	
,	, laditarial interventions				Total	18,000	

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Ln Dates Description Priority Area(s)

07/01/2015 .50 FTE (3 days) Counselor (1.5 General Fund) and (1.0 Title 1/LCFF) to serve as a supplemental resource for students 06/30/2016 and families at Holmes during the 2015-2016 school year.

Parent Involvement Student Achievement Other Student Outcomes

37 weeks X 1.5 days per week-Title 1 37 weeks X 1.5 days per week-Gen Fund

Person(s) Responsible: Principal

Counselor

Frequency: Daily SPSA/AM: AM1 Add. Int.

Identified Need: Students and families show an increased need for intervention support for academic success, attendance, Safe & Civil campus, and attendance

Target Group: All Students

Monitoring: Increased academic success

Increased parent communication Decreased absences and tardies

Increased participation in supplemental interventions.

Personnel Summary: Counselor .2 FTE - LCFF 15%; Title 1 85%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals	
		Certificated	19,667	2,789	3,744	26,200	
SSC Approve Date	e: 02/17/2015	Classified	0	0	0	0	
Subject:	Additional Interventions	Mtls/Srvc	0		_	0	
,	, taalieriai iitoi vortiorie				Total	26,200	

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Dates Description Priority Area(s) Ln 07/01/2015 1.0 day (.20) School/Community Liaison-Bilingual Spanish assigned to site from September, 2014 through June, 2015. Access to a Broad Curriculum Parent Involvement 06/30/2016 This assignment will serve a a liaison between Holmes school, students' homes and community organizations in Student Achievement matters relating to the health, welfare, and attendance and educational needs of students and families; provide Student Engagement information and refer parents to appropriate identified community services, local agencies and district resources; encourage and promote parent education and involvment in all school activities and events; perform related duties as assigned. Person(s) Responsible: Principal SPSA/AM: AM1 Add. Int. Frequency: Weekly Identified Need: Holmes' school community demonstrates a need to have increased parental involvment due to the number of families that are identified through identifying characteristics as low SES and primary language deficient. **Target Group:** All Students Monitoring: Increase in parent involvment through data collected from attandence logs and sign in sheets Reduction in absences/tardies Increased communication and relationship building with parents and families. **Personnel Summary:** School Community Worker .2 FTE - LCFF 75%; Par Inv 5%; Title 1 20% Matl/Srvc Summary: Statutory Health Cost **Benefits** Benefits **Project Totals**

Certificated

Classified Mtls/Srvc 0

0

1.685

7,571

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Additional Interventions

SSC Approve Date: 02/17/2015

Subject:

0

13,000

13,000

0

3,744

Total



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Intervention Project Timeline

Dates Description Priority Area(s) Ln 09/04/2015 .20 FTE (1 day) Nurse Inspector (.15 General Fund) and (.05 Title 1) to serve as a supplemental resource and provide Parent Involvement 06/30/2016 additional support and interventions for students and families at Holmes during the 2014-15 school year. Student Achievement Student Engagement 37 weeks X 1 day per week- .15 Title 1/Gen Fund. 05 FTE Other Student Outcomes Person(s) Responsible: Principal, Nurse Inspector Frequency: Biweekly SPSA/AM: AM1 Add. Int. Identified Need: Based on school data, nurse records, teacher and counselor recommendations; students show the need for additional support for social-emotional, weight, hygiene, and other health related issues.

Target Group: All Students

Monitoring: SSC

Principal

- Reduction in absences/tardies
- Increased communication and relationship building with parents and families.
- Health Records/Logs
- Parent Conference
- Health Contact Log Sheets
- Agendas & Sign In Sheets

Personnel Summary: Nurse Inspector .05 FTE - Title 1 100%

Matl/Srvc Summary:

		Cost	Statutory Benefits	Health Benefits	Project Totals	
	Certificated	4,391	623	936	5,950	
SSC Approve Date: 02/17/2015	Classified	0	0	0	0	

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Ln Dates Description Priority Area(s)

Mtls/Srvc 0 _____0

Subject: Additional Interventions

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5,950

Total



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Ln	Dates	Description	Priority Area(s)
6	09/14/2015 06/14/2016	Access to a Broad Curriculum Basic Services (Williams) Student Achievement Student Engagement	
		4 teachers x 3 hours/week x 15 weeks 2 rec aides x 3 hours/week x 15 weeks	
Perso	on(s) Respon	sible: Principal Teachers Counselor Rec Aide Leader	
Frequ	iency:	Daily SPSA/AM: AM1 Add. Int.	
Ident	ified Need:	Increased need for academic intervention program supporting Reading, Writing, Math skills.	
Targe	·	All students Low SES Homeless/Foster Youth African American Males	
Moni		Principal SSC Insructional Leadership Team	
Perso	onnel Summa	ry: Substitute teacher half day (1) for 30 days - LCFF 50%; Title 1 50% Recreation Aide (3) for 125 hours annually - LCFF 40%; Title 1 60% Teacher Hourly P Schedule (2) for 24 hours annually - Title 1 100% Substitute teacher full day (1) for 11 days - Title 1 100%	

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Matl/Srvc Summary:



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Description **Priority Area(s)** Ln **Dates** Statutory Health Cost Benefits **Benefits Project Totals** 6,596 935 0 7,531 Certificated **SSC Approve Date:** 09/14/2015 5,231 377 0 5,608 Classified 0 0 Mtls/Srvc Subject: Additional Interventions 13,139 Total

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Intervention Project Timeline

Dates Description Priority Area(s) Ln 09/14/2015 After School Intervention and enrichment. Students are provdied supplemental enrichment, remediation, and Access to a Broad Curriculum 06/14/2016 homework assitance through the Homework Assitance Room. Students who have an identified need for after school Basic Services (Williams) support in ELA or Math Facts and have not met promotion criteria will work to increase skills to meet the identified Student Achievement critera. Students who have met the promotion criteria will have an enrichment activity on an enrichment wheel. Student Engagement Other Student Outcomes Students will participate in this intervention from January 5, 2015-June 2015. The homework room will operate M-F for 1.5 hour after regular school day. 2 college/rec aides x 23 weeks x 5days x 1.5 hours x 14.00/hr=9,660.00 1 tchr x 23 weeks x 5days x 1.5 hours x 60.00/hr=10,3550 Person(s) Responsible: Certificated Teacher Recreation Aides College Aides Instructional Aide-Special SPSA/AM: AM1 Add. Int. Frequency: Daily Identified Need: Students who have an identified need for after school support in ELA or Math Facts and have not met promotion criteria will work to increase skills to meet the identified critera. Students who have met the promotion criteria will have an enrichment activity on an enrichment wheel. **Target Group:** All Students Monitoring: Students will increase their effectiveness in ELA and Math and/or be enriched in the next academic standard. Principal will collect data to support continuance of program in Fall 2016 Personnel Summary: Recreation Aide (3) for 100 hours annually - LCFF 75%; Title 1 25% College Student Aide (2) for 40 hours annually - LCFF 70%: Par Inv 30% Teacher Hourly P Schedule (2) for 20 hours annually - LCFF 70%; Title 1 30% Matl/Srvc Summary:

2,483

5,661

Project Totals

Statutory

Benefits

308

340

Cost

2,175

5,321

Certificated

Classified

Health

0

0

Benefits



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Ln Dates	Description	Priority Area(s)			
SSC Approve D	ate: 09/14/2015	Mtls/Srvc	0	0 Total 8,144	
Subject:	Additional Interventions				

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