



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Holmes

Principal(s): Luana M. Wesley

Submit Date: September 12, 2015

Status: Approved

Intervention Focus:

School data shows that there is an increased need for an academic intervention program supporting reading, writing, and math; the monitoring of attendance, increased parental involvement, a bilingual (Spanish) speaking liaison to connect between home and school acting in all matters relating to the health, welfare, attendance and education needs of students and families.

Expected Outcome:

With the supplemental resources and planned interventions, the Holmes staff expects an outcome of improved student achievement, consistent parent involvement which will lead to improved communication and relations between parents, teachers, and administrators. Our teachers and administrators will acquire a better understanding of families' cultures and diversity. Our school will have increased student achievement, actively involved parents, increased attendance with decreases in absences and tardies.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/30/2016	2.5 days (.475) Health Assistant to serve as a supplemental resource for students and families at Holmes during the 2015-16 school year. 37 weeks X 2.5 days per week	Access to a Broad Curriculum Basic Services (Williams) Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Principal
Health Assistant
Nurse

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Based on school data, nurse records, teacher and counselor recommendations; students show the need for additional support for social-emotional, weight, hygiene, and other health related issues.

Target Group: All students

Monitoring: Health charts
Parent Conferences/contact log sheets
Agendas & Sign-In sheets from inservices

Personnel Summary: Health Assistant .475 FTE - LCFF 25%; Title 1 75%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/17/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	14,724	3,276	18,000
	Mtls/Srvc	0		0
			Total	18,000



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Ln	Dates	Description	Priority Area(s)
2	07/01/2015 06/30/2016	.50 FTE (3 days) Counselor (1.5 General Fund) and (1.0 Title 1/LCFF) to serve as a supplemental resource for students and families at Holmes during the 2015-2016 school year. 37 weeks X 1.5 days per week-Title 1 37 weeks X 1.5 days per week-Gen Fund	Parent Involvement Student Achievement Other Student Outcomes

Person(s) Responsible: Principal
Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students and families show an increased need for intervention support for academic success, attendance, Safe & Civil campus, and attendance

Target Group: All Students

Monitoring: Increased academic success
Increased parent communication
Decreased absences and tardies
Increased participation in supplemental interventions.

Personnel Summary: Counselor .2 FTE - LCFF 15%; Title 1 85%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/17/2015	Certificated 19,667	2,789	3,744	26,200
	Classified 0	0	0	0
Subject: Additional Interventions	MtlS/Srvc 0			0
			Total	26,200



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3	07/01/2015 06/30/2016	1.0 day (.20) School/Community Liaison-Bilingual Spanish assigned to site from September, 2014 through June, 2015. This assignment will serve as a liaison between Holmes school, students' homes and community organizations in matters relating to the health, welfare, and attendance and educational needs of students and families; provide information and refer parents to appropriate identified community services, local agencies and district resources; encourage and promote parent education and involvement in all school activities and events; perform related duties as assigned.	Access to a Broad Curriculum Parent Involvement Student Achievement Student Engagement

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Holmes' school community demonstrates a need to have increased parental involvement due to the number of families that are identified through identifying characteristics as low SES and primary language deficient.

Target Group: All Students

Monitoring: Increase in parent involvement through data collected from attendance logs and sign in sheets
Reduction in absences/tardies
Increased communication and relationship building with parents and families.

Personnel Summary: School Community Worker .2 FTE - LCFF 75%; Par Inv 5%; Title 1 20%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/17/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	7,571	1,685	13,000
	Mtls/Srvc	0		0
			Total	13,000



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Ln	Dates	Description	Priority Area(s)
5	09/04/2015 06/30/2016	.20 FTE (1 day) Nurse Inspector (.15 General Fund) and (.05 Title 1) to serve as a supplemental resource and provide additional support and interventions for students and families at Holmes during the 2014-15 school year. 37 weeks X 1 day per week- .15 Title 1/Gen Fund. 05 FTE	Parent Involvement Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Principal, Nurse Inspector

Frequency: Biweekly

SPSA/AM: AM1 Add. Int.

Identified Need: Based on school data, nurse records, teacher and counselor recommendations; students show the need for additional support for social-emotional, weight, hygiene, and other health related issues.

Target Group: All Students

Monitoring: SSC
Principal

- Reduction in absences/tardies
- Increased communication and relationship building with parents and families.
- Health Records/Logs
- Parent Conference
- Health Contact Log Sheets
- Agendas & Sign In Sheets

Personnel Summary: Nurse Inspector .05 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/17/2015				
Certificated	4,391	623	936	5,950
Classified	0	0	0	0



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6	09/14/2015 06/14/2016	<p>School data shows that there is an increased need for an academic intervention program supporting reading, writing, and math for select students in grades 3-5. An academic tutoring sessions will be held 3 times a week for 3 hours (1.5 am and 1.5pm) This will support grades 2-5 in ELA and Math.</p> <p>Additional REc Aid time may be needed to support morning/afternoon supervision of students, siblings in intervention.</p> <p>4 teachers x 3 hours/week x 15 weeks 2 rec aides x 3 hours/week x 15 weeks</p> <p>Person(s) Responsible: Principal Teachers Counselor Rec Aide Leader</p> <p>Frequency: Daily</p> <p>Identified Need: Increased need for academic intervention program supporting Reading, Writing, Math skills.</p> <p>Target Group: All students Low SES Homeless/Foster Youth African American Males</p> <p>Monitoring: Principal SSC Insructional Leadership Team</p> <p>Personnel Summary: Substitute teacher half day (1) for 30 days - LCFF 50%; Title 1 50% Recreation Aide (3) for 125 hours annually - LCFF 40%; Title 1 60% Teacher Hourly P Schedule (2) for 24 hours annually - Title 1 100% Substitute teacher full day (1) for 11 days - Title 1 100%</p> <p>Matl/Srvc Summary:</p>	<p>Access to a Broad Curriculum Basic Services (Williams) Student Achievement Student Engagement</p>



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7	09/14/2015 06/14/2016	After School Intervention and enrichment. Students are provided supplemental enrichment, remediation, and homework assistance through the Homework Assistance Room. Students who have an identified need for after school support in ELA or Math Facts and have not met promotion criteria will work to increase skills to meet the identified criteria. Students who have met the promotion criteria will have an enrichment activity on an enrichment wheel. Students will participate in this intervention from January 5, 2015-June 2015. The homework room will operate M-F for 1.5 hour after regular school day. 2 college/rec aides x 23 weeks x 5days x 1.5 hours x 14.00/hr=9,660.00 1 tchr x 23 weeks x 5days x 1.5 hours x 60.00/hr=10,3550	Access to a Broad Curriculum Basic Services (Williams) Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Certificated Teacher
Recreation Aides
College Aides
Instructional Aide-Special

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students who have an identified need for after school support in ELA or Math Facts and have not met promotion criteria will work to increase skills to meet the identified criteria. Students who have met the promotion criteria will have an enrichment activity on an enrichment wheel.

Target Group: All Students

Monitoring: Students will increase their effectiveness in ELA and Math and/or be enriched in the next academic standard. Principal will collect data to support continuance of program in Fall 2016

Personnel Summary: Recreation Aide (3) for 100 hours annually - LCFF 75%; Title 1 25%
College Student Aide (2) for 40 hours annually - LCFF 70%; Par Inv 30%
Teacher Hourly P Schedule (2) for 20 hours annually - LCFF 70%; Title 1 30%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,175	308	0	2,483
Classified	5,321	340	0	5,661

